

Flying jigsaw

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To learn flight transport vocabulary; to learn colours and numbers 1–6

Time: 20–30 minutes

Student grouping: Individuals

Materials: One copy of the worksheet per student; multiple pairs of scissors; multiple glue sticks; coloured pens or pencils; one envelope per child; one piece of paper per child; large pictures of *plane, kite, hot air balloon, helicopter, airship, rocket*

Language focus: *Make a picture; stick, glue; It's a ...; Colour the ... red; numbers 1–6; plane, kite, hot air balloon, helicopter, airship, rocket*

Preparation

Cut up the worksheets as indicated by the scissor graphics. Put the jigsaw pieces into an envelope, one per child.

Procedure

Step 1

Use the pictures you prepared to teach the vocabulary, finding out in L1 if individuals have ever flown (in) a kite, plane, hot air balloon, helicopter, airship or rocket.

Step 2

Explain that you will give each child a piece of paper and an envelope in which there are the pieces of a jigsaw puzzle. The children have to arrange the pieces as quickly as possible and stick them down on their piece of paper.

Step 3

When finished, the children can colour the background of their picture. Stress that they should not colour in the flying machines or blank boxes.

Step 4

When everyone has completed their jigsaw, revise the vocabulary. Then tell the children they must listen and colour each item following your instructions. Say a colour, for example 'green', then say 'Colour the hot air balloon green.'

Step 5

Finally, let the children number the boxes 1–6 as they wish. (Encourage them to number the boxes randomly, rather than in order.)

Step 6

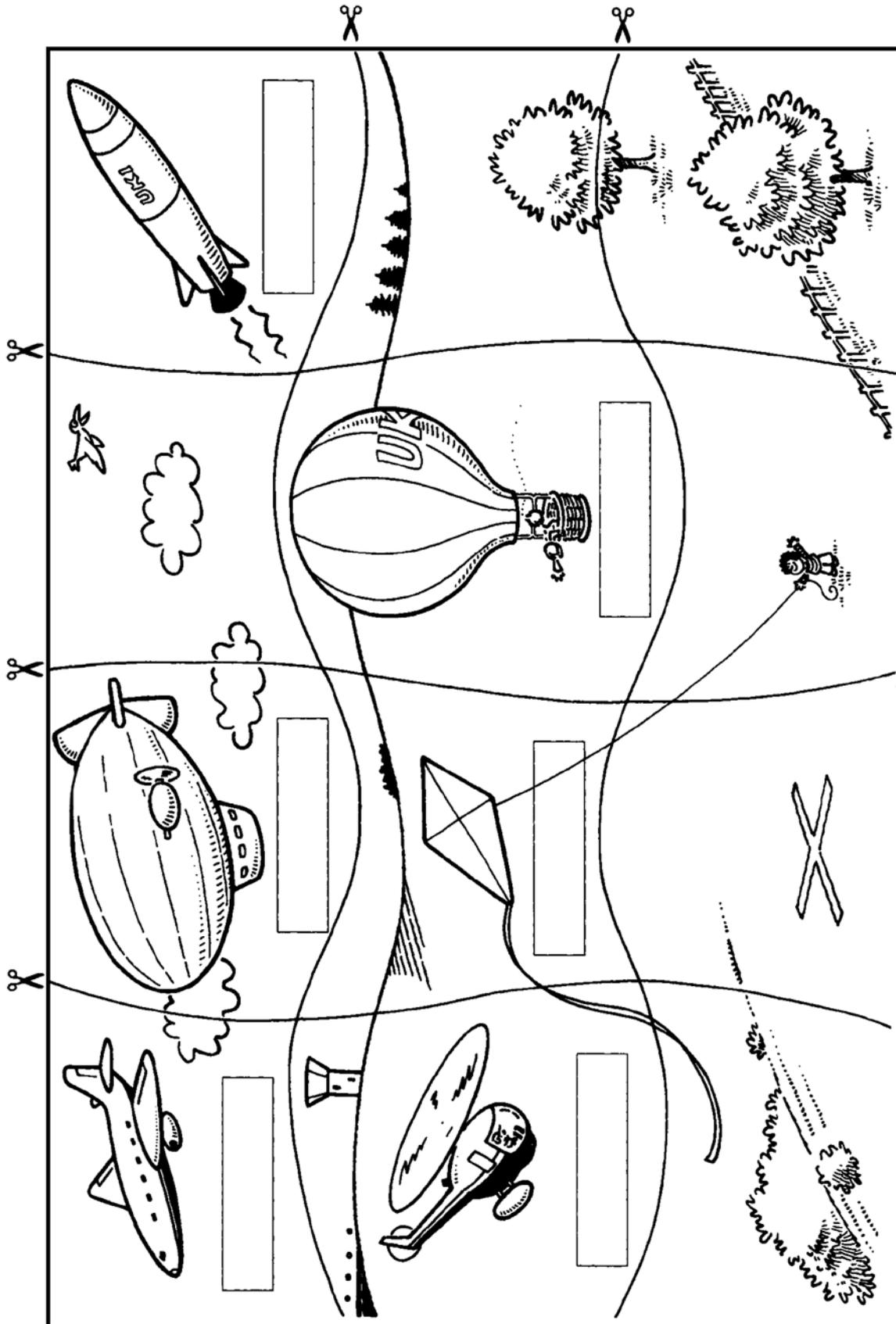
Explain you are going to play bingo. You will say a number and a flying machine, for example 'The/My rocket is number 4.' If both the number and the machine match that of the child's, they can circle their number. The child who is first to circle all their matching numbers calls out 'Bingo!' If no one has exactly the same as you, the child with the most circles is the winner.

Follow-up activity

Let the children cut out a picture of aeroplanes and other flying machines, glue them onto card and make jigsaw puzzles for their friends to complete. They should cut up the picture into nine pieces and then write the nine letters that spell A-E-R-O-P-L-A-N-E on the back, one letter per jigsaw piece. They can then use these to try and make as many English words as possible.

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WORKSHEET