

12a | Getting to work

Name	How	How long



Getting to work

Worksheet

12a

Note: This worksheet is not linked to the activity on Worksheet 12b.

ACTIVITY

Groupwork (mill drill): speaking

AIM

To exchange information about a daily routine: travelling to work.

GRAMMAR AND FUNCTIONS

Present simple questions

VOCABULARY

on foot, by bus, by train, by car, by underground

PREPARATION

Make one copy of the worksheet for each student.

TIME

10 to 20 minutes

PROCEDURE

1 Tell the students they are going to ask each other questions about their daily routines.

2 Write the following jumbled questions on the board:

<p>? get do how to work you ? does how it long take you</p>

3 Ask students to say the questions in the right order:

How do you get to work? How long does it take you?

4 Drill the questions for pronunciation.

5 Give out the worksheets.

6 Ask the students to ask everyone in the class the questions and to write down the answers.

7 When they have finished ask a few students questions about the people they interviewed:

Paulo, how does Ana get to work?

FOLLOW-UP

Ask the students to write short descriptions of their own routines and/or other people's.