

Unit 11A



Teacher's Notes

How much do you know?

Interaction

Group work

Aim

To review the use of the past simple.

Time

10–15 minutes

Skills

Reading
Speaking

Grammar and functions

Past simple of regular and irregular verbs
Discussion of historical and cultural events

Vocabulary

Famous people

Preparation

Make photocopies of the worksheet. Make sure you have one copy for each student in the class.

Answers

- 1 b Leo Tolstoy
- 2 c Leonardo da Vinci
- 3 a Humphrey Bogart
- 4 c Ludwig van Beethoven
- 5 a Bruce Wayne
- 6 a Suicide
- 7 c George Washington
- 8 b Hamlet
- 9 a Austrian
- 10 c Bethlehem

Procedure

- 1 Tell students they are going to play a game to test their cultural literacy. Ask them a couple of questions, e.g. *Who was the last actor to play James Bond? (Pierce Brosnan) When did the U.S. declare its independence? (1776)*
- 2 Divide the students into groups of four or five.
- 3 Give a copy of the worksheet to each student.
- 4 Explain that groups of students should talk among themselves and check the right answers to the questions on the worksheet.
- 5 Set a time limit of ten minutes. Ask students to start the activity.
- 6 When the time is up, check students' answers.
- 7 Give 10 points for every correct answer and make notes of each group's score on the board.
- 8 The team with the highest score wins.

Option

Divide the students into two teams, A and B. Read the first question without the multiple-choice answers. The first student to raise his / her hand is allowed to answer the question for his / her team. If the answer is not correct, the other team is then allowed to answer. If neither team can answer a question, give them the three multiple-choice options as a means of helping them out. Give 10 points for every correct answer. The team with the highest score wins.

Additional ideas

In teams, students write up ten trivia questions similar to those on the worksheet. Team A then questions team B and vice versa. The team with most correct answers wins.