

**Student A**

PARTNER'S NAME	TRUE	FALSE	✓ = I'm right X = I'm wrong
_____			
usually wears jeans on the weekend			
always goes to bed before midnight			
eats candy every day			
always remembers birthdays			
usually goes out on Saturday nights			
often does the ironing			
always takes the bus to work/school			
sometimes goes out for lunch on Sundays			
often listens to classical music			
always arrives on time for appointments			



**Student B**

PARTNER'S NAME	TRUE	FALSE	✓ = I'm right X = I'm wrong
_____			
often wears T-shirts			
sometimes sings in the bath			
drinks coffee every day			
often writes letters to friends			
sometimes goes shopping in the evening			
usually does the dishes in the morning			
always goes to work/school by car			
usually does some sports on the weekend			
reads a newspaper every day			
often goes to the movies			

*Daily Routine* Worksheet **11**

Pairwork: speaking

**AIM**

To predict a partner's daily routine and to find out how many predictions were right.

**GRAMMAR AND FUNCTIONS**

Present simple: asking how often people do things

Short answers

Adverbs of frequency

**VOCABULARY**

Everyday actions

**PREPARATION**

Make one copy of the worksheet for each pair of students and cut it out as indicated.

**TIME**

20 minutes

**PROCEDURE**

1. Ask the students to work in pairs of Student A and Student B.
2. Give a copy of the top chart to each Student A and a copy of the bottom chart to each Student B.
3. Ask the students to write their partner's name in the space provided on their worksheet.
4. If the students already know each other, explain to them that they are going to find out how well they know their partner. If this is a new class, explain that they are going to find out how good they are at guessing.
5. Ask the students to put a check in the TRUE column if they think the information in the sentences is true for their partner or a check in the FALSE column if they don't think it is true. *They must not ask their partner yet.*
6. When they have done that, the students should take turns checking whether their predictions were right. Make sure they know the correct question form:  
Student A: *Do you usually wear jeans on the weekend?*  
Student B: *Yes, I do. Do you often wear T-shirts?*  
Student A: *No, I don't.*  
  
The students should put a check or an X in the end column next to each question, depending on whether they have guessed correctly or not.
7. When the students have finished checking their predictions with their partner, they should add up their total number of right guesses and compare scores.