**Mix and match**

### Cards

<table>
<thead>
<tr>
<th>a shower</th>
<th>a bath</th>
<th>lunch</th>
<th>dinner</th>
<th>breakfast</th>
</tr>
</thead>
<tbody>
<tr>
<td>a drink</td>
<td>something to eat</td>
<td>home</td>
<td>school</td>
<td>work</td>
</tr>
<tr>
<td>music</td>
<td>the radio</td>
<td>television</td>
<td>football</td>
<td>a video</td>
</tr>
<tr>
<td>to the cinema</td>
<td>to the theatre</td>
<td>to bed</td>
<td>to work</td>
<td>running</td>
</tr>
<tr>
<td>to school</td>
<td>to a club</td>
<td>shopping</td>
<td>to sleep</td>
<td>the washing up</td>
</tr>
<tr>
<td>the housework</td>
<td>some work</td>
<td>the ironing</td>
<td>some sport</td>
<td>the guitar</td>
</tr>
<tr>
<td>football</td>
<td>music</td>
<td>basketball</td>
<td>a newspaper</td>
<td>a novel</td>
</tr>
<tr>
<td>a magazine</td>
<td>the train</td>
<td>the bus</td>
<td>home</td>
<td>a sauna</td>
</tr>
</tbody>
</table>
Mix and match  Worksheets Progress check 6–10a and 6–10b

NOTE: Use Worksheets Progress check 6–10a and 6–10b for this activity.

ACTIVITY
Groupwork: reading and speaking

AIM
To play a board game by matching verbs with other words and expressions.

GRAMMAR AND FUNCTIONS
Verb and noun collocations

VOCABULARY
Everyday activities

PREPARATION
Make one copy of Worksheet Progress check 6–10a (game board) for each group of three to five students. Make one copy of Worksheet Progress check 6–10b (cards) for each group of three to five students and cut the cards out as indicated. Provide dice and counters for each group.

TIME
30 minutes

PROCEDURE
1 Write one of the verbs from the game board on the board. For example: have
   Ask the students to think of words or expressions that go with have.
   For example: a bath, a drink, dinner
   Tell the students that they are going to play a game where they match verbs and other words in this way.
2 Ask the students to work in groups of three to five.
3 Give one game board and one set of cards, counters and dice to each group.
4 Before the students start playing the game, explain how to play, using the instructions below.
   If you want to make the game more challenging, instead of asking the students to simply read out an expression (see HOW TO PLAY THE GAME instruction 5), ask them to make a correct sentence using the expression.
5 Now the students are ready to play the game. While they are playing, go round to each group and check they are playing correctly. Be on hand to answer questions and offer help.

HOW TO PLAY THE GAME

1 Put the game board in the middle of the table.
2 Each player takes six cards. Place the rest of the cards face down in a pile on the table.
3 All the players put their counters on the square marked START and throw the dice. The first player to throw a six starts the game.
4 Player A throws the dice and moves their counter along the board according to the number on the dice.
5 Player A reads the verb on the square the counter lands on and matches it with a word or expression on one of their cards and reads out the whole expression. If the group thinks it is correct, Player A puts the card to the bottom of the pile on the table and it is Player B’s turn to play.
   If Player A hasn’t got a word or expression that goes with the verb, they pick up a card from the top of the pile and match it with the verb if possible.
6 Now Player B throws the dice and repeats steps 4 and 5 above.
7 The game continues until the first player reaches the square marked FINISH or finishes all their cards.