**Descriptions**

**A** She’s an attractive young black woman with short dark hair.
She’s slim and she has beautiful dark eyes.

**B** He’s middle-aged and he has gray hair and a beard.
He’s quite tall and he looks really serious.

**C** He has long fair hair and he wears glasses.
He’s pretty thin and he looks like a student.

**D** She’s very tall and she has long dark hair.
She’s slim and she looks like a model.

**E** She’s a good-looking middle-aged woman with gray hair.
She’s medium height and she looks happy.

**F** She’s medium height and she has long blond hair.
She wears glasses and she looks friendly.

**G** He’s quite old and he’s almost bald.
He’s got a round face and he looks kind.

**H** He’s a good-looking man with curly hair and a mustache.
He’s quite short and he looks fit.

**I** She’s tall with very short dark hair.
She wears glasses and she looks like a banker or company director.

**J** He’s an attractive young man with long hair.
He has beautiful eyes and he looks like a dancer.

**K** He’s quite old, with curly white hair and a beard and mustache.
He looks like someone’s grandfather.

**L** She’s a pretty woman with long dark hair.
She’s quite heavy and she looks attractive.

**M** He has wavy hair and a nice face.
He wears glasses and he looks like a musician.

**N** She’s medium height with long straight hair.
She’s quite young and she looks sad.

**IDENTITY CARD**

NAME __________________________ AGE __________________________
NATIONALITY ______________________ JOB ______________________
HOBBIES __________________________
FAVORITE NIGHT OUT ________________
**ACTIVITY**
Groupwork and pairwork: speaking, reading, writing

**AIM**
To play a memory game, matching a written description of a person to a picture.
To write an imaginary identity for a person.

**GRAMMAR AND FUNCTIONS**
Describing appearance

**VOCABULARY**
Describing appearance

**PREPARATION**
Make one copy of Worksheet 17a and 17b for every four to six students in the class. Cut out the sentences, pictures, and identity cards as indicated.

**TIME**
45 minutes

**PROCEDURE**
1. Ask the students to work in groups of four to six.
2. Give one set of pictures and sentences to each group. Do not give out the identity cards yet.
3. Ask the students to spread out the pictures **face down** and to spread out the sentences **face down** separately from the pictures.
4. The students take turns turning over one picture and one description. They should read the description and decide whether it matches the picture. If it does, the student keeps the pair and plays again. If it doesn’t, the student puts them back **face down** and the student on the left plays in the same way.
5. Continue until all the pictures and sentences have been matched: the player with the highest number of matching pairs is the winner. Check the answers. (See the back of Worksheet 17b.)
6. For the next part of the activity, the students stay in their original groups. They put all the pictures of people spread out in front of them, **face up**.
7. Divide each group in half into mini-groups of two or three students.
8. Give one identity card to each mini-group and ask them to write imaginary information on it about one of the people in the pictures **without letting anyone else know which picture they have chosen**. They should invent information which they think corresponds to the person’s appearance.
9. Ask the students to exchange identity cards with another mini-group, and to guess which picture it goes with.
10. When they have matched people correctly, they should exchange identity cards with another mini-group and guess which pictures they correspond to.
### ANSWERS

<table>
<thead>
<tr>
<th>Description A = Picture 3</th>
<th>Description H = Picture 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description B = Picture 13</td>
<td>Description I = Picture 5</td>
</tr>
<tr>
<td>Description C = Picture 8</td>
<td>Description J = Picture 11</td>
</tr>
<tr>
<td>Description D = Picture 2</td>
<td>Description K = Picture 4</td>
</tr>
<tr>
<td>Description E = Picture 12</td>
<td>Description L = Picture 10</td>
</tr>
<tr>
<td>Description F = Picture 1</td>
<td>Description M = Picture 7</td>
</tr>
<tr>
<td>Description G = Picture 6</td>
<td>Description N = Picture 9</td>
</tr>
</tbody>
</table>