

In the kitchen

Intermediate

1 Where can I find a.....?

Where do you put the kitchen utensils? Put the objects below in the correct drawer or cupboard:

- In the drawer with the cutlery (forks, for example).
- In the cupboard with the crockery (plates, for example).
- In the cupboard with the large cooking utensils (saucepans, for example).

a wok a bowl a frying pan a saucer a corkscrew
 a cup a teaspoon a tin opener a mug chopsticks
 a dish spoons a casserole dish knives a serving spoon
 a baking tray a bottle opener

Drawer a	Cupboard b	Cupboard c

2 Match the words

Match some of the words above with the definitions below.

- You use it to open wine bottles.
- You use it to open beer bottles.
- You use it to cook Chinese food.
- You use it to bake cakes.

Which is usually deeper – a bowl or a dish?

Which is usually bigger – a mug or a cup?

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3 Match the words

Match the list of words to the correct meal.

a.	salt cellar	bottle of vinegar	wooden fork	newspaper
b.	bowls	spoons	mug	sugar bowl
c.	tray	plate	fork	microwave
d.	glasses	punchbowl	paper plates	plastic forks
e.	napkins	side plate	serving dish	dessert spoon
f.	teapot	milk jug	cake stand	saucer

a TV dinner
breakfast

a dinner party
a cocktail party

a fish and chip supper
teatime

4 Match the words

Match the kitchen job to the thing you use to do it.

Boil water	oven gloves
Wash the dishes	kettle
Wipe the kitchen table	tea towel
Dry the dishes	dish cloth
Wash the kitchen floor	wooden spoon
Stir the sauce	washing up liquid
Take the roast chicken out of the oven	mop

5 Read and match

Read the description of the kitchen and look at the underlined words.

My kitchen is light and airy with bright yellow walls and lots of cupboards and shelves. There is a big fridge freezer in the corner covered in post-it notes and fridge magnets, and there is a washing machine and a dishwasher in the alcove at the back of the room. I have a lovely long work surface made of beech with lots of useful gadgets on it: a toaster, a teapot, a cafetiere, a kettle, and a food processor. There is also a chopping board and a bread bin. The cooker is brand new, with a grill, and an oven big enough to take a Christmas turkey. On the other side of the kitchen, beneath a window that overlooks the

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garden, the sink and draining board are made of stainless steel. There is a washing up bowl in the sink of course, and next to the sink there is a broom cupboard which is full of mops and buckets and an ironing board. Finally, tucked away in the corner, is the microwave, which, if I'm honest, is the thing that gets used most often in my kitchen.

Which of the underlined words in the text are needed to do the jobs in the list below? Which job can't be done in this kitchen?

- Tidy the pots and pans away
- Tidy the brushes and mops away
- Keep things cool
- Wash dishes
- Wash dishes mechanically
- Make coffee
- Keep bread fresh
- Grill meat
- Freeze food
- Grind coffee
- Boil water
- Make toast
- Mix food to make sauces
- Wash clothes
- Prepare food
- Roast meat
- Reheat food quickly
- Make tea
- Iron clothes

6 Describe and draw

Close your eyes and imagine the kitchen at your house. Describe the kitchen in detail to your partner so that they can draw a plan of it. When you have finished, swap with your partner and draw their kitchen.

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Teacher's notes - In the kitchen

1 Put the students in pairs to put the objects in the correct category.

Answers:

- a. In the drawer with the cutlery (forks, for example): a corkscrew, a teaspoon, a tin opener, chopsticks, a bottle opener, spoons, knives, a serving spoon
- b. In the cupboard with the crockery (plates, for example): a bowl, a saucer, a cup, a mug, a dish, a casserole dish
- c. In the cupboard with the large cooking utensils (saucepans, for example): a wok, a frying pan, a baking tray

2 Ask students to match some of the words with the definitions.

Answers:

- a. corkscrew b. bottle opener c. wok d. baking tray
- Which is usually deeper? – **a bowl** Which is usually bigger? – **a mug**

3 Ask students in pairs to match the list of words to the correct meal.

Answers:

- a. a fish and chip supper b. breakfast c. a TV dinner
- d. a cocktail party e. a dinner party f. teatime

4 Ask students in pairs to match the kitchen job to the thing you use to do it.

Answers:

- Dry the dishes - tea towel Wash the dishes - washing up liquid
- Wipe the kitchen table - dish cloth Take the roast chicken out of the oven - oven gloves
- Wash the kitchen floor - mop Stir the sauce - wooden spoon

5 Ask students to read the description of the kitchen and look at the underlined words. Ask students in pairs to match the underlined words in the text to the kitchen job. Which can't be done in this kitchen?

Answers:

- Tidy the pots and pans away – cupboards
- Tidy the brushes and mops away - broom cupboard
- Keep things cool - fridge freezer
- Wash dishes - sink/draining board/washing up bowl
- Wash dishes mechanically – dishwasher Make coffee - cafetiere
- Keep bread fresh - bread bin Grill meat - cooker/grill
- Freeze food - fridge freezer Boil water - kettle
- Make toast – toaster Mix food to make sauces - food processor
- Wash clothes - washing machine Prepare food - chopping board
- Roast meat - cooker/oven Reheat food quickly - microwave
- Make tea – teapot Iron clothes - ironing board

Grind coffee is the job that can't be done. You need a coffee grinder.

6 Set aside 20 minutes for this task. Put students in pairs to describe their kitchen in detail to their partner. The partner should draw the kitchen according to the description given. When the students have finished and checked the picture, tell the students to swap over.