



Twenty questions

politician	singer
actress / actor	athlete
dancer	author





Teacher's Notes

Twenty questions

Interaction

Pair work

Aim

To practice and review questions and answers, using the present simple.

Time

15 minutes

Skills

Speaking Listening

Grammar and functions

Asking and answering questions about famous people

Yes / no questions

Vocabulary

Review of the words learned in units 1-4

Preparation

Photocopy the worksheet. Make one copy for each pair of students in the class.

Procedure

- 1 Divide the students into pairs.
- 2 Give one worksheet to each pair and allow them a few minutes to familiarize themselves with the question types.
- 3 Explain how to play the game. Student A should think of a famous person who is alive and write that name on a piece of paper. Student B should not know who student A has chosen. Student B must ask yes / no questions and try to discover the name of the person student A has chosen. Student A can answer only with yes or no and short answers (Yes, he is. / No, she doesn't.)
- 4 Student B is allowed only 20 questions to discover who student A has chosen. If he / she does not succeed with 20 questions or less, student A wins and can reveal who his / her person is. Student B then thinks of a famous person who is alive and student A asks questions.

Option

This can be played as a group. One student (or you) should think of a famous person who is alive and the class members take turns asking questions. To make sure all students participate, suggest that they ask in order of where they are seated. Students must wait their turn to ask a question, even if they know the answer. The person who guesses correctly gets to think of a famous person for the next round.

Additional ideas

Write the names of famous people (all of them should be well known by the students) on blank white stickers. Place one tag on each student's forehead. Students should move around the room asking questions about themselves (yes / no questions only) until they guess who they are.