

Will and going to

Age Group: Young Adults/ Adults

Level: Beginner/ Elementary

Time: 1 hour

Grammar Focus: *Will* and *going to*.

Skill Focus: Speaking: talking about plans

1. Make sure students understand that 'will' and 'going to' are both used to talk about the future. At this level they mean almost the same thing, but curious students might want to know that, simply put, 'will' talks about the future at the time of speaking and 'going to' represents pre-planned activities.
2. Say to students 'I'm hot' or 'I'm cold' depending on whether the window is open or closed. Try to elicit the response 'I'll open (or close) the window.' Continue eliciting responses along these lines before working through the worksheet.

1)	2)	3)	4)	5)	6)	7)	8)	9)	10)
b	a	i	f	h	j	d	c	e	g

3. Now onto 'going to'. Ask students what they are 'going to do' that day or tomorrow or next week. Monitor their answers and make sure they are using the phrase in the right way. Read through Abdul's timetable and have students fill in the answers.
4. Have students fill in their own timetable and write sentences.
5. Students can now do the final worksheet where they use 'will, won't, 'going' and 'not going'

1. going	6. going
2. not going	7. going or not going
3. won't	8. will
4. going	9. will or won't
5. will	10. won't - going

The Right Answer

Match the right solution with the problem.

1. I've lost my wallet	a) I'll close the window.
2. I'm freezing	b) I'll help you find it.
3. I'm sad	c) I'll open a window.
4. I've got a headache	d) I'll make you a sandwich.
5. I'm thirsty	e) I'll lend you some money.
6. My bags are very heavy.	f) I'll get you an aspirin.
7. I'm hungry	g) I'll get you some coffee.
8. I'm very hot	h) I'll get you a drink.
9. I'm poor.	i) I'll cheer you up.
10. I'm really tired.	j) I'll help you.

1. I've lost my wallet. _____
2. I'm freezing. _____
3. I'm sad. _____
4. I've got a headache. _____
5. I'm thirsty. _____
6. My bags are heavy. _____
7. I'm hungry. _____
8. I'm very hot. _____
9. I've got no money. _____
10. I'm very tired. _____

Going to

Make sentences about Abdul's week.

	Morning	Afternoon	Evening
Monday	go to college		visit my mother
Tuesday			play table tennis
Wednesday	clean the house		watch football
Thursday	study English		go to the gym
Friday	stay in bed		go to the disco

1. On Monday morning he is going to go to college.
2. On Monday evening he is.....
3. On Tuesday.....
4.
5.
6.
7.
8.
9.

Make a timetable of your week.

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Write some sentences saying 'I'm going to.....'

1. On Monday I'm going to
2.
3.
4.
5.
6.
7.
8.

Will - Going to

Put the correct words into the sentences

will

going

won't

not going

1. I'm _____ to college today.
2. I'm _____ to college today because it's raining.
3. Hasan _____ be at work today. He's sick.
4. Next week we are _____ on holiday.
5. I _____ see you next week. Take care.
6. I'm _____ shopping tomorrow.
7. We are _____ shopping in Leeds at the weekend.
8. The doctor _____ see you at 5 o'clock.
9. I _____ help you paint your house.
10. I _____ see you next week because I'm _____ on holiday.