

TEACHER'S NOTES

Experiences: Present perfect
by Jill Hadfield

Level: Intermediate
Target age: Secondary / adult
Time needed: 20 minutes
Grammar objective: To practise the present perfect by answering questions.
Materials: One worksheet for each team
Summary: This is an accuracy-based team competition to practise the present perfect when answering questions about life experiences...

Procedure

1. Divide students into three, four or five roughly equallysized teams (e.g.: if you have 15 students, make three teams of five; if you have 16, make four teams of four etc.)
2. Give a copy of the worksheet to each team.
3. Students should ask each other the questions within their team. Explain that they should write the answer to each question fully and then write the total for their team in the box provided, e.g:

How many different kinds of food have you tried?

We have tried French, Italian, Chinese, Indian and Thai food.

4. When all the teams have finished answering the questions, collect the scores for each question. Award a point for every time a team has the highest total (e.g.: if Team A have tried five kinds of food, Team B six and Team C four, then Team B gets a point.). The team with most points is the winner.
5. At the end of the activity, invite students with interesting experiences (e.g. visiting/living in a faraway county, meeting a famous person etc.) to share them with the class.

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FUN WITH GRAMMAR WORKSHEET

How many ...

TOTAL

... different countries have you visited?

We have visited _____

... different kinds of food (e.g. Italian, Chinese, Thai etc.) have you tried?

... different sports have you played?

... different places have you lived in?

... different jobs have you had?

... different schools have you been to?

... different subjects have you studied?

... different hobbies have you had (include past hobbies)?

... different methods of transport have you used? (e.g. car, helicopter etc.)

... different famous people have you met?

