

Make a plane

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aims: To follow instructions; to practise talking about distances

Time: 20–30 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student; coloured pens or pencils; some pictures of planes; some ready-made paper planes

Language focus: *Fold, crease; plane, wings; fly/flew; Whose plane flew the furthest? How far did your plane fly? It flew to here.*

Step 7

The children can get into pairs and ask each other:

A: How far did your plane fly?

B: It flew to here (*showing the place it landed*).

Follow-up activity

Let the children measure how far each plane flew and then exchange distances with their classmates: 'Mine flew 124cm', etc.

Procedure

Step 1

Using the pictures of the planes, elicit *plane* and *wings*.

Step 2

Now show the class your paper planes. Tell them they are each going to make one too. Hand out a worksheet to each child.

Step 3

Using another copy of the worksheet, show them how to fold the plane. Use instructions as you show them, for example:

- Take the paper and fold it along line one.
- Can you see what I've done?
- Now you fold it.
- Now fold it along line two like this.
- Now you fold it along line two.

Step 4

Tell the class that you are going to have a competition to see whose plane can fly the furthest.

Step 5

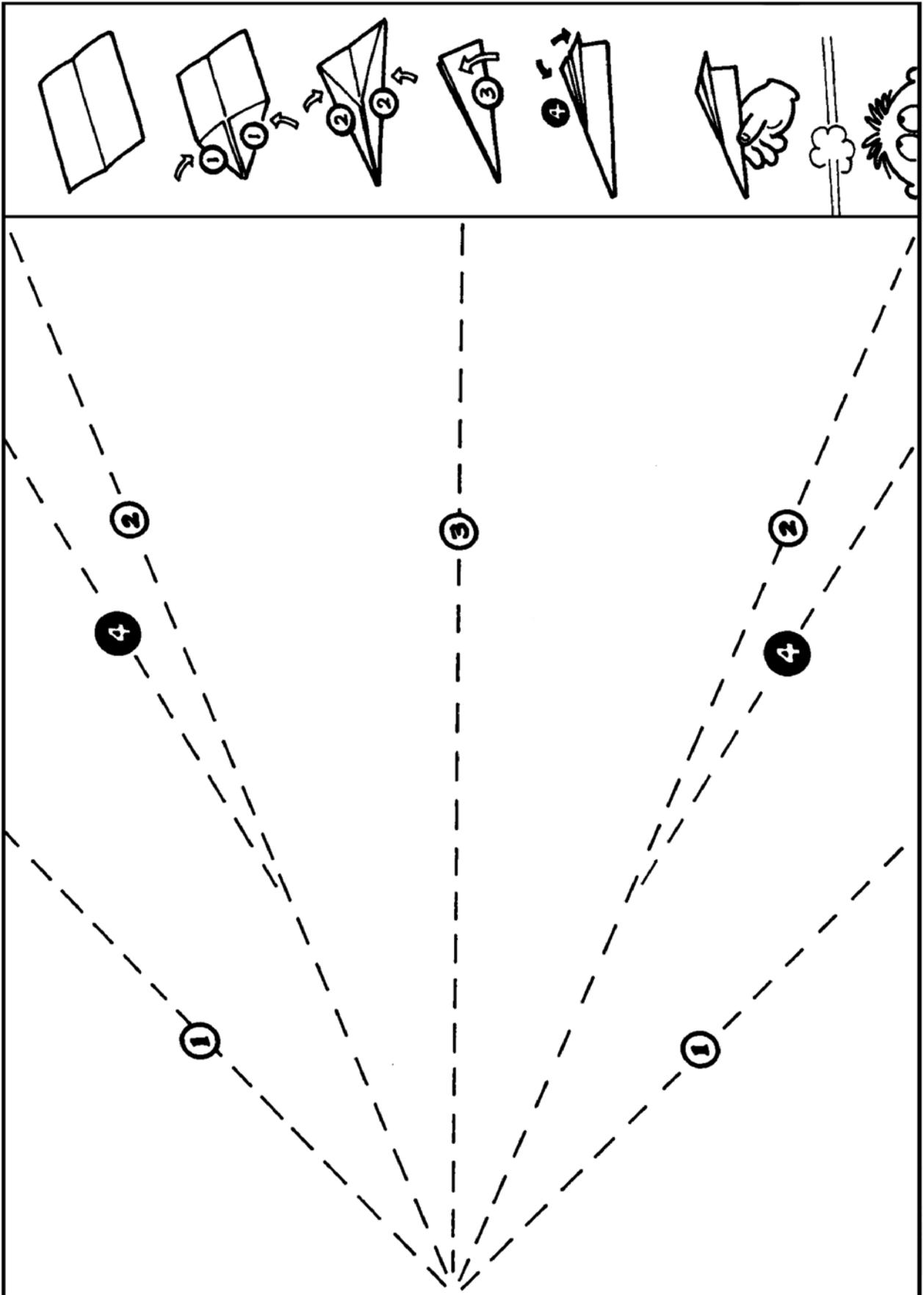
Children write their name on their plane and then they all stand along the same line and throw the planes.

Step 6

When they have all flown their planes, check to see the name on the one that flew the furthest. That child is the winner!

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WORKSHEET