Weather
Pre - Intermediate

1 Match the words

Match the weather words below to the situations:

It's raining    It's sunny    It's cloudy
It's windy      It's foggy    It's snowing

1  It's hot today. Let’s go to the beach.
2  It's very cold in the mountains. It's minus ten degrees.
3  It's wet outside. Take an umbrella.
4  Don’t drive on the motorway today. You can’t see anything.
5  The tree in the garden has fallen down.
6  I think it’s going to rain today.

2 Question time!

Answer the following questions:

Example:     Q: What's the weather like today?
             A: It's warm and sunny.

1  What was the weather like yesterday?
2  What's the weather like today at the South Pole?
3  What's the weather like in England in October?
4  What's the weather like in Spain in August?
5  What type of weather do you like?

3 Match the words

Match the words in column A to the words in column B:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>very hot</td>
<td>chilly</td>
</tr>
<tr>
<td>very cold</td>
<td>boiling</td>
</tr>
<tr>
<td>quite cold</td>
<td>pouring</td>
</tr>
<tr>
<td>quite warm</td>
<td>freezing</td>
</tr>
<tr>
<td>very wet</td>
<td>drizzling</td>
</tr>
<tr>
<td>quite wet</td>
<td>mild</td>
</tr>
</tbody>
</table>
4 Match the words

Match the words to the seasons:

<table>
<thead>
<tr>
<th>spring</th>
<th>summer</th>
<th>autumn</th>
<th>winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>sunny days</td>
<td>showers mild</td>
<td>snow</td>
<td>storms freezing</td>
</tr>
<tr>
<td>wet</td>
<td>mild</td>
<td>fog</td>
<td>freezing</td>
</tr>
<tr>
<td>wind</td>
<td>chilly clouds</td>
<td>boiling</td>
<td>blue skies</td>
</tr>
<tr>
<td>dry</td>
<td>sunshine</td>
<td>sunshine</td>
<td>dry</td>
</tr>
</tbody>
</table>

5 Read and match

Read the weather forecasts, then match them to the clothes below:

<table>
<thead>
<tr>
<th>a bikini</th>
<th>a pullover</th>
<th>wellington boots</th>
</tr>
</thead>
</table>

A - It'll be mainly dry and sunny, but quite chilly, with temperatures around eight or nine degrees. It'll be dry all day but very windy, so keep warm if you are going out.

B - There will be storms coming in from the north today, and they'll arrive mid morning. It'll be wet, windy and chilly. In the late afternoon, there will be stronger winds and storms with thunder and lightning.

C - It'll be a beautiful, boiling hot day again today, with temperatures in the thirties. The sunshine and cloudless blue skies will stay with us for the rest of the week.

6 Interview your partner

Interview your partner about the weather. Ask your partner the following questions:

1. What's the weather like today in your country?
2. What sort of weather do you like?
3. What's the worst weather you have ever been in? Where were you? What did you do?

7 Write a weather forecast

Using the Internet, a newspaper, or a recorded TV weather forecast, write the weather forecast for tomorrow.
Teacher’s notes – Weather

1. Ask students in pairs to match the weather words to the situations.
   **Answers:**
   1. It’s sunny
   2. It’s snowing
   3. It’s raining
   4. It’s foggy
   5. It’s windy
   6. It’s cloudy

2. Ask students to write answers to the questions, then check with a partner.
   **Answers:**
   1. Students’ own ideas.
   2. It’s freezing/very cold/snowing.
   3. It’s wet/raining/cloudy.
   4. It’s sunny/hot/dry.
   6. Students’ own ideas.

3. Ask students in pairs to match the words in A to the words in B.
   **Answers:**
<table>
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<td>drizzling</td>
</tr>
</tbody>
</table>

4. Ask students in pairs to match the words to the seasons.
   **Answers:**
   1. Spring
   2. Winter
   3. Autumn
   4. Summer

5. Ask students to read the weather forecasts, then match them to the clothes.
   **Answers:**
<table>
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<th>B</th>
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6. Ask students in pairs to interview their partner about the weather, using the questions as prompts.

7. Ask the students to write tomorrow’s weather forecast. Provide students with resources to enable them to complete this task e.g. a newspaper, the Internet, or a recorded TV weather forecast. Alternatively, you could write AM and PM on the board under the heading "tomorrow's weather" and draw a range of weather symbols underneath. This activity could be set for homework.