

6a

It made my day!

Last Saturday evening, I went out to my favourite restaurant.

(DESCRIBE IT)

I was feeling relaxed because, before going out, I had...

(SAY WHAT YOU HAD DONE)

I was wearing... (DESCRIBE WHAT YOU WERE WEARING)

When I got there, I ordered... (WHAT DID YOU ORDER TO EAT AND/OR DRINK?)

After a while, I noticed a group of people at the next table.

(WHAT WERE THEY DOING?)

One of them looked particularly interesting. (DESCRIBE THE PERSON)

Just then, my friends arrived and we started chatting about... (WHAT DID YOU TALK ABOUT?)

I had forgotten the person at the next table, so I was surprised when he/she tapped me on the shoulder and said... (WHAT DID THE PERSON SAY?)

It made my day!

It made my day! Worksheet **6a**

ACTIVITY

Whole class: writing, reading, speaking

AIM

To create a story by completing sentences and inventing details.

GRAMMAR AND FUNCTIONS

Past tenses: describing a sequence of events in the past

Describing a place

Describing a person

VOCABULARY

Description of a place

Description of a person

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

30 minutes

PROCEDURE

- 1 If there are more than 15 students in the class, divide them into groups. It is easier if the class or groups are seated in a circle or semi-circle, but this is not essential.
- 2 Tell the students that they are going to write a story by completing sentences and following instructions on their worksheet. Point out that the story ends with the words at the bottom of the worksheet: *It made my day!* and explain what this means if necessary.
- 3 Give one copy of the worksheet to each student in the class and ask them to describe their favourite restaurant in the space provided. Tell the students that they can invent an imaginary place if they like.
- 4 When they have done that, ask them to fold their piece of paper to the back so that what they have written is hidden and the next unfinished sentence and instruction, 'I was feeling relaxed because, before going out, I had ... (SAY WHAT YOU HAD DONE)', is visible. They should then give their piece of paper to the student on their left.
- 5 Ask the students to invent an appropriate ending to the sentence which is now at the top of the page on the piece of paper they have received.
- 6 When they have done that, ask them to fold it as before and give it to the student on their left.
- 7 Repeat the activity until all the sentences have been completed. Encourage the students to be as imaginative or as amusing as they like when they are inventing details.
- 8 When the last sentence has been completed, ask the students to open out the completed story they have received and read it. If there are any words or phrases that the students do not understand or think are incorrect, tell them to find the student who wrote them and ask them to explain or correct the word or phrase.
- 9 Vote for the most amusing or interesting story in the group or class.