

1-5b

Brad's Story



Student A

Brad's Story

FAMILY AND HOME _____

I was born in (1) _____. My family had an apartment over my dad's drugstore on the main street. We lived there for 16 years. My parents sent me to a private school, but I hated it because there (3) _____. I got interested in music when I was five—my dad asked me what I wanted for my birthday and I said: (5) _____. My mom wanted me to work in a bank, but I always wanted to be (7) _____. Now that I'm famous, my parents are very proud of me.



LOVE _____

I fell in love first when I was seven years old, but my first real girlfriend was named (15) _____. We met at the football game. After I left home, we wrote to each other for a year. Then she stopped writing. Maybe I'll get married some day, when (17) _____.

FAME AND FORTUNE _____

My country rock group has been at the top of the charts in the U.S., Britain, and Japan. We've traveled to a lot of countries, but my favorite is (19) _____. It's busy and modern, with lots of skyscrapers and buildings, and very expensive. Of course, my own standard of living has improved. I've bought a bigger house and I've vacationed in (21) _____. But I don't think I've changed, really. I still enjoy a pizza and coke with friends in my hometown!

HEALTH _____

I went to the hospital when I was eight years old, and I stayed in bed for (9) _____ because my pet snake bit me. This year, I've had (11) _____ once, but the good news is that I've given up smoking. I want to take care of my health, so I don't drink or do drugs. I work out every day. I've been a vegetarian for (13) _____, and now I'm taking yoga lessons. I feel great!



Student B

Brad's Story

FAMILY AND HOME _____

I was born in a small town in Oklahoma. My family had an apartment over my dad's drugstore on the main street. We lived there for (2) _____. My parents sent me to a private school, but I hated it because there weren't any girls there. I got interested in (4) _____ when I was five—my dad asked me what I wanted for my birthday and I said: "a guitar!" My mom wanted me to work in (6) _____, but I always wanted to be a country rock star. Now that I'm famous, my parents are very proud of me.



LOVE _____

I fell in love first when I was seven years old, but my first real girlfriend was named Mary Jo. We met (16) _____. After I left home, we wrote to each other for a year. Then she stopped writing. Maybe I'll get married some day, when the right woman comes along.

FAME AND FORTUNE _____

My country rock group has been at the top of the charts in (18) _____. We've traveled to a lot of countries, but my favorite is Japan. It's busy and modern, with lots of skyscrapers and buildings, and very (20) _____. Of course, my own standard of living has improved. I've bought a bigger house and I've vacationed in Bermuda and Hawaii. But I don't think I've changed, really. I still enjoy a pizza and coke with friends in (22) _____!

HEALTH _____

I went to (8) _____ when I was eight years old, and I stayed in bed for a week because (10) _____. This year, I've had a cold and the flu once, but the good news is that I've given up (12) _____. I want to take care of my health, so I don't drink or do drugs. I work out every day. I've been a vegetarian for a year, and now I'm taking (14) _____. I feel great!

Brad's Story

Worksheet Progress Check

1-5b

NOTE: This activity can extend from Worksheet Progress Check 1-5a or can be used on its own.

ACTIVITY

Whole class: reading, writing, speaking

AIM

To write and ask questions to obtain information in order to complete a text.

GRAMMAR AND FUNCTIONS

Review of Student's Book B Lessons 1 to 5

Present perfect simple: questions

Past simple: questions

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each pair of students in the class. Cut out sections A and B as indicated.

TIME

45 minutes

PROCEDURE

1. Tell the students that they are going to read an article from a music magazine about Brad, a rock star. Point out that there is some information missing from the text that you are going to give them.
2. Divide the class into Group A and Group B. Give one copy of "Brad's Story/Student A" to each student in Group A, and one copy of "Brad's Story/Student B" to each student in Group B.

3. Ask the students to work with a partner from the same group for the first part of the activity. On the back of their worksheets they should all write the questions they need to ask to obtain the information missing from their text, numbering their questions as on their worksheet.

For example:

(on the worksheet)

I was born in (1).....

(the students write)

1. *Where was he born?*

(on the worksheet)

...we lived there for (2)..... years.

(the students write)

2. *How long did he live in an apartment over his dad's drugstore?*

While the students are doing this, be on hand to answer questions and offer help.

4. When the students have finished writing questions, ask them to work with a partner from the other group. Student A and Student B should now sit facing one another and take turns asking and answering questions **in numerical order** to find out the information missing from their own text. They should write the information in the blanks on their worksheet. The blanks are numbered to help the students remember whose turn it is to ask a question.
5. When they have finished exchanging information, the pairs of students compare their completed texts, which should be identical.