

**FCE Speaking- Whole Test**  
**Worksheet**

<b>TV</b>	<b>Interests</b>
<b>Nature</b>	<b>Fast food</b>
<b>Future</b>	<b>Health</b>
<b>Holiday</b>	<b>Car(s)</b>
<b>Cinema</b>	<b>Punctuality</b>
<b>Clothes</b>	<b>In 5 years</b>
<b>Exercise</b>	<b>Celebrations</b>
<b>Marriage</b>	<b>Education</b>
<b>Qualifications</b>	<b>Newspapers</b>
<b>Evenings</b>	<b>English</b>
<b>Music</b>	<b>Hobbies</b>
<b>In 20 years</b>	<b>Jobs</b>
<b>Plans</b>	<b>Travel</b>
<b>Enjoy</b>	<b>Crime</b>
<b>Weather</b>	<b>Sports</b>
<b>Environment</b>	<b>Keeping fit</b>
<b>Photos</b>	<b>Party</b>
<b>Birthday</b>	<b>Studies</b>

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**FCE Speaking game**  
**Instructions**

A: One student takes a card and throws the dice. The numbers represent:

- 1= compare
- 2= opinion
- 3= yourself
- 4= your family
- 5= your town
- 6= your country

B: Anyone else in the group can ask a question about the topics represented by the dice and card. For example, 'Crime' and 'Your country' could be 'What kind of crime is the biggest problem in your country?' 'Environment' and 'Your family' could be 'Does your family do a lot of recycling?' Etc.

C: If the topic is interesting or you want more information, feel free to extend and open up the discussion.

D: When the discussion has come to an end, the next student takes a card and throws the dice. Continue as above.