

Unit 9

Song – Head and Shoulders

BASIC TARGET: Parts of the body

PREPARATION: If there is space, get all the children to stand in a circle.

ACTIVITIES

- 1 While singing the basic version of the song, the children touch the appropriate parts of their bodies as they sing.
- 2 One child touches different parts of her body in time to the music. The other children sing whichever parts she touches. It works well if this is done slowly at first, and then becomes faster and faster as the children get better at it. To avoid embarrassment, with some classes it is better if the teacher takes the lead in this activity. This is usually also better for introducing new vocabulary.

Alternative: The music is from a traditional country dance, and it might be fun to dance when singing (a number of simple dances are possible), but the meaning of the language is not practiced sufficiently in this kind of activity. Perhaps this could be done after the activities suggested above.

LANGUAGE DEVELOPMENT

The parts of the body can be changed.

Game – Can you touch...?

PREPARATION: If there are more than ten children, divide them into smaller groups.

HOW TO PLAY

- 1 The children can either play the game individually or in teams. Shuffle the cards and put half in one pile and half in another.
- 2 The children take turns to take the top card from each pile. They then have to try and touch the part of the body written on one card with the part of the body written on the other card. Some of the combinations are easy, some might be possible, and some are obviously impossible. They get one point for each success.

Alternative: The cards can be used in combination with another game (e.g. when playing any board game, they could pick up a card from each pile when they land on certain squares).

LANGUAGE DEVELOPMENT

- 1 The parts of the body can be changed.
- 2 One of the piles of cards could be things in the room which have to be touched, so the instructions become things like, *Touch the ceiling with your foot.*

Exercise – Bodies

The children draw a monster, an alien and a ghost, give them names, and then answer questions about them.