

The wheels on the bus

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To sing a song about a bus; to write a verse for an action song

Time: 20 minutes

Student grouping: Groups, whole class

Materials: One copy of the worksheet per student; the audio (played via onestopenglish or downloaded in advance); paper and pens

Language focus: *Bus, wheels, doors; people, bell, horn, driver, wipers; go, goes; move along, please; open, shut, round and round*

Procedure



Teaching tip

Get to know the song quite well before class so that you can confidently mime/sing it to the class and do all the actions that go with it.

Step 1

Hand out the worksheets and talk about the pictures. Teach *bus, people, wheels, doors, bell, wipers, horn* and *driver*. Tell the children that they are going to sing a song about a bus.

Step 2

Play the first verse and do action number 1 with it – that is, move your arms together round and round. Play it again and let the children join in with you. Don't worry if they don't get all the words this time.

Step 3

Do the same for verses 2–6. The action pictures will show what you have to do. In verse 5, the children can join in with 'Move along, please!' Play each verse a couple of times until all the children have learnt the actions.

Step 4

Now sing the whole song all the way through.

Step 5

Ask the children to look at the verses and tell you if there is anything that is repeated. On the board write:

The ... on the bus go/goes ...

..., ...

The ... on the bus go/goes ...

All day long.

Show the children how there is a lot of repeated language.

Step 6

Put the class into groups of three or four and ask them to write another verse for this song. You may like to give them suggestions for other parts, such as the engine or the seats.

Step 7

Ask the groups to sing their verse to the whole class. Applaud each group.

Follow-up activity

Try and make a very long song! See if the class can write lots more verses about the things on the bus – 'The lights on the bus go 'flash, flash, flash'', the screws on the bus go 'squeak, squeak squeak', the windows on the bus go up and down' etc. You could try and write a new verse each week and see what you get at the end of the year. Then try and sing it!

Transcript

The wheels on the bus go round and round
Round and round, round and round.

The wheels on the bus go round and round
All day long.

The bell on the bus goes ting-a-ling-a-ling
Ting-a-ling-a-ling, ting-a-ling-a-ling.

The bell on the bus goes ting-a-ling-a-ling
All day long.

The doors on the bus go open and shut
Open and shut, open and shut.

The doors on the bus go open and shut
All day long.

The wipers on the bus go swish swish swish
Swish swish swish, swish swish swish.

The wipers on the bus go swish swish swish
All day long.

The driver on the bus shouts, 'Move along, please!'
'Move along, please! Move along, please!'

The driver on the bus shouts, 'Move along, please!'
All day long.

The horn on the bus goes beep beep beep
Beep beep beep, beep beep beep.

The horn on the bus goes beep beep beep
All day long.

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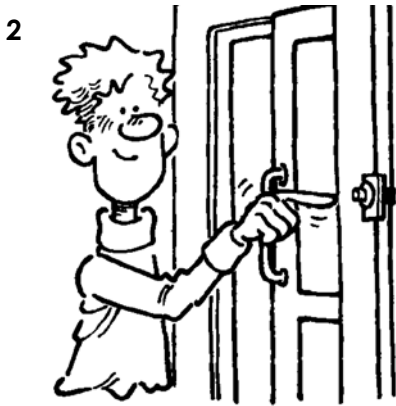
The wheels on the bus



The wheels on the bus go round and round
Round and round, round and round.
The wheels on the bus go round and round
All day long.



The bell on the bus goes ting-a-ling-a-ling
Ting-a-ling-a-ling, ting-a-ling-a-ling.
The bell on the bus goes ting-a-ling-a-ling
All day long.



The doors on the bus go open and shut
Open and shut, open and shut.
The doors on the bus go open and shut
All day long.



The wipers on the bus go swish swish swish
Swish swish swish, swish swish swish.
The wipers on the bus go swish swish swish
All day long.

The driver on the bus shouts, 'Move along, please!'
'Move along, please! Move along, please!'
The driver on the bus shouts, 'Move along, please!'
All day long.



The horn on the bus goes beep beep beep
Beep beep beep, beep beep beep.
The horn on the bus goes beep beep beep
All day long.

