Plastic: Reading tasks

1 Each of these items is made from or includes a different kind of plastic. Match an item with its plastic.

<table>
<thead>
<tr>
<th>polyethylene (polythene)</th>
<th>kitchen table surfaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>nylon</td>
<td>shower curtains</td>
</tr>
<tr>
<td>celluloid</td>
<td>shirts</td>
</tr>
<tr>
<td>Formica ®</td>
<td>paint</td>
</tr>
<tr>
<td>Teflon®</td>
<td>toothbrush bristles</td>
</tr>
<tr>
<td>PVC</td>
<td>moulded packing material</td>
</tr>
<tr>
<td>polystyrene</td>
<td>frying pan surfaces</td>
</tr>
<tr>
<td>polyester</td>
<td>grocery bags</td>
</tr>
<tr>
<td>acrylic</td>
<td>table tennis balls</td>
</tr>
</tbody>
</table>

2 What is the aim of the reading? What is the writer’s attitude to plastic?

- entertain
- warn
- shock
- complain
- inform
- something else, what?
- indifference
- concern
- amusement
- delight
- panic
- something else, what?

3 Did you understand the following?

- the game of I-Spy
- how plastics are made
- the names of some of the plastics
- what the plastics were or are used for
- the difference between the plastics
- why ‘we might end up counting the cost’
- all the vocabulary
- yes
- no, but it doesn’t matter
- no, but I get the general idea
- no, I’ll find out later