

Student A

Stevland Judkins Morris was born in (1) 19 _____ in Saginaw, Michigan. When he was a small baby, he became blind.

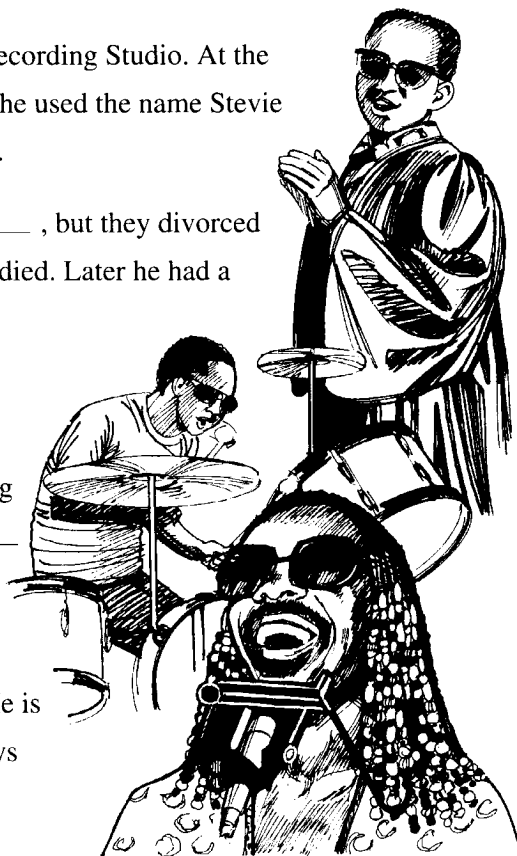
He began to (3) _____ when he was very young. By age ten, he was the strongest singer in his church choir. He also learned to play (5) the _____, the _____, and the _____.

At age 13, this "wonder child" went to the famous Motown Recording Studio. At the studio they called him (7) _____. After that, he used the name Stevie Wonder, and wrote and sang many popular songs for Motown.

In 1970, he married Syreeta Wright, a (9) _____, but they divorced after 18 months. In 1973, he was in a car accident and almost died. Later he had a contract with Motown for (11) _____.

Stevie Wonder has toured in humanitarian concerts in (13) _____; he has sung with many other famous singers. In (15) 19_____, he won an Oscar award for his song "I Just Called to Say I Love You". (17) _____ is in the Rock & Roll Hall of Fame.

Wonder's musical styles come from Jamaican and African music; also from gospel, blues, rock & roll, and jazz music. He is called a (19) _____ because he sings and plays many instruments.



QUESTIONNAIRE

- 1. _____
- 3. _____
- 5. _____
- 7. _____
- 9. _____
- 11. _____
- 13. _____
- 15. _____
- 17. _____
- 19. _____

Student B

Stevland Judkins Morris was born in 1950 in Saginaw, Michigan. When he was a small baby, (2) _____

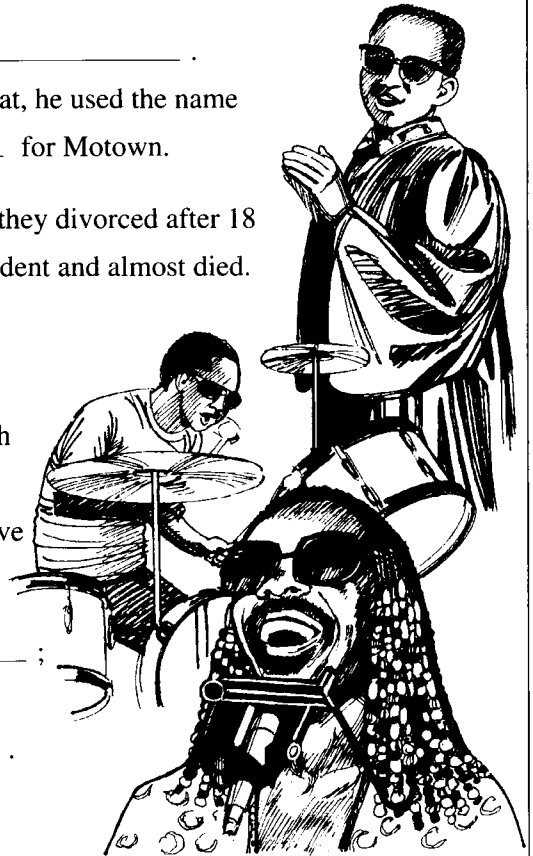
He began to sing when he was very young. By age ten, he was the (4) _____ singer in his church choir. He also learned to play the harmonica, the piano, and the drums.

At age 13, this "wonder child" went to the famous (6) _____. At the studio they called him "Little Stevie Wonder". After that, he used the name Stevie Wonder, and wrote and sang (8) _____ for Motown.

In 1970, he married Syreeta Wright, a singer/song writer, but they divorced after 18 months. In 1973, he was in a (10) _____ accident and almost died. Later he had a contract with Motown for \$13 million dollars.

Stevie Wonder has toured in (12) _____ concerts in many countries around the world; he has sung with (14) _____. In 1985, he won (16) _____ for his song "I Just Called to Say I Love You". His name is in the Rock & Roll Hall of Fame.

Wonder's musical styles come from (18) _____; also from _____. He is called a "one-man band" because he sings and plays (20) _____.



QUESTIONNAIRE

- 2. _____
- 4. _____
- 6. _____
- 8. _____
- 10. _____
- 12. _____
- 14. _____
- 16. _____
- 18. _____
- 20. _____

Stevie Wonder Worksheets **1a** and **1b**

NOTE: Use Worksheets 1a and 1b for this activity.

ACTIVITY

Pairwork: reading, writing, speaking

AIM

To write and ask questions to obtain information in order to complete a life history.

GRAMMAR AND FUNCTIONS

Past simple

Wh- questions

VOCABULARY

Life history

PREPARATION

Make one copy of Worksheets 1a and 1b for each pair of students in the class.

TIME

50 to 60 minutes

PROCEDURE

1. Tell the students that they are going to read some information about Stevie Wonder's life. Make sure the students know who Stevie Wonder is and that he is still very active, composing and performing in "humanitarian" concerts (fund-raising for social causes). Point out that there is some information missing from the text that you are going to give them.
2. Divide the students into Group A and Group B. Give one copy of Worksheet 1a to each student in Group A and one copy of Worksheet 1b to each student in Group B.
3. Ask the students to work with a partner from the same group for the first part of the activity. Explain that there are some details missing from their text and that they should write down the questions they need to ask to obtain the missing information. All the students must write the questions down in the spaces provided on their worksheet.

For example:

- Student A: 1. *When was Stevie Wonder born?*
3. *What did he do when he was young?*

- Student B: 2. *When Stevie Wonder was a small baby, what happened?*
4. *What kind of singer was he by age 10?*

While the students are doing this, be ready to answer questions and offer help.

4. When the students have finished writing questions, ask them to work with a partner from the other group. Student A and Student B should now sit facing each other and take turns asking and answering questions in numerical order to find out the information missing from their own text. They should write the information in the blanks on their worksheet.
5. When they have finished exchanging information, the pairs of students compare their completed texts, which should be identical.