Fair for all

1 WARMER

a) Read the labels in the clothes you are wearing now. Where were they made?
b) What about your pens and pencils, and your other school equipment; where did they come from originally?

2 WHAT DOES IT MEAN?

Write one or two words from the box next to the definitions below. The paragraph number will also help you find the correct words.

<table>
<thead>
<tr>
<th>logo</th>
<th>environmentally friendly</th>
<th>weaver</th>
<th>reputable sources</th>
<th>artisans</th>
</tr>
</thead>
<tbody>
<tr>
<td>organization</td>
<td>poor</td>
<td>profits</td>
<td>developing countries</td>
<td>living wage</td>
</tr>
</tbody>
</table>

1. money you make by selling something from your business ____________________ (paragraph 1, plural)
2. workers who have special skills or training, especially those who make something ____________________ (paragraph 2, plural)
3. lands that do not have many industries or much money ____________________ (paragraph 2, 2 words, plural)
4. people who don’t have enough money to live very well are not rich but ____________________ (paragraph 7)
5. someone whose job is to make cloth, often by hand ____________________ (paragraph 7)
6. an official group of people ____________________ (paragraph 8)
7. money that you earn; enough for you to buy the basic things you need such as clothes and food ____________________ (paragraph 8, 2 words)
8. something that doesn’t harm the natural world around us is ____________________ (paragraph 8, 2 words)
9. a symbol (words or pictures) used in advertisements or on products that allows people to recognize the company ____________________ (paragraph 9)
10. honest and reliable suppliers ____________________ (paragraph 9, 2 words)
The things you buy come from lots of different places. But many products are made by people who work extremely hard for very little money. Not everyone gets paid fairly for what they make or grow. Big companies make huge profits.

But there’s an alternative. The Fairtrade system helps farmers and artisans to get paid fairly. In 2006, Fairtrade helped around 6.4 million workers and farmers in 57 developing countries. We talk to young people about why Fairtrade is important to them and why it should be important to you too.

In 2006, Caitlin Blacklaws, from White Rock in the Canadian province of British Columbia, went to Guatemala with her parents and 12 of her classmates to build a school. While she was there, Caitlin, 17, talked to local coffee farmers. “I didn’t know what Fairtrade was, but learning about the lives of the coffee farmers opened my eyes,” Caitlin said.

There are about 25 million coffee farmers around the world. Many are paid very low prices for their coffee beans. But now more farmers are selling their coffee through Fairtrade – and more people are buying it. Coffee is one of the biggest Fairtrade products.

Caitlin explains, “A farmer who grows Fairtrade coffee gets a fair price. He gets enough money to send his children to school and buy food for his family. A farmer who doesn’t sell his coffee through Fairtrade can’t send his children to school. They have to work with him.”

After Caitlin’s trip, she did a project about coffee for school. Last summer she went back to Guatemala with her mum and visited farms and coffee museums. “I learned a lot,” she says. This spring Caitlin and her parents are taking more pupils to Guatemala. “The group are all learning about Fairtrade. To me, Fairtrade means freedom,” Caitlin says. “Farmers need to be free to choose who buys their products – for the right price.”

Who is doing the work?

Many people think that all Fairtrade products are food. But artisans make and sell clothing, jewellery, sports balls and many other products at Fairtrade prices. We talked to 19-year-old Muthulakshmi from the town of G. Kallupatti in India. After only a few years of school, she had to stop going to lessons because her parents were too poor. A few years later, she started working as a weaver. Muthulakshmi told us how Fairtrade has made her life better.

“After I was 16, I got a job with an organization called Reaching The Unreached (RTU). They taught me how to weave and I started working as an artisan. Now I weave two bed sheets a day and I work about 25 days a month – from 8.30 in the morning until 5 o’clock. I think Fairtrade saves poor people. It gives them a living wage and saves people in rural India, and in other countries, from starvation. And we can help to run the business. Fairtrade products are environmentally friendly, of good quality and are sold at fair prices. People should buy Fairtrade so people like me get fair money for their hard work. Working as a weaver has helped me to become respected by others. Now I earn good money and have things like jewellery and a bank account. So now I get respect. In the future, I would like to teach. I didn’t want to leave school. Now I’m working for the chance to continue my education and to become a teacher.”

What you should look for

Through Fairtrade, you’re using your money – your power – to say that you want the person who made the product to get a fair price. But it can be difficult to know what to buy. Here are some tips:

1. Look for the Fairtrade logo. This tells you that you’re buying something made from Fairtrade products.
2. Think about where you’re shopping and who is selling. Some companies sell Fairtrade products because they believe in the system. But others sell them because ethical shopping has become cool – these companies may sell other products that aren’t produced ethically.
3. Many crafts that are ethically produced don’t have a logo. Try to buy from reputable sources.
4. Ask about where things come from before you buy them.
5. If your supermarket doesn’t sell Fairtrade products, ask the manager to sell them.
6. Online Fairtrade shopping is easy. Use the Internet to read about Fairtrade and find presents for yourself, your family and friends.
FIND THE INFORMATION

Look back at the article to complete the information in the Fairtrade word crates.

Which Fairtrade products are mentioned in the article?

How does Muthulakshmi benefit from Fairtrade?

How do coffee farmers benefit from Fairtrade?
Fair for all

4 TEEN TALK

In paragraph 9 you can read that ethical shopping has become cool.

An ethical shopper is ...

a) ... someone who goes shopping in India.
b) ... someone who cares about the conditions of workers who produce the thing we buy.
c) ... someone who only buys handmade products.

Are you an ethical shopper?

5 MAKE A POSTER

In groups, make a poster encouraging people to buy Fairtrade products.

1. Download photos from the Internet and if possible glue real wrappers and packaging to your poster.
2. Write five reasons why people should buy Fairtrade products. Use information from paragraph 9.
   Start your bullet points with the words: look, think, try, ask, use.
3. Don’t forget to include the Fairtrade logo.
5. Present it to the class.

6 WEBQUEST

Have a look at these websites. Read or watch a video about a Fairtrade project, make notes and explain the project to your class.

- http://www.fairtrade.org.uk/
- http://www.fairtrade.net/

7 ROLE-PLAYS

Choose one of the following situations and act it out.

a) Act out a scene between a shop assistant and a (non-ethical) shopper. The shopper wants to buy something (chocolate, clothes, etc.). The shop assistant should try to persuade the shopper to buy a Fairtrade product even though it costs a few cents more than the non-Fairtrade version.

b) Act out a scene between a shop keeper and an ethical shopper. The shopper wants to buy a Fairtrade product but the shop keeper doesn’t have it in the shop. The ethical shopper should try to persuade the shop keeper to stock and sell Fairtrade products in the future.
Fair for all

KEY

2
1. profits
2. artisans
3. developing countries
4. poor
5. weaver
6. organization
7. living wage
8. environmentally friendly
9. logo
10. reputable sources

3
(suggested answers)
Which Fairtrade products are mentioned in the article?
Coffee and clothing, jewellery, sports balls, and sheets.

How does Muthulakshmi benefit from Fairtrade?
She gets respect.
She has jewellery and a bank account.
She earns a living wage / good money.
She wants to go back to school and continue her education then train to be a teacher.

How do coffee farmers benefit from Fairtrade?
They get a fair price.
They can buy food for their families.
They can send their children to school.
Their children don’t have to work.

4
b