



Landscapes

Worksheet

14

ACTIVITY

Groupwork: writing, speaking

AIM

To write a description of a picture.

To listen to the description of a picture and draw it.

GRAMMAR AND FUNCTIONS

Describing a place

Describing the position of features in a landscape

VOCABULARY

Features of a landscape

PREPARATION

Make one copy of the worksheet for every eight students in the class and cut the pictures out as indicated. The pictures are not numbered on the worksheet (to avoid easy recognition in the guessing stage of the activity), but they will be referred to in the procedure notes as *pictures 1 to 4*.

TIME

40 to 50 minutes

PROCEDURE

1. Tell the students that you are going to describe a simple picture, and that they should draw it. Read out the following instructions, pausing for the students to draw and repeating if necessary:
In the middle of the picture there's a house with trees on either side of it. In front of the house, there's a yard which is surrounded by a fence. There's a gate in the foreground, and a path leads from the house to the gate. There are rolling hills in the distance, and you can see sheep grazing in the fields behind the house.
2. Now ask the students to describe the same picture to you and draw it on the board following their instructions.
3. Explain that they are going to describe a landscape and draw three other landscapes by listening to one another's descriptions. First they are going to prepare a description of their own landscape.
4. Divide the students into groups A, B, C, and D and ask them to work with a partner from the same group.
5. Give each pair of students in Group A a copy of picture 1, each pair of students in Group B a copy of picture 2, each pair of students in Group C a copy of picture 3, and each pair of students in Group D a copy of picture 4. *Ask them not to show their picture to students in other groups.*
6. Ask the students to write a description of their picture. Pairs of students should work together, but all students should write down the description of their picture.
7. When they have finished writing their descriptions, ask them to give you back the pictures.
8. For the next part of the activity, students work in groups of four. Each group consists of one Student A, one Student B, one Student C, and one Student D.
9. Students take turns reading out their description while the other students in the group draw the landscape.
10. When they have finished describing and drawing, give each group a copy of the four pictures. Ask them to try to match the three pictures which they haven't seen before with the landscapes they have drawn.
 NOTE: Some students may be worried because they are not good at drawing, so you will need to reassure them that they will not be judged on their artistic ability.