A speaking class for Elementary Students

**Level**: Elementary  
**Aim**: Students ask and answer questions about past Oscar winners and interview each other about their movie-going habits  
**Language Point**: questions with WHO (Who directed…?)  
**Materials**: Worksheet A, Worksheet B for each pair of students – discussion questions to follow up.

**Pre-speaking task 1 - Warmer**
Tell the class you have a riddle for them. You are going to read out five sentences. They have to guess what you are talking about. If they guess, they mustn’t shout it out but write it down on a piece of paper. Read out the following clues, pausing after each one. After the third clue you could ask if any student already knows (get them to show you the paper), then proceed with the last two clues for others to try and guess.

- It is 75 years old this year.  
- It has the name of a man.  
- It is famous for its glamour and its long red carpet.  
- People see it in more than 100 countries.  
- It is in Los Angeles.  

All the famous American actors and actresses will be there.

The answer is: The Oscars. Tell the students that today they will be doing a speaking activity based on the Oscars.

**Pre-Speaking task 2 – Dividing into pairs and Grammar clarification**
Divide the class into pairs. One nice way of doing this would be to write the following names on small pieces of paper. Students have to find the other half of their name.

**Example**: One student has CLINT. He must find EASTWOOD

Here are some names you could use.  
Clint Eastwood; Sylvester Stallone; Woody Allen; Meryl Streep; Nicole Kidman; Sean Connery; Catherine Zeta-Jones; Marilyn Monroe; Leonardo DiCaprio

When students are in new pairs write on the board the following two sentences.

________________ starred in the film Titanic.

Braveheart won the Oscar for Best Picture in ________________.
Elicit the question to find the information in the gap for each sentence (answers: *Who starred in the film Titanic?* *When did Braveheart win the Oscar for Best Picture?*) Point out the difference in structure between the two. In the WHO question there is no auxiliary (did) because WHO is the subject of the question.

NOTE: For this activity, pre-teach/review the question form *Who directed…*? rather than *Who was … directed by*? to elicit the correct question for the second column.

**Speaking task 1 – Information Gap**
Nominate students A and B in each pair. Give each student A an A worksheet and each student B a B worksheet. Tell them they must ask questions to find the missing information on their worksheet. They must not show each other the worksheet while they are doing this! When they are finished, they can check their answers with each other.

**Speaking task 2 – Talking about movies**
Put pairs together so that you now have groups of 4. Distribute the conversation questions. Each student takes it in turn to ask a question from the list to everybody else in the group, who has to answer. Then it passes to another student who asks a question. Circulate and help where necessary.

NOTE: These discussion questions use the term “movie”, which is more common to American English. You could point out to students that people in Britain say “film”. At the Oscars Ceremony movies are called “pictures”.

**Closing**
When students have asked their questions, do some group feedback to find out what they learnt about each other. If you heard some recurring mistakes, put them on the board to see if the students can correct them themselves. Then give them the list of nominees for this year’s Oscar (if it hasn’t already passed) and ask them who they think will win.
### Worksheet A

And the Oscar went to...

<table>
<thead>
<tr>
<th>Movie</th>
<th>Directed by...</th>
<th>Starred...</th>
<th>Won the Oscar in...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ridley Scott</td>
<td></td>
<td>2000</td>
<td></td>
</tr>
<tr>
<td>The English Patient</td>
<td>Ralph Feinnes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Silence of the Lambs</td>
<td>Jonathan Demme</td>
<td>Anthony Hopkins and Jodie Foster</td>
<td></td>
</tr>
<tr>
<td>Ghandi</td>
<td></td>
<td>1982</td>
<td></td>
</tr>
<tr>
<td>John Avildsen</td>
<td>Sylvester Stallone</td>
<td></td>
<td>1976</td>
</tr>
<tr>
<td>The Godfather</td>
<td>Marlon Brando and Al Pacino</td>
<td></td>
<td>1972</td>
</tr>
<tr>
<td>Lawrence of Arabia</td>
<td>David Lean</td>
<td>1962</td>
<td></td>
</tr>
</tbody>
</table>
Worksheet B

<table>
<thead>
<tr>
<th>Movie</th>
<th>Directed by...</th>
<th>Starred...</th>
<th>Won the oscar in...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gladiator</td>
<td></td>
<td>Russel Crowe</td>
<td></td>
</tr>
<tr>
<td>The English Patient</td>
<td>Anthony Minghella</td>
<td></td>
<td>1996</td>
</tr>
<tr>
<td>The Silence of the Lambs</td>
<td></td>
<td>Anthony Hopkins and Jodie Foster</td>
<td>1991</td>
</tr>
<tr>
<td>Rocky</td>
<td>Richard Attenborough</td>
<td>Ben Kingsley</td>
<td>1976</td>
</tr>
<tr>
<td>The Godfather</td>
<td>Francis Ford Coppola</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lawrence of Arabia</td>
<td>David Lean</td>
<td>Peter O’Toole</td>
<td></td>
</tr>
</tbody>
</table>
MOVIE DISCUSSION QUESTIONS

1. Do you like movies?
2. How often do you go to the cinema?
3. What are some famous movies from your country? Do you like them?
4. Do you have a favourite actor or actress? Who is it?
5. Do you watch American movies in English (with subtitles), or do you prefer to see movies dubbed into your own language?
6. Do you think that movie stars make too much money?
7. If a book is made into a movie, do you prefer to read the book first or see the movie first?
8. What was the last movie you saw? What did you think about it?
9. What was one of the worse movies you have ever seen?
10. Do you like to eat food at the cinema? What do you eat? What do you drink?