

14b

Give me a clue

Student B



Clues across

Example

2 A place in the desert where trees grow.

4 _____

5 _____

7 _____

8 _____

9 _____

12 _____

13 _____

15 _____

16 _____

19 _____

22 _____

23 _____

26 _____

27 _____

Give me a clue Worksheets 14a and 14b

NOTE: Use Worksheets 14a and 14b for this activity.

ACTIVITY

Pairwork: writing, speaking

AIM

To write clues for a crossword and to complete it.

GRAMMAR AND FUNCTIONS

Relative clauses

Defining relative clauses to give essential information about the subject or object of a sentence, leaving out the relative pronoun if the clause is defining the object of the sentence.

Who or *that* for people

Which or *that* for things

Where for places

When for times

VOCABULARY

Objects, places and people

PREPARATION

Make one copy of Worksheet 14a and one copy of Worksheet 14b for each pair of students in the class.

TIME

30 minutes

PROCEDURE

- 1 Tell the students that you are going to give them a definition of a word, and that they have to guess what the word is. Write *a machine that sends written information which is received by a similar machine* on the board. Elicit the answer *fax*. Now write *a place in the desert where trees grow* and elicit the word *oasis*.
- 2 Tell the students that they are going to write similar definitions of words as clues for a crossword.
- 3 Divide the class into Group A and Group B.
- 4 Explain that you are going to give both groups the same crossword but that Group A will have the down words already written in and Group B will have the across words already written in.
- 5 Give a copy of Worksheet 14a to each student in Group A and a copy of Worksheet 14b to each student in Group B.
- 6 Ask the students to work with two or three other students from the same group. They should invent and write down clues for the words on their crossword in the spaces provided. All the students should write the clues down on their own worksheet.
- 7 When they have finished writing their clues, the students should work with a partner from the other group (i.e. a student from Group A should work with a student from Group B). *They must not show their crossword to their partner.*
- 8 Ask them to sit facing one another and take it in turns to ask their partner for clues to the missing words on their own crossword. They should read out the clues they have written for their partner to guess the words, and write in the missing words on their crosswords from the clues their partner gives them.
- 9 Ask them to check their answers by comparing their crosswords.