

## A holiday week

by Jackie Holderness & Annie Hughes

**Level 1** • Starter / Beginner +

**Age:** Primary (6–11)

**Language aims:** To practise days of the week; to introduce vocabulary of places; to practise using colours

**Time:** 45 minutes

**Student grouping:** Whole class

**Materials:** One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); days of the week written large on seven pieces of paper; multiple pairs of scissors; colouring pens or pencils; pictures of *farm, mountains, lake, island, beach, park, zoo, tennis court, swimming pool*

**Language focus:** Days of the week; colours; *farm, mountains, lake, island, beach, park, zoo, tennis court, swimming pool*; *They go to ...*

### Procedure

#### Step 1

Ask the class about their most recent holiday. Have a general discussion about it in L1, asking things like 'How long was the holiday?' and 'What did you do?' Make a list of things the children enjoy doing in their spare time.

#### Step 2

Teach the days of the week using the seven pieces of paper. Ask seven volunteers to come to the front. They hold up one slip each and move so they are standing in the correct order.

#### Step 3

Hand out the worksheet. Ask the children to cut out the days of the week and hold up each day as you call it out.

#### Step 4

Teach the new vocabulary using visuals: *farm, mountains, lake, island, beach, park, zoo, tennis court* and *swimming pool*.

#### Step 5

Check understanding by saying a place and getting the children to point to the place on their worksheet.

#### Step 6

Explain that the worksheet shows where the Smith family are spending a week's holiday. There are nine places to visit, but they only have seven days.

#### Step 7

Ask the children to put a pencil dot in seven places they would like to visit. Then play the audio for students to check whether the Smiths' choices were the same. The children listen and place the correct day of the week over the place visited on that day.

#### Step 8

Find out which children chose the same places as the Smith family. Which two places did the Smiths not visit? (*tennis court* and *island*)

### Follow-up activity

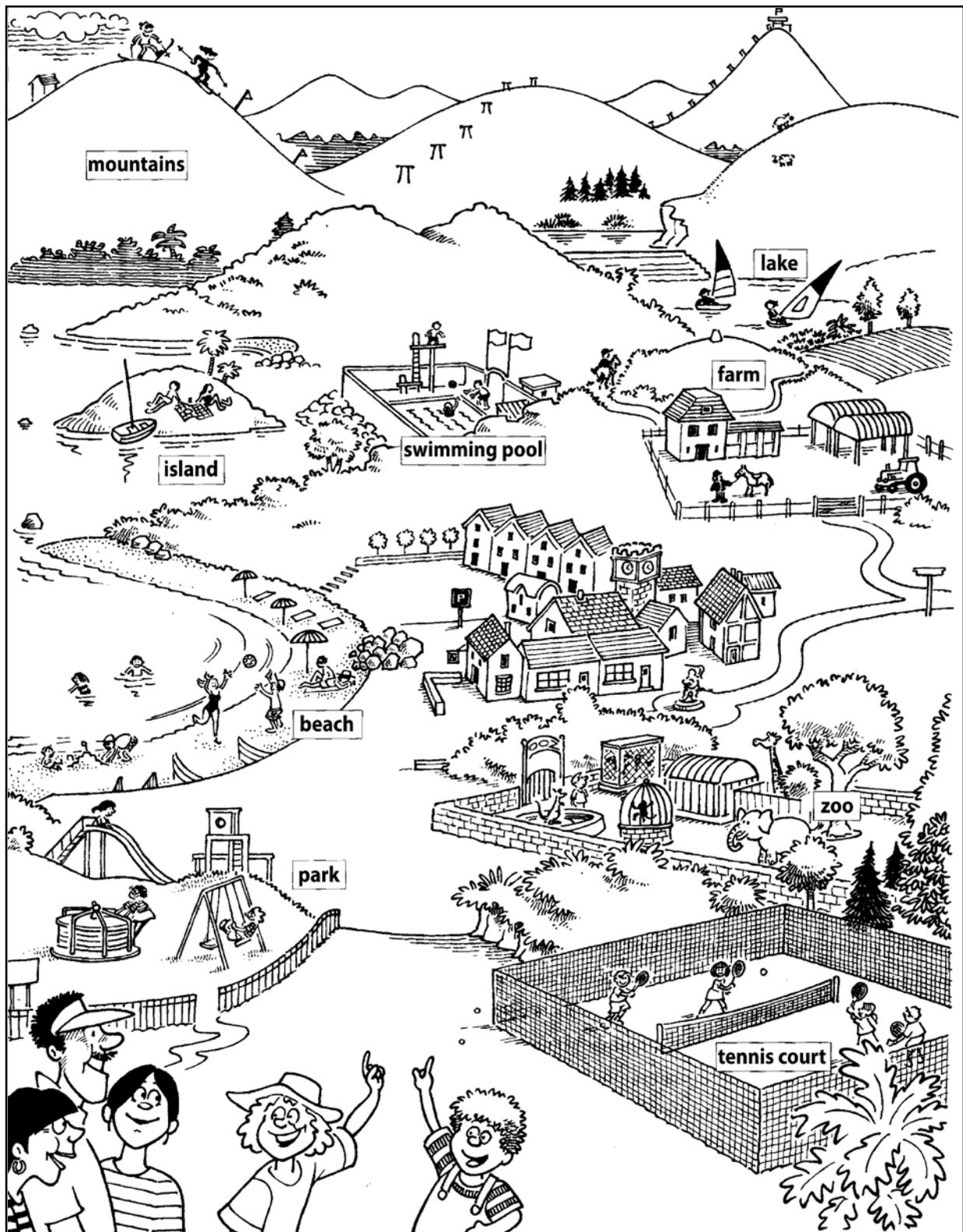
The children colour in the picture following your instructions, for example, 'Colour the farm red.'

### Transcript

On Monday, the Smiths go to the mountains. // On Tuesday, they go to the farm. // On Wednesday, they go to the swimming pool. // On Thursday, they go to the zoo. // On Friday, they go to the park. // On Saturday, they go to the beach. // On Sunday, they go to the lake.

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Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



WORKSHEET