

15 *It's an order!*



12b

1a

1b

2a

Blank writing area with two horizontal lines.

Stand up!

Sit down!

Blank writing area with two horizontal lines.

**Put your pen
down.**

2b

3a

3b

4a

Pick your pen

Blank writing area with two horizontal lines.

up.

Open the door!

Blank writing area with two horizontal lines.

**Put your coat
on!**

4b

5a

5b

6a

Blank writing area with two horizontal lines.

Come in!

Blank writing area with two horizontal lines.

**Turn the light
on!**

6b

7a

7b

8a

Blank writing area with two horizontal lines.

**Close your
books.**

Blank writing area with two horizontal lines.

**Pick your bag
up!**

8b

9a

9b

10a

Blank writing area with two horizontal lines.

**Don't speak
English!**

Blank writing area with two horizontal lines.

**Turn the
cassette player
off!**

10b

11a

11b

12a

Blank writing area with two horizontal lines.

**Don't look out
of the window!**

Blank writing area with two horizontal lines.

Shout!

It's an order! Worksheet 15

ACTIVITY

Pairwork: writing, speaking

AIM

To write instructions and to play a game of dominoes by matching instructions with opposite instructions.

GRAMMAR AND FUNCTIONS

Imperatives

Giving instructions

VOCABULARY

Classroom instructions

Multi-part verbs

PREPARATION

Make one copy of the worksheet for each pair of students in the class. Provide scissors for this activity.

TIME

20 to 30 minutes

PROCEDURE

- 1 If you think your students need to revise the target language before doing the activity, tell them that you are going to read out some instructions and that they must do or mime the actions as you say them. Say the following instructions and make sure the students do or mime them correctly:

Stand up.

Sit down.

Pick your pen up.

Put it down.

Look out of the window.

Don't look out of the window.

Open the door.

Put your coat on.

Shout.

Turn the light on.

Open your book.

Turn the light off.

- 2 Now explain that they are going to play a game of dominoes but before they can start, they have to prepare the dominoes.
- 3 Ask the students to work in pairs and give one copy of the worksheet to each pair of students.
- 4 Tell the students to look at the top line of their worksheet and point out that the instruction in square 1b is the opposite of the instruction in square 1a. Similarly, the instruction in square 2b is the opposite of the instruction in 2a. Point out the way the dominoes are arranged and explain that students should read the instructions in the 'a' squares and write the opposite instruction in the corresponding 'b' squares. While they are doing this, go round to each group and check that their instructions are correct. Answer questions and offer help.
- 5 When they have finished, ask the students to cut the dominoes out as indicated. Make sure that they cut off the numbers above the dominoes.
- 6 Now ask the students to work in groups of four. Pairs of students combine dominoes and shuffle them together.
- 7 Demonstrate how to play the game, using the instructions below.
- 8 The students are ready to play the game. When they have finished one game, they can shuffle and play again.

HOW TO PLAY THE GAME

- 1 Players take five dominoes each and leave the rest in a pile face down.
- 2 Player A puts down any one of their dominoes face up.
- 3 The player on Player A's left must then put down one of their dominoes, making sure that one of the instructions on their own domino is the opposite of one of the instructions on Player A's.
- 4 If a player cannot put down one of their dominoes, they take a domino from the top of the pile and put it down if they can. If the pile is finished, they miss a turn.
- 5 The first player to get rid of all their dominoes is the winner.