

TEACHER'S NOTES

kimchi

www.macmillandictionary.com

Overview: Suggestions for using the **Macmillan Dictionary BuzzWord** article on *kimchi* and the associated worksheets.

Total time for worksheet activities: 35 minutes

Suggested level: Intermediate and above

1. If you intend to use the worksheets in class, go to the *BuzzWord* article at the web address given at the beginning of the worksheet and print off a copy of the article. Make a copy of the worksheet and the *BuzzWord* article for each student. You might find it helpful not to print a copy of the Key for each student but to check the answers as a class.
2. If the members of your class all have computer access, ask them to open the worksheet before they go to the *Buzzword* article link. Make sure they do not scroll down to the Key until they have completed each exercise.
3. Encourage students to read through the questions in Exercise 1 before they look at the *BuzzWord* article. Ask them to read through the whole article carefully and answer the questions. Ask them to compare their answers with a partner. Then check the answers as a class.
4. Ask students to complete Exercise 2 and compare their answers with a partner. Make sure that the students know that the words appear in the same order in which they appear in the text.
5. Ask students to complete Exercise 3 without looking back at the text. If they have a good general idea of the sense of the text (and what *kimchi* is), they should be able to do this. When students have completed the exercise, ask them to correct the false statements (see the Key for corrections). Check the answers as a class.
6. Encourage the students to do Exercise 4 without looking at the text. When they have put the actions into the correct order, ask them to check their answers by looking in the text.
7. Ask students to complete Exercise 5 and then discuss their answers with a partner. Check the answers in open class. Point out that *liven up* is a phrasal verb.
8. Encourage students to try to complete Exercise 6 without looking at the text. When they have finished, ask them to check their answers by looking in the text.
9. As a winding up activity, ask the students to say if they have ever eaten kimchi. If they haven't, ask if they would like to try it and why or why not. Elicit opinions and discuss as a class.

WORKSHEET

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Go to the **Macmillan Dictionary BuzzWord** article at:
<http://www.macmillandictionary.com/buzzword/entries/kimchi.html>

1 Find the information

Read the **BuzzWord** article on the word *kimchi* and answer the questions.

1. Which country does *kimchi* come from?
2. What is the classic main ingredient of *kimchi*?
3. What gives *kimchi* its characteristic tangy flavour?
4. What is *kimchi* served with in Korea?
5. What are the main vitamins found in *kimchi*?
6. What does *kimchi* literally mean?

2 Find the word

Look in the text and find the following words. The first letters of the words or phrases are given. The words are in the order in which they appear in the text.

1. a two-word phrase meaning *to like something*. p_____ t_____
2. a two-word phrase meaning *favourite foods regularly used in cooking or as an accompaniment to meals*.
c_____ s_____
3. a noun meaning *a vegetable or vegetables preserved in vinegar*. p_____
4. a noun in the plural meaning *salt, pepper or other spices that you add to food to improve the taste*.
s_____
5. an adjective meaning *with a taste or smell that is strong and bitter in a pleasant way*. t_____
6. an adjective meaning *able to be used in many different ways*. v_____

3 Comprehension check 1

Are these statements true (T) or false (F) according to the text?

1. *Kimchi* is only made with cabbage.
2. In Korea, *kimchi* is served as an accompaniment to every meal.
3. *Kimchi* can be used as a topping for pizzas and burgers.
4. *Kimchi* is bad for the digestion.
5. Koreans are believed to say '*kimchi*' rather than 'cheese' when having their photo taken.
6. *Kimchi* is the only Korean word in popular English usage.

WORKSHEET

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4 Comprehension check 2

Put these actions into the correct order.

1. Lactic acid forms and gives the dish its characteristic tangy flavour.
2. Spices and flavouring are added.
3. The dish is served with rice or noodles.
4. Vegetables are soaked in a salt solution for several hours.
5. The dish is left at room temperature for some time.
6. The vegetables are rinsed.

5 Verbs

Match the verbs in the left-hand column with the definitions in the right-hand column.

- | | |
|-------------|--|
| 1. ferment | a. to say something is true even though there is no definite proof |
| 2. rinse | b. to change chemically so that natural sugars form lactic acid or alcohol |
| 3. liven up | c. to change something slightly |
| 4. claim | d. to start using a new word |
| 5. adopt | e. to wash something quickly in flowing water |
| 6. modify | f. to make something more interesting or exciting |

6 More words and expressions

Complete the definitions using these words and expressions from the text.

niche condiment staple burst fed up aficionado

1. If things _____ onto the scene, they suddenly become well-known or trendy.
2. A _____ is an important food product that people eat regularly.
3. If you are _____ with something, you are bored with it.
4. A _____ food is one that is consumed by a small, specific group of people.
5. An _____ is someone who is very interested in something or likes something very much.
6. A _____ is something such as salt, pepper, or a sauce that you put on food at the table to make it taste better.

KEY

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KEY

1 Find the information

1. *Kimchi* comes from Korea.
2. The classic main ingredient is cabbage.
3. Lactic acid gives *kimchi* its characteristic tangy flavour.
4. *Kimchi* is served with rice or noodles in Korea.
5. Vitamins A, B and C are found in *kimchi*.
6. *Kimchi* literally means 'soaked vegetables'.

2 Find the word

1. be partial to
2. culinary stalwarts
3. pickle
4. seasonings
5. tangy
6. versatile

3 Comprehension check 1

1. F. It is often made with cucumbers, radishes or other root vegetables.
2. T
3. T
4. F. It contains 'healthy bacteria' that help with digestion.
5. T
6. F. Another example is the martial art taekwondo.

4 Comprehension check 2

The correct order is 4, 6, 2, 5, 1, 3.

5 Verbs

1. b
2. e
3. f
4. a
5. d
6. c

6 More words and expressions

1. burst
2. staple
3. fed up
4. niche
5. aficionado
6. condiment