

## Winner takes all...

by Jackie McAvooy

**Level:** Pre-intermediate and above

**Target age:** Teenage and above

**Time needed:** 45 minutes plus recording time

**Aim:** For students to produce a short video / audio describing a sports event.

**Materials:** Digital camera or mobile phone / mp3 recorder (e.g. iPod)

### Lead in to the topic

- Put students into small groups and ask them to brainstorm as many sports as they know. The group with the most sports can read these out, and other groups can add anything they missed.
- Then put students into pairs but give everyone a copy of the worksheet. Working together they do Part 1 A. Answers:

sport	place	a typical score
football / soccer	pitch	2-1 (a match)
tennis court	court	6-4 6-1 (a match of two sets)
swimming	pool	1m 19.32secs (for 100m e.g. 2 lengths of 50m)
motor racing	track	1hr 34m 50.616 secs (e.g. 76 laps)
boxing	ring	120-110 118-110 120-108 (points for three rounds)
golf	course	10 under par (winner completed a game with 10 less strokes than the other players)

- Students then do Part 1 B choosing from the six sports above. Do an example first: elicit that spectators at a football match are often very noisy. Feedback: noisy – football, swimming, motor racing, boxing; quiet – tennis, golf.
- Then ask students to add two more sports to each category, one sport should be individual and the other a team sport. For example an individual sport that has noisy spectators – wrestling, and a team sport – baseball; an individual sport that has quiet spectators – snooker; and a team sport – synchronized swimming / tennis doubles.
- Students then do the speaking task in Part 1 C. Which is the most popular spectator sport in the class? Is it a noisy or quiet spectator sport?

### The task

Students now need to choose a sporting event that is important to them or their country as they are going

to produce a short video / audio about it. Obviously it would be good if they actually saw the event, live or on TV. The event certainly doesn't have to be a famous one – it can be about a member of their family playing for a local team or running in a local race. Tell students that once they have chosen an event they are going to describe it from the point of view of a spectator. However, not everyone is that keen on watching sports so they can choose an event that they didn't see, this may be their country winning a significant football match, or doing well in an Olympics event, for example. Depending on your class, it may well be appropriate to have students do some research for homework and then continue in a follow-up lesson. It's not a sports commentary, the emphasis is on how the person felt watching, but they do need the basic facts.

Ask students to read the example text in Part 2 and tell you the name of the sport. They should write this in the table in Part 3. They then read the text again and complete the rest of the table in note form:

<b>sport</b>	Formula 1
<b>who</b>	Lewis Hamilton
<b>where</b>	Monaco
<b>when</b>	May
<b>key points</b>	lots of rain / lots of crashes / Hamilton crashes but wins
<b>feelings of spectator</b>	worried / excited / nervous / happy

Students now work individually to complete the table with notes about the sporting event that they have chosen. If students want to do the same event, they can work together and help each other.

### Preparing to record

- Change the students around so that they are working in a different pair. Taking turns they tell each other about the event using their notes. They should do this enough times until they are confident enough to be recorded. Stronger students can try to do this without looking at their notes.
- If you give the students the task of researching the event for homework, you can also ask them to come to the next lesson with pictures. These can then be put up in the background, the speaker standing to one side so the images can be clearly seen. See the worksheet *Top tips on recording*.
- After the descriptions have been recorded the videos can be uploaded to YouTube or Google Video.

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They can then be watched by all the students in another lesson. The videos can also be watched by other students around the world of course! Remember to put *Onestopenglish* in the title of the video, for example: *Onestopenglish Hamilton wins Monaco Grand Prix*.

4. Audio recordings can also be listened to by all the students in another lesson. If your school has a website, perhaps you can upload the recordings there so that other students can listen too.

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**Worksheet**

**Part 1**

**A Match a sport with a place with a score.**

sport	where it takes place	a typical score
football / soccer	pool	120-110 118-110 120-108
tennis	track	1m 19.32secs
swimming	court	1hr 34m 50.616 secs
motor racing	course	2-1
boxing	pitch	10 under par
golf	ring	6-4 6-1

**B Noisy spectator sports:**

\_\_\_\_\_

**Quiet spectator sports:**

\_\_\_\_\_

**C Which sports do you like or not like watching?**

\_\_\_\_\_

**Part 2**

*I saw Lewis Hamilton win the Monaco Grand Prix in May – and it was great! He really is a fantastic racing driver! He started the race in third place but quickly moved up to second. It was raining so the drivers had to decide what kind of tyres to have on their cars, but no one chose ‘wet’ tyres. Then it really started to rain very badly and Hamilton skidded and had a crash – I was so worried! He had a puncture and had to stop – but he also changed tyres. He drove faster and faster – it was so exciting! But there were more crashes and I was really nervous. But Hamilton won and I was so happy! Hurrah for Hamilton! I hope he wins the Formula 1 championship this year.*



**Part 3**

sport	
who	
where	
when	
key points	
feelings of spectator	