

London WebQuest - Teacher's Notes

This WebQuest is designed to be interesting and challenging. Students will encounter language that is above their level but the aim is to foster a sense of achievement, as they will manage to find most of the answers by browsing. The skills which are required involve reading and listening principally, there are also communicative speaking exercises. Teachers will notice that the exercises we have written can easily be expanded upon. There is lots of material for teachers to exploit. We mean these WebQuests to be a starting point for teachers.

Due to the nature of the Web sites are constantly changing. We have chosen permanent areas within sites but teachers should check the links. Please write to us if you find any broken links. webeditor@macmillan.com

1) Introductory quiz

Students will need to browse a number of areas within this site in order to get the answers. All of the questions could lead to very good discussion topics.

Key:

a) *Indian food*; b) *Scotland*; c) *Elephant dung in his art*; d) *Auld Lang Syne*

<http://www.oxfam.org.uk/coolplanet/ontheline/explore/journey/uk/ukindex.htm>

2) Group planning

This is a very simple exercise. Students might practice giving directions as an extra communicative exercise.

Key:

a) *The simplest route is to take the Piccadilly Line and then the Jubilee Line*;
b) *Green Park*

<http://journeyplanner.tfl.gov.uk/im/SI-SE.html>

3) Reading comprehension

Monitor that students are looking at the correct area of the site. The language here can be difficult but the story is entertaining.

Key:

a) 7; b) 3; c) 2; d) 4; e) 5; f) 1; g) 6

Students may give answers which show the order the events occur in the text instead of in real time.

<http://www.jack-the-ripper-walk.co.uk/>

4) Grammar – past perfect tense

This grammar exercise is useful because the text contains good examples of using the past perfect to show the temporal relationship between events. It is not designed as a presentation of the past perfect but as recycling or revision.

Key:

a) *Students should discuss the differences between the two statements. In sentence 2, the two events are consecutive. Note that both of these expressions are grammatically correct. It is not always necessary to use the Past Perfect if a time expression, here before, makes the order of events clear.*

b) *1. False; 2. True*

5) Reading and history

Students are expected to find their own answers to the questions. This can be done in groups and may lead to class discussion and/ or a written assignment. The teacher should monitor but not over-correct.

6) Reading and culture

Students will visit a number of sites and answer questions using browsing skills again. This material can be exploited in many ways. It may lead to introducing extracts from a writer's work into the classroom.

There are extracts from all of these writers in the sites indicated or in the BBC site used in question 8. It does require some browsing to find the information.

Key:

a) *48 Doughty Road, April 1837, 2 ½ years; b) E.M Forster; c) Bertie Wooster and Jeeves; d) Gentleman and Valet (Butler); e) Comic*

http://www.bbc.co.uk/london/content/image_galleries/1940s_house_gallery.shtml

<http://www.dickensmuseum.com/>

<http://www.mantex.co.uk/ou/a319/bloom-04.htm>

http://en.wikipedia.org/wiki/P._G._Wodehouse

7) Listening

Students will need [Real Player](#) to listen to this. Students should not try to understand everything. Tell students that they can stop and restart the listening.

Key:

a) *To function as a meeting place*

b) *Clients and passers-by*

- c) *They have become more functionalist, boring and they don't have the public face of the great 16th century cities.*
d) *Architecture should make life more enjoyable.*

<http://www.bbc.co.uk/bbcfour/audiointerviews/profilepages/rogersr1.shtml>

8) Time out

For this activity the students simply need to follow the instructions on the WebQuest page. You might want to give them some parameters (e.g. an amount to spend, for example £100 per student) and a time limit in which to complete the activity – so that you have time to have feedback as a class.

This site is regularly being up-dated so it is relevant whenever you do the activity

<http://www.timeout.com/london/>

9) London web quiz

This is an extra activity. Students use the listed sites to find the information. It will require good browsing skills. Some of these sites have heavy advertising so do not use the quiz if this is a problem.

Key:

1. *Tower of London: The Traitor's Gate*
2. *The Eagles and the Hammers*
3. *Westminster and Waterloo*
4. *Megalosaurus*
5. *The Queen Vic*
6. *Gardens, South West London*

- BBC - <http://www.bbc.co.uk/>
- The Tower of London - http://www.camelotintl.com/tower_site/index.html
- Crystal Palace - http://www.c-palace.org/cp_home.htm
- West Ham - <http://www.whufc.com/page/Home>
- London Eye - <http://www.londoneye.com/>
- The Natural History Museum - <http://www.nhm.ac.uk/jdsml/nature-online/dino-directory/>
- Kew - <http://www.kew.org.uk/>