Word-build dominoes

<table>
<thead>
<tr>
<th>adore</th>
<th>dispute</th>
<th>possible</th>
<th>perfect</th>
</tr>
</thead>
<tbody>
<tr>
<td>detest</td>
<td>frequent</td>
<td>important</td>
<td>logic</td>
</tr>
<tr>
<td>probable</td>
<td>memory</td>
<td>definite</td>
<td>responsible</td>
</tr>
<tr>
<td>respect</td>
<td>comprehend</td>
<td>sentiment</td>
<td>admire</td>
</tr>
<tr>
<td>credible</td>
<td>compare</td>
<td>justify</td>
<td>capable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Un-</th>
<th>Un-</th>
<th>Un-</th>
<th>In-</th>
<th>In-</th>
<th>In-</th>
<th>Im-</th>
<th>Im-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Il-</td>
<td>Ir-</td>
<td>-able</td>
<td>-able</td>
<td>-able</td>
<td>-ation</td>
<td>-ably</td>
<td>-ably</td>
</tr>
<tr>
<td>-ly</td>
<td>-ly</td>
<td>-ly</td>
<td>-ly</td>
<td>-ly</td>
<td>-ion</td>
<td>-cy</td>
<td>-al</td>
</tr>
<tr>
<td>-al</td>
<td>-ally</td>
<td>-ility</td>
<td>-ility</td>
<td>-ility</td>
<td>-ification</td>
<td>-fiable</td>
<td>-ance</td>
</tr>
</tbody>
</table>
Unit 2C  
Teacher’s Notes

Word-build dominoes

Interaction
Group work

Aim
To increase awareness of affixes (with cognate root words).

Time
30–40 minutes

Skills
Speaking
Reading

Grammar and functions
Use of affixes which change word class

Vocabulary
Spanish / Portuguese cognates with English

Preparation
Photocopy and cut apart one complete set of cards for each group of five students.

Answers
Here are some possible answers.
adoration, adorable
(in) disputable
impossible, (im) possibly, (im) possibility
imperfect, (im) perfectly, perfection
detestable
(in) frequently, (in) frequency
unimportant, importantly, importance
illogical, logical, (il) logically
(im) probably, improbable, (im) probability
memorable, memorably
(in) definite, (in) definitely, definition
(ir) responsible, (ir) responsibly, (ir) responsibility
admiration, admirable, admirably
sentimental(ly), sentimentality
comprehensible
respectable, respectfully
credible, incredible, incredibly
comparability, comparable (in) comparable (ly)
(un) justifiable, justification, (un) justifiably
 capable, incapable, capability

Procedure
1 Review the use of prefixes and suffixes with the students. Write a word, e.g. to excel, on the board and elicit words students can form by adding a prefix or suffix, e.g. excellent, excellently, excellence.
2 Divide the class into groups of five and give each group a set of cards.
3 Explain the game.
   • Tell students that root words are on the white cards and affixes are on the black cards.
   • Tell students to place the white cards face down in a pile.
   • One student in each group should deal four black cards to each player and place the rest in a pile face down.
   • One student turns over a white card and then checks his / her four cards to see if there is an affix card that will go with the root word. If so, he / she puts them on one side and then it is the next student's turn and play continues around the table.
   • If a player doesn’t have an affix card that fits, he / she must pick up another affix card and keep doing this until two cards match.
   • Students can use two affix cards simultaneously with a root word, if two different words are formed, e.g. (in) definite and definite (ly).
   • If students run out of white cards before the game is over, have them recycle the white cards they have already used.
   • The winner is the first player to use all his / her black cards.
4 Start the game and go around the class giving help if it is needed.
5 At the end of the game have students read out the words they have formed and check their spelling.

Option
Have students make a sentence with the word they have created. If they cannot, they must pick up another black card.