

# How Things Work

## ★ ACTIVITY 4A: SONG - THE WHEELS ON THE BUS □

**AIMS:** To sing a song about a bus • To link songs with actions  
**LANGUAGE:** *Bus, wheels, doors • People, bell, horn, driver, wipers • Go, goes • Move along, please, open, shut, round and round*  
**TIMING:** 20 mins  
**GROUP SIZE:** Class  
**WHAT YOU NEED:** Photocopy 4 (top) per child. Cassette (tapescript p.92). (You should know the song quite well so that you can mime/sing it to the class and do all the actions that go with it.)

**WHAT YOU DO:**  
**1** Give the photocopy to each child and talk about the picture. Teach *bus, people, wheels, doors, bell, wipers, horn and driver*. Tell the children that they are going to sing a song about a bus.  
**2** Play the first verse and do the actions with it, i.e. move your arms together round and round. Play it again and let the children join in with you. Don't worry if they don't get all the words this time.  
**3** Do the same for verses 2-6. The action pictures will show what you have to do. In verse 5 the children can join in with *Move*

*along, please!* Play each verse a couple of times until all the children have learnt the actions.

**4** Now sing the whole song all the way through.

**FOLLOW-UP ACTIVITY:** Arrange six chairs in a line, facing the same way. The first is for the driver. Call six children to mime the song as the class sings.

## ★★ ACTIVITY 4B: SING A SONG AND WRITE A NEW VERSE □

**AIMS:** To sing a song about a bus • To link songs with actions • To write another verse for the song  
**LANGUAGE:** *Bus, wheels, doors • People, bell, horn, driver, wipers • Go, goes • Move along, please, open, shut, round and round*  
**TIMING:** 20 mins  
**GROUP SIZE:** Class/Group  
**WHAT YOU NEED:** Photocopy 4 (top) per child. Cassette (tapescript p.92). Paper. Pens. (You should know the song quite well so that you can mime/sing it to the class and do all the actions that go with it.)

**WHAT YOU DO:**  
 See Activity 4A Steps 1-4  
**5** Ask the children to look at the verses and tell you if there is anything that is repeated. On the board write:  
*The ... on the bus go/goes \_\_\_\_\_,*  
 \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
*The \_\_\_\_\_ on the bus go/goes \_\_\_\_\_,*  
 \_\_\_\_\_, \_\_\_\_\_,  
*All day long.*  
 Show the children how there is a lot of repeated language.  
**6** Put the class into groups of three or four and ask them to write another verse for this song. You may like to give them

suggestions for other parts, e.g. the engine, the seats.

**7** Ask the groups to sing their verse to the whole class. Applaud each group.

**FOLLOW-UP ACTIVITY:** Try and make a very long song! See if the class can write lots more verses about the things on the bus e.g. *the lights on the bus go 'flash, flash, flash', the screws on the bus go 'squeak, squeak squeak', the windows on the bus go up and down* etc. You could try and write a new verse each week and see what you get at the end of the year! Then try and sing it!

## ★★★ ACTIVITY 4C: WHAT'S THE ORDER? □

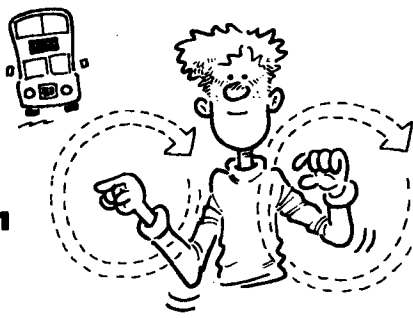
**AIMS:** To create a sequential list of actions • To use a variety of verbs  
**LANGUAGE:** *Put, get, turn • Spread, move, cut, choose, push, press, move, play • Cassette, bread, cheese, butter, knife, button, remote control, volume knob*  
**TIMING:** 25-35 mins  
**GROUP SIZE:** Class/Pairs  
**WHAT YOU NEED:** Photocopy 4 (bottom) per child. Realia or pictures of sandwiches and fillings, e.g. cheese.

**WHAT YOU DO:**  
**1** Show the children the realia or pictures of the *sandwich, cassette recorder and cassette*. Discuss how to make them or use them. Use verbs and vocabulary that appear on the photocopy.  
**2** Ask the class to help you write down the stages of brushing your teeth on the board. These should be something like:  
 a *Go to the bathroom.*  
 b *Pick up the toothbrush.*  
 c *Pick up the toothpaste.*  
 d *Take the top off the toothpaste.*  
 e *Squeeze some toothpaste onto your toothbrush.*  
 f *Put your toothbrush against your teeth.*  
 g *Brush up and down all around your teeth.*  
 h *Spit out the extra toothpaste.*  
 i *Rinse your mouth with water.*  
 j *Spit this out.*  
 k *Put the top back on the toothpaste.*  
 l *Put the toothpaste back.*

m *Put the toothbrush back.*  
 n *Leave the bathroom.*  
 Hopefully the children will be surprised by how many steps/stages there are to brushing your teeth.  
**3** Put the class into pairs and ask them to think about each stage of making a sandwich or playing a cassette.  
**4** Give out the photocopies and tell them to write each stage on the lines. There are words around the page to help them if they get stuck. They can still work in pairs to do this.  
**5** When they have finished, ask some of the pairs to read them out.

**FOLLOW-UP ACTIVITY:** Ask each pair to create pictorial stages for their activity (e.g. rather like a cartoon) and then display both the written version and the pictorial version.


# How Things Work



**1**


**The Wheels on the Bus**

The wheels on the bus go round and round  
Round and round, round and round  
The wheels on the bus go round and round  
All day long




**2**

The bell on the bus goes ting-a-ling-a-ling  
ting-a-ling-a-ling, ting-a-ling-a-ling  
The bell on the bus goes ting-a-ling-a-ling  
All day long




**3**

The doors on the bus go open and shut  
Open and shut, open and shut  
The doors on the bus go open and shut  
All day long




**4**

The wipers on the bus go swish swish swish  
Swish swish swish, swish swish swish  
The wipers on the bus go swish swish swish  
All day long



**5**

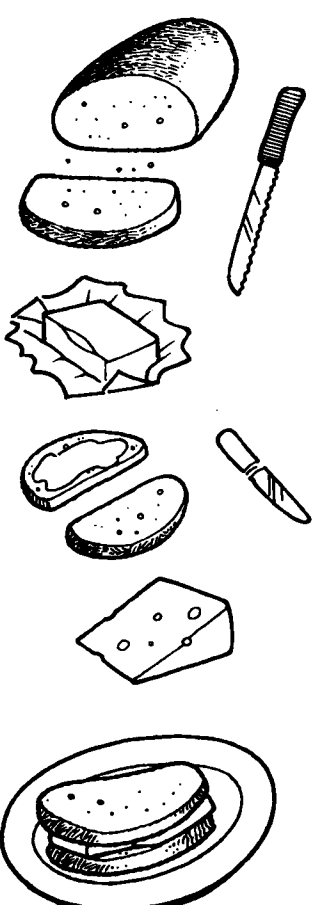
The driver on the bus shouts 'Move along, please'  
'Move along, please, move along, please'  
The driver on the bus shouts 'Move along, please'  
All day long



**6**

The horn on the bus goes beep beep beep  
Beep beep beep, beep beep beep  
The horn on the bus goes beep beep beep  
All day long

## What's the order?



**Making a sandwich**

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**Listening to a cassette**

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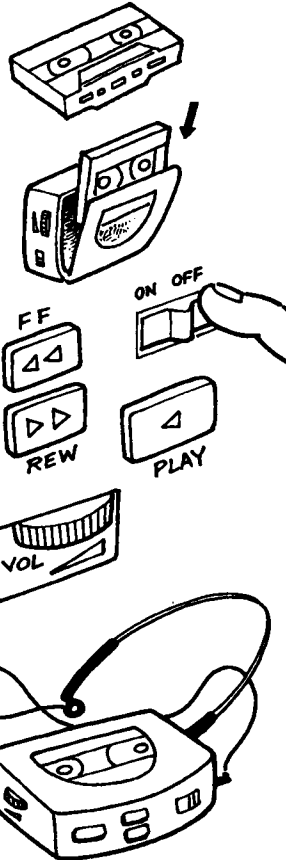
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**Verb bank**

volume   choose   fast forward  
put   push   rewind   pick up  
press   spread   turn on  
get   put   play   cut