

What's the order?

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aims: To create a sequential list of actions; to use a variety of verbs

Time: 25–35 minutes

Student grouping: Pairs, whole class

Materials: One copy of the worksheet per student; realia or pictures of sandwiches and fillings, e.g. cheese

Language focus: *Put, get; spread, move, cut, choose; bread, cheese, butter, knife*

Procedure

Step 1

Show the children the realia or pictures of the sandwich. Discuss how to make them. Use verbs and vocabulary that appear on the worksheet.

Step 2

Ask the class to help you write down the stages of brushing your teeth on the board. These should be something like:

1. Go to the bathroom.
2. Pick up the toothbrush.
3. Pick up the toothpaste.
4. Take the top off the toothpaste.
5. Squeeze some toothpaste onto your toothbrush.
6. Put your toothbrush against your teeth.
7. Brush up and down all around your teeth.
8. Spit out the extra toothpaste.
9. Rinse your mouth with water.
10. Spit the water out.
11. Put the top back on the toothpaste.
12. Put the toothpaste back.
13. Put the toothbrush back.
14. Leave the bathroom.

Hopefully, the children will be surprised by how many stages there are to brushing your teeth.

Step 3

Put the class into pairs and ask them to think about each stage of making a sandwich.

Step 4

Give out the worksheet and tell them to write each stage on the lines, in pairs. There are some useful verbs at the bottom to help them if they get stuck.

Step 5

When they have finished, ask some of the pairs to read out their stages.

Follow-up activity

Ask each pair to create pictorial stages for making a sandwich (rather like a cartoon) and then display both the written versions and the pictorial versions.

Key

(suggested)

Pick up a big knife.

Cut the bread.

Put down the knife.

Open the butter.

Pick up the small knife.

Get some butter on the knife.

Spread the butter on the bread.

Cut some (slices of) cheese.

Put the cheese on the bread.

Put down the small knife.

Pick up the big knife.

Cut the sandwich in half/two.

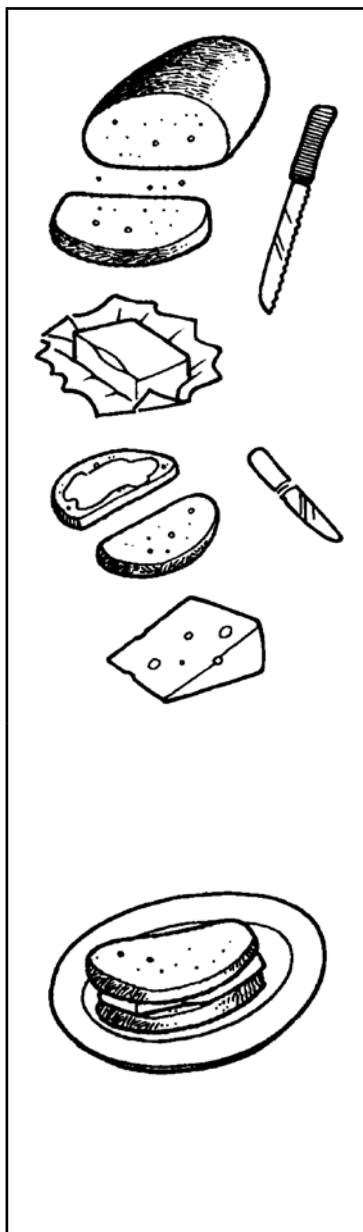
Put down the knife.

Put the sandwich on a plate.

Eat the sandwich!

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Making a sandwich

Verbs

choose

put

pick up

spread

get

cut

WORKSHEET