

Guessing and memory game: Personal pronouns

by Jill Hadfield

Level: Elementary

Target age: Secondary / adult

Time needed: 25 minutes

Grammar objective: personal pronouns

Materials: worksheet

Summary: a guessing and memory game to practise the subject forms of personal pronouns

Before the lesson

Download one copy of the worksheet for each student in the class.

Procedure

1. This activity builds up in stages, each stage practising different pronouns: First *I*, then *you* and *we*, finally *he / she* and *they*.
2. Give out the worksheets and ask students to complete the sentence stems *I am* and *I have* in Task 1. Give them a time limit, for example five minutes, and get them to write as many sentences as possible in the time.
3. Then put them in pairs and get them to guess each other's sentences, asking, for example, 'Are you happy?', 'Have you got a cat?'. If possible, try to have one male and one female student in each pair so that they can practise both *he* and *she* in Task 2.
4. Then get them to compare sentences to find any that are the same. Get feedback, asking students to tell the class one thing they found that was the same, for example, 'We are both 21.'
5. Get two pairs to move together so that they can work as a group of four. Get them to share all the information about themselves, telling the other pair, for example, 'I am Swiss.', 'We are both happy.'
6. Finally, ask the students to work with their original partner and to complete Task 2, remembering as much as possible about the other pair, for example: 'We talked to Eduardo and Kyoko. He is Spanish and she is Japanese. They are both 22.' Explain that they only need to use the relevant personal pronoun, for example, if they have spoken to two women, they can cross out 'He' on the worksheet.

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FUN WITH GRAMMAR WORKSHEET


Task 1

Complete the sentences. Write as many sentences as possible.

I am **happy**.

I am ...

I have ...



Task 2

Write about the other students. What can you remember?

We talked to _____ and _____.

He / she ...

He / she ...

They both ...