

TEACHER'S NOTES

**coatigan**

www.macmillandictionary.com

**Overview:** Suggestions for using the **Macmillan Dictionary BuzzWord** article on *coatigan* and the associated worksheets.

**Total time for worksheet activities:** 35 minutes

**Suggested level:** Intermediate and above

1. If you intend to use the worksheets in class, go to the *BuzzWord* article at the web address given at the beginning of the worksheet and print off a copy of the article. Make a copy of the worksheet and the *BuzzWord* article for each student.
2. If the members of your class all have computer access, ask them to open the worksheet before they go to the *Buzzword* article link. Make sure they do not scroll down to the Key until they have completed each exercise. You might find it helpful not to print a copy of the Key for each student but to check the answers as a class.
3. Encourage the students to read through the Find the information questions before they look at the article. When they have completed the exercise, ask them to compare their answers with a partner. Then, check the answers in open class.
4. In Exercise 2, make sure the students know that the words in the exercise appear in the same order in which they appear in the text.
5. When students have completed Exercise 3, ask them to correct the false statements (see the Key for the corrections).
6. Encourage the students to look at the text again when doing Exercise 4. The context of each phrasal verb will help them decide the meaning.
7. In Exercise 5, ask the students to complete the exercise and then discuss their answers with a partner. Check the answers in open class. Note that the expression *a nip in the air* is usually used with *there is* or *there was*, as in 'There was a *nip in the air* early this morning'.
8. Write the word *coatigan* on the board and show that it is formed with *coat + cardigan*. Explain that this method of forming new words is called a *blend*. Encourage students to try to complete Exercise 6 without looking at the text. When they have finished, ask them to check their answers by looking at the text.
9. As a winding up activity, ask the students to rank the different clothes items mentioned in the text (*coatigan, sweater coat, bodycon, skorts, shants, jorts, junderpants, jeggings* and *drop*) in order from 1-9, with 1 being the best or most attractive and 9 the worst or least attractive. Ask them to give reasons for their choice.

WORKSHEET

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Go to the **Macmillan Dictionary BuzzWord** article at:

<http://www.macmillandictionary.com/buzzword/entries/coatigan.html>

**1 Find the information**

Read the *BuzzWord* article on the word *coatigan* and answer these questions.

1. What other word is blended with coat to form the term *coatigan*?
2. What is a *sweater coat*?
3. What details do *coatigans* have?
4. What does a *coatigan* look like when viewed from a distance?
5. What is *double denim*?
6. When was the word *drop* coined?

**2 Find the word**

Look at the text and find the following words. The first letters of the words or phrases are given. The words are in the order in which they appear in the text.

1. a noun meaning *someone who is very interested in something and knows a lot about it* a \_\_\_\_\_
2. an adjective meaning *longer and narrower than normal* e \_\_\_\_\_
3. a two-word adjective meaning *to having two parallel lines of buttons when fastened*  
 d \_\_\_\_\_ b \_\_\_\_\_
4. a two-word noun meaning *someone who other people respect and to whom they go for advice about fashion*  
 s \_\_\_\_\_ g \_\_\_\_\_
5. a noun meaning *a tendency to do something a lot* p \_\_\_\_\_
6. an adjective meaning *lasting for only a short time* e \_\_\_\_\_

**3 Comprehension check**

Are these statements true (T) or false (F) according to the text?

1. A *coatigan* is the ideal garment to wear in the middle of winter.
2. A *coatigan* looks like a cardigan but functions like a coat.
3. *Coatigans* are very different from *sweater coats*.
4. *Sweater coats* are more formal and sophisticated than *coatigans*.
5. *Skorts* look like shorts.
6. *Shants* is a word used in American English.

WORKSHEET

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**4 Phrasal verbs**

Match these phrasal verbs from the text with their meanings.

- |              |   |
|--------------|---|
| 1. draw in   | a. to tell someone something                                  |
| 2. throw on  | b. to become successful or popular very quickly               |
| 3. drag out  | c. to prevent something from affecting you                    |
| 4. point out | d. to become dark earlier in the evening as winter approaches |
| 5. keep off  | e. to pull something out with difficulty                      |
| 6. take off  | f. to quickly put on a piece of clothing                      |

**5 Idioms**

Match these idioms from the text with their meanings.

- |                     |  |
|---------------------|--|
| 1. a nip in the air | a. continue doing something despite difficulties   |
| 2. full-blown       | b. exactly what you want or need                   |
| 3. just the ticket  | c. in its most complete and developed form         |
| 4. go off the boil  | d. reduce the differences that separate two things |
| 5. stay the course  | e. become less successful than before              |
| 6. bridge the gap   | f. cold in an unpleasant way                       |

**6 Blends**

Find the words which are used to form the blends in the left-hand column by choosing one word from the middle column and another from the right-hand column.

- |              |        |           |
|--------------|--------|-----------|
| 1. bodycon   | jeans  | platform  |
| 2. jorts     | flat   | top       |
| 3. drop      | jeans  | leggings  |
| 4. flatforms | shorts | conscious |
| 5. shants    | dress  | shorts    |
| 6. jeggings  | body   | pants     |

KEY

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KEY

**1 Find the information**

1. cardigan
2. a casual, elongated sweater
3. leather trims or double-breasted buttons
4. a conventional coat
5. the practice of wearing denim top and bottom
6. in the early 2000s

**2 Find the word**

1. aficionado
2. elongated
3. double-breasted
4. style guru
5. penchant
6. ephemeral

**3 Comprehension check**

1. F. It is ideal for the period between early autumn and winter.
2. T
3. F. They are slightly different.
4. F. *Coatigans* are more formal and sophisticated than sweater coats.
5. F. They look like skirts.
6. T

**4 Phrasal verbs**

1. d
2. f
3. e
4. a
5. c
6. b

**5 Idioms**

1. f
2. c
3. b
4. e
5. a
6. d

**6 Blends**

1. body + conscious
2. jeans + shorts
3. dress + top
4. flat + platform
5. shorts + pants
6. jeans + leggings