UNIT 1

Page	Activity/exercise number	Skill	Skill code
1A CONSUMING PASSIONS			
6	**1 Speaking & Vocabulary**	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
	3	Use reference material to find the meaning of unfamiliar words Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.1a Rw/L1.2a
	4	Describe and compare	Sc/L1.3e
6-7	**1 Reading**	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes Express views and opinions	Rt/L1.5a Sd/L1.2a
	3	Involve other people in a discussion	Sd/L1.3a
7	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Ask for information	Sc/L1.2b
1B PAINTBALLING			
8	**1 Listening**	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6

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	2	Listen for gist in a discussion	Lr/L1.6a
	3	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	4	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	5	Ask for information	Sc/L1.2b
9	**1 Functional language**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Use formal language and register where appropriate	Rw/L1.2a Sc/L1.1c
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Use formal language and register where appropriate	Rw/L1.2a Sc/L1.1c
	3	Take part in social interaction	Sd/L1.1a
	1 Speaking	Express views and opinions	Sd/L1.2a
	2	Present information and ideas in logical sequence Include detail and develop ideas where appropriate	Sc/L1.4a Sc/L1.4b
	3	Describe and compare	Sc/L1.3e

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1C AUTOGRAPH HUNTERS			
10	**1 Speaking**	Make contributions relevant to the situation and the subject Use skimming and scanning and detailed reading in different ways for different purposes	Sd/L1.2 Rt/L1.5a
	2	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
	3	Respond to questions on a range of topics Involve other people in a discussion	Lr/L1.5a Sd/L1.3a
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Make contributions relevant to the situation and the subject	Sd/L1.2
11	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	Rt/L1.1a
	4	Plan action with other people Present information and ideas in a logical sequence	Sd/L1.2c Sc/L1.4a
1D COLLECTORS			

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12	**1 Speaking**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Follow and contribute to discussions on a range of straightforward topics	Sd/L1.1
	1 Listening	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Follow and participate in a discussion	Lr/L1.6c
	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	4	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Describe and compare	Rs/L1.1a Sc/L1.3e
13	**1 Vocabulary**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	1 Pronunciation	Use stress and intonation so that meaning is clearly understood	Sc/L1.1a

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	2	Use stress and intonation so that meaning is clearly understood	Sc/L1.1a
	Did you know?	Describe and compare Involve other people in a discussion	Sc/L1.3e Sd/L1.3a

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UNIT 2

2A WILDLIFE			
16	**1 Speaking & Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	4	Express views and opinions	Sd/L1.2a
	1 Reading	Describe and compare	Sc/L1.3e
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	5	Express views and opinions	Sd/L1.2a
	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Describe and compare	Sc/L1.3e
2B ANIMAL RIGHTS			

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18	**1 Listening**	Narrate events in the past	Sc/L1.3c
	2	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	3	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	4	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	5	Express views and opinions	Sd/L1.2a
	1 Pronunciation	Listen for phonological detail	Lr/L1.2e
	2	Listen for phonological detail	Lr/L1.2e
	3	Listen for phonological detail	Lr/L1.2e
19	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	1 Functional language	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Listen for phonological detail	Lr/L1.2e
	3	Express views and opinions	Sd/L1.2a
	1 Speaking	Express views and opinions	Sd/L1.2a
2C COMPANIONS			
20	**1 Speaking & Reading**	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Use skimming and scanning and detailed reading in different ways for	Rt/L1.5a

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		different purposes	
	3	Describe and compare	Sc/L1.3e
	4	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	5	Express views and opinions	Sd/L1.2a
21	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Narrate events in the past	Sc/L1.3c
	1 Vocabulary	Use reference material to find the meaning of unfamiliar words	Rw/L1.1a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Describe and compare	Sc/L1.3e
2D WORKING ANIMALS			
22	**1 Listening**	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	4	Express views and opinions	Sd/L1.2a

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	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Make contributions relevant to the situation and the subject	Sd/L1.2
23	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	1 Speaking	Describe and compare	Sc/L1.3e
	2	Describe and compare	Sc/L1.3e
	3	Express views and opinions	Sd/L1.2a
	1 Did you know?	Involve other people in a discussion Express statements of fact	Sd/L1.3a Sc/L1.3a

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UNIT 3

3A FASHION STATEMENTS			
26	**1 Reading**	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Follow and participate in a discussion	Rt/L1.3a Lr/L1.6c
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
	5	Follow and participate in a discussion	Lr/L1.6c
	1 Vocabulary	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Express statements of fact	Sc/L1.3a
	1 Speaking	Express views and opinions	Sd/L1.2a
	2	Make contributions relevant to the situation and the subject	Sd/L1.2
	3	Describe and compare	Sc/L1.3e

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3B THE RIGHT LOOK			
28	**1 Speaking**	Ask for information Give factual accounts	Sc/L1.2b Sc/L1.3b
	2	Describe and compare	Sc/L1.3e
	3	Express views and opinions	Sd/L1.2a
	1 Listening	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	2	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	3	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6
	1 Vocabulary	Express statements of fact	Sc/L1.3a
	2	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
29	**1 Grammar**	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Write using complex sentences	Ws/L1.1a
	4	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	1 Did you know?	Express clearly statements of fact, explanations, instructions, accounts and descriptions Involve other people in a discussion	Sc/L1.3 Sd/L1.3a
3C MIRROR IMAGES			

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30	**1 Reading**	Express statements of fact	Sc/L1.3a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	5	Express views and opinions	Sd/L1.2a
31	**1 Grammar**	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	2	Write using complex sentences	Ws/L1.1a
	3	Express views and opinions	Sd/L1.2a
	1 Speaking	Express views and opinions	Sd/L1.2a
	2	Describe and compare	Sc/L1.3e
3D MODEL BEHAVIOUR			
32	**1 Listening**	Express views and opinions	Sd/L1.2a
	2	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	3	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	4	Describe and compare	Sc/L1.3e
	5	Express views and opinions	Sd/L1.2a
	1 Vocabulary	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a

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	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
33	**1 Functional Language**	Write using complex sentences	Ws/L1.1a
	2	Structure texts sequentially and coherently	Wt/L1.3a
	3	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	1 Pronunciation	Spell correctly words used most often in work, studies and daily life	Ww/L1.1
	2	Listen for phonological detail	Lr/L1.2e
	3	Apply knowledge of words to aid accurate spelling Speak clearly in a way which suits the situation	Ww/L1.1a Sc/L1.1
	4	Use strategies to aid accurate spelling Speak clearly in a way which suits the situation	Ww/L1.1b Sc/L1.1
	1 Speaking	Express views and opinions	Sd/L1.2a
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a

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UNIT 4

4A LIVING IN FEAR			
36	**1 Speaking**	Express views and opinions	Sd/L1.2a
	2	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	3	Ask for information Express statements of fact	Sc/L1.2b Sc/L1.3a
	4	Give factual accounts	Sc/L1.3b
	1 Reading	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	4	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
37	**1 Vocabulary**	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.3a
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.3a
	3	Write in complete sentences	Ws/L1.1

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	1 Functional language	Write using complex sentences	Ws/L1.1a
	2	Write using complex sentences	Ws/L1.1a
	3	Write using complex sentences	Ws/L1.1a
	1 Roleplay	Ask for information Respond to questions on a range of topics	Sc/L1.2b Lr/L1.5a
4B GLADIATORS			
38	**1 Speaking**	Use reference material to find the meaning of unfamiliar words	Rw/L1.1a
	2	Express clearly statements of fact, explanations, instructions accounts and descriptions	Sc/L1.3
	3	Express statements of fact	Sc/L1.3a
	4	Express statements of fact	Sc/L1.3a
	1 Listening	Extract information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
	2	Extract information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Follow and contribute to discussions on a range of straightforward topics	Sd/L1.1
39	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use implicit and explicit grammatical knowledge, along with own	Rs/L1.1a

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		knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	
	4	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	1 Did you know?	Involve other people in a discussion Express statements of fact	Sd/L1.3a Sc/L1.3a
4C THE LAND OF THE BRAVE			
40	**1 Speaking & Vocabulary**	Express views and opinions	Sd/L1.2a
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.3a
	3	Express views and opinions	Sd/L1.2a
	4	Express views and opinions	Sd/L1.2a
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Narrate events in the past	Sc/L1.3c
4D SOUTHERN SNAKES			
42	**1 Listening**	Plan action with other people	Sd/L1.2c
	2	Express views and opinions	Sd/L1.2a
	3	Extract information from texts of varying length, e.g. on radio, TV or	Lr/L1.1a

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		presentations	
	4	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	5	Express views and opinions	Sd/L1.2a
	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
43	**1 Vocabulary**	Apply knowledge about words to aid accurate spelling	Ww/L1.1a
	2	Apply knowledge about words to aid accurate spelling	Ww/L1.1a
	3	Apply knowledge about words to aid accurate spelling	Ww/L1.1a
	1 Pronunciation	Use stress and intonation so that meaning is clearly understood	Sc/L1.1a
	2	Use stress and intonation so that meaning is clearly understood	Sc/L1.1a
	3	Use stress and intonation so that meaning is clearly understood	Sc/L1.1a
	1 Speaking	Express clearly statements of fact, explanations, instructions accounts and descriptions	Sc/L1.3
	2	Narrate events in the past	Sc/L1.3c

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UNIT 5

5A PERFORMANCE ART			
46	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Ask for information Describe and compare	Sc/L1.2b Sc/L1.3e
	1 Reading	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Express views and opinions	Sd/L1.2a
47	**1 Grammar**	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	1 Speaking	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Describe and compare	Sc/L1.3e
	3	Listen to an explanation or narrative	Lr/L1.2a
	4	Narrate events in the past	Sc/L1.3c

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5B PRICELESS			
48	**1 Listening**	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	4	Express views and opinions	Sd/L1.2a
	1 Vocabulary	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics	Lr/L1.1
	3	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.3a
49	**1 Functional language**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Express views and opinions	Sd/L1.2a
	1 Speaking - roleplay	Express likes, dislikes, feelings, hopes, etc.	Sd/L1.1c
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Make contributions relevant to the situation and the subject	Sd/L1.2
	4	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a

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5C A GOOD READ			
50	**1 Speaking & Reading**	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	2	Understand and identify the different ways in which meaning is built up in a range of paragraphed text	Rt/L1.1a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	5	Express views and opinions	Sd/L1.2a
51	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Narrate events in the past	Sc/L1.3c
	1 Pronunciation	Use stress and intonation so that meaning is clearly understood	Sc/L1.1a
	2	Listen for phonological detail	Lr/L1.2e
	3	Speak clearly in a way which suits the situation	Sc/L1.1
5D BOOKWORM			
52	**1 Speaking**	Listen and respond, adapting to speaker medium and context	Lr/L1.2b
	2	Ask for information Respond to questions on a range of topics	Sc/L1.2b Lr/L1.5a
	1 Listening	Extract information from texts of varying length, e.g. on radio, TV or	Lr/L1.1a

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		presentations	
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Express views and opinions	Sd/L1.2a
53	**1 Vocabulary**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Express statements of fact	Sc/L1.3a
	1 Speaking	Plan and draft writing	Wt/L1.1
	2	Present information and ideas in logical sequence and present detail and develop ideas where appropriate	Sc/L1.4
	1 Did you know?	Express statements of fact	Sc/L1.3a

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UNIT 6

6A AT THE POLLS			
56	**1 Speaking**	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	2	Express views and opinions	Sd/L1.2a
	1 Reading	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Express views and opinions	Sd/L1.2a
57	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Express views and opinions	Sd/L1.2a
6B WOMEN IN POLITICS			
58	**1 Speaking & Vocabulary**	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Give factual accounts	Sc/L1.3b

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	1 Listening	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Follow a discussion without participating, e.g. on TV	Lr/L1.6b
	4	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	5	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	6	Express views and opinions	Sd/L1.2a
59	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	4	Narrate events in the past	Sc/L1.3c
	1 Pronunciation	Use stress and intonation so that meaning is understood	Sc/L1.1a
	2	Use stress and intonation so that meaning is understood	Sc/L1.1a
	3	Use stress and intonation so that meaning is understood	Sc/L1.1a
	1 Did you know?	Express statements of fact	Sc/L1.3a
6C POLITICALLY INCORRECT			
60	**1 Speaking & Vocabulary**	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a

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	2	Plan action with other people	Sd/L1.2c
	3	Narrate events in the past	Sc/L1.3c
	1 Reading	Express statements of fact	Sc/L1.3a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Express views and opinions	Sd/L1.2a
61	**1 Grammar**	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Narrate events in the past	Sc/L1.3c
6D POLITICALLY CORRECT			
62	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings.	Rw/L1.3a
	3	Describe and compare	Sc/L1.3e
	1 Listening	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	3	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2

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	4	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	5	Express views and opinions	Sd/L1.2a
63	**1 Functional language**	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings.	Rw/L1.3a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	1 Speaking - Roleplay	Plan action with other people	Sd/L1.2c
	2	Make contributions relevant to the situation and the subject Take part in more formal interactions	Sd/L1.2 Sd/L1.1b

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UNIT 7

7A GREEN ISSUES			
66	**1 Speaking & Vocabulary**	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings.	Rw/L1.3a
	3	Express statements of fact	Sc/L1.3a
	4	Make requests and ask questions to obtain information in familiar and unfamiliar contexts	Sc/L1.2
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	1 Speaking	Give advice, persuade, warn	Sd/L1.2b
	2	Give advice, persuade, warn	Sd/L1.2b
	3	Express views and opinions	Sd/L1.2a
7B GREEN HOUSES			
68	**1 Listening**	Understand how main points and specific detail are presented and linked,	Rt/L1.3a

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		and how images are used to infer meaning that is not explicit in the text	
	2	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	3	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	4	Express statements of fact	Sc/L1.3a
	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Express clearly statements of fact, explanations, accounts and descriptions Present information in a logical sequence and include detail and develop ideas where appropriate	Sc/L1.3 Sc/L1.4
69	**1 Vocabulary**	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Express views and opinions	Sd/L1.2a
	1 Pronunciation	Use stress and intonation so that meaning is understood	Sc/L1.1a
	2	Use stress and intonation so that meaning is understood	Sc/L1.1a
	1 Speaking	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Describe and compare	Sc/L1.3e

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		Express views and opinions	Sd/L1.2a
	3	Express views and opinions	Sd/L1.2a
7C LIFESTYLE CHANGES			
70	**1 Reading**	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	2	Use skimming and scanning and detailed reading in different ways for different purposes Describe and compare	Rt/L1.5a Sc/L1.3e
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
71	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	1 Speaking - Roleplay	Plan action with other people	Sd/L1.2c
	2	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6
	3	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6
	4	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6
	5	Express views and opinions	Sd/L1.2a
7D TRENDS			

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72	**1 Listening**	Express views and opinions	Sd/L1.2a
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	4	Express views and opinions	Sd/L1.2a
	1 Functional Language	Structure texts sequentially and coherently	Wt/L1.3a
	2	Express views and opinions	Sd/L1.2a
	3	Write in complete sentences	Ws/L1.1
	1 Vocabulary	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	2	Express views and opinions	Sd/L1.2a
	1 Did you know?	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1

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UNIT 8

8A COLD COMFORT			
76	**1 Speaking & Vocabulary**	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Express statements of fact	Sc/L1.3a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Make contributions relevant to the situation and the subject	Sd/L1.2
77	**1 Reading**	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Narrate events in the past	Sc/L1.3c
8B BILL OF HEALTH			
78	**1 Speaking & Vocabulary**	Understand and identify the different ways in which meaning is built up in a range of paragraphed text	Rt/L1.1a
	2	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Express views and opinions	Sd/L1.2a
	1 Listening	Recognise and understand vocabulary associated with different types of	Rw/L1.2a

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		text, using appropriate strategies to work out meaning	
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	4	Express views and opinions	Sd/L1.2a
	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Express views and opinions	Sd/L1.2a
79	**1 Pronunciation**	Use stress and intonation so that meaning is understood	Sc/L1.1a
	2	Use stress and intonation so that meaning is understood	Sc/L1.1a
	1 Did you know?	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
8C ALTERNATIVE THERAPIES			
80	**1 Reading**	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Express views and opinions	Sd/L1.2a
81	**1 Grammar**	Use sentence grammar accurately to achieve purpose	Ws/L1.2a

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	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Make notes to aid planning	Lr/L1.1b Wt/L1.1b
	4	Present information in a logical sequence, using paragraphs where appropriate	Wt/L1.3
	5	Use skimming and scanning and detailed reading in different ways for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rt/L1.5a Rs/L1.1a
	1 Speaking	Plan action with other people	Sd/L1.2c
	2	Follow and participate in a discussion	Lr/L1.6c
8D BACKPAIN			
82	**1 Listening**	Follow and contribute to discussions on a range of straightforward topics	Sd/L1.1
	2	Extract information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
	3	Extract information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
	4	Express statements of fact	Sc/L1.3a
	1 Functional language	Use skimming and scanning and detailed reading in different ways for different purposes Recognise and understand the vocabulary associated with different types	Rt/L1.5a

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		of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Use appropriate phrases for interruption	Sd/L1.4a
83	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings.	Rw/L1.3a
	3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	4	Express statements of fact	Sc/L1.3a
	1 Speaking	Plan action with other people	Sd/L1.2c
	2	Make notes to aid planning	Wt/L1.1b
	3	Express views and opinions Describe and compare	Sd/L1.2a Sc/L1.3e

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UNIT 9

9A CELEBRITY HEROES			
86	**1 Speaking**	Express views and opinions	Sc/L1.2a
	2	Include detail and develop ideas where appropriate Make requests and ask questions to obtain information in familiar and unfamiliar contexts	Sc/L1.4b Sc/L1.2
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Understand and identify the different ways in which meaning is built up in a range of paragraphed text	Rt/L1.1a
	3	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Make contributions relevant to the situation and the subject	Sd/L1.2
87	**1 Grammar**	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	2	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Describe and compare	Sc/L1.3e
9B LOCAL HERO			
88	**1 Listening**	Describe and compare	Sc/L1.3e
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	4	Express views and opinions	Sd/L1.2a

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	5	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	6	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	7	Express views and opinions	Sd/L1.2a
89	**1 Vocabulary**	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, root words, derivations and borrowings	Rw/L1.3a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	4	Make contributions relevant to the situation and the subject	Sd/L1.2
	1 Speaking	Express views and opinions	Sd/L1.2a
	2	Narrate events in the past	Sc/L1.3c
	3	Describe and compare	Sc/L1.3e
	1 Did you know?	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
9C VILLAINS			
90	**1 Reading**	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Express clearly statements of fact, explanations, instructions, accounts	Sc/L1.3

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		and descriptions	
	1 Grammar	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	1 Speaking & Vocabulary	Plan action with other people	Sd/L1.2c
	2	Give advice, persuade, warn etc	Sd/L1.2b
	3	Express statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
9D HATE LIST			
92	**1 Speaking & Vocabulary**	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings.	Rw/L1.3a
	2	Express statements of fact	Sc/L1.3a
	3	Take part in more formal interactions	Sd/L1.1b
	4	Express views and opinions	Sd/L1.2a
	1 Listening	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a

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	4	Express views and opinions	Sd/L1.2a
	1 Functional language	Write using complex sentences	Ws/L1.1a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Write using complex sentences	Ws/L1.1a
	4	Describe and compare	Sc/L1.3e
	1 Pronunciation	Listen for phonological detail	Lr/L1.2e
	2	Listen for phonological detail	Lr/L1.2e
	3	Use stress and intonation clearly in a way that is understood	Sc/L1.1a

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UNIT 10

10A GOOD DEEDS			
96	**1 Speaking**	Express views and opinions	Sd/L1.2a
	2	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	3	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	1 Reading	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Express views and opinions	Sd/L1.2a
97	**1 Vocabualry**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Express views and opinions	Sd/L1.2a
10B GIVING			
98	**1 Speaking**	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Describe and compare	Sc/L1.3e
	1 Listening	Listen to an explanation or narrative	Lr/L1.2a
	2	Listen to an explanation or narrative	Lr/L1.2a

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	3	Express views and opinions	Sd/L1.2a
	1 Grammar	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Write using complex sentences	Ws/L1.1a
	3	Write using complex sentences	Ws/L1.1a
	4	Make contributions relevant to the situation and the subject	Sd/L1.2
	5	Express statements of fact	Sc/L1.3a
99	**1 Vocabulary**	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Express statements of fact	Sc/L1.3a
	1 Did you know?	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
10C AID WORKER			
100	**1 Speaking and Vocabulary**	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Express views and opinions Include detail and develop ideas where appropriate	Sd/L1.2a Sc/L1.4b

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	5	Describe and compare	Sc/L1.3e
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Express statements of fact	Sc/L1.3a
101	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Write using complex sentences	Ws/L1.1a
	3	Express statements of fact	Sc/L1.3a
10D A GOOD JOB			
102	**1 Speaking**	Give advice, persuade, warn etc	Sd/L1.2b
	2	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	1 Listening	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	2	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	3	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	4	Express views and opinions	Sd/L1.2a
103	**1 Functional language**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a

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	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Write using complex sentences	Ws/L1.1a
	4	Give advice, persuade, warn etc	Sd/L1.2b
	5	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	1 Pronunciation	Use stress and intonation clearly in a way that is understood	Sc/L1.1a
	2	Use stress and intonation clearly in a way that is understood	Sc/L1.1a
	3	Use stress and intonation clearly in a way that is understood	Sc/L1.1a
	1 Speaking – roleplay	Plan action with other people Write in complete sentences	Sd/L1.2c Ws/L1.1a
	2	Follow and participate in a discussion Use formal language and register where appropriate Ask for information	Lr/L1.6c Sc/L1.1c Sc/L1.2b
	3	Express statements of fact	Sc/L1.3a

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UNIT 11

11A GLOBE-TROTTING			
106	**1 Vocabulary**	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Make contributions relevant to the situation and the subject	Sd/L1.2
	1 Reading	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Understand and identify the different ways in which meaning is built up in a range of paragraphed text	Rt/L1.1a
	4	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	1 Grammar	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Plan action with other people	Sd/L1.2c
11B SOUTH IS UP			
108	**1 Listening**	Express statements of fact	Sc/L1.3a
	2	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	3	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts	Lr/L1.2
	4	Express statements of fact	Sc/L1.3a
109	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types	Rw/L1.2a

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		of text, using appropriate strategies to work out meaning	
	2	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Express statements of fact	Sc/L1.3a
	1 Functional language	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Take part in social interaction	Sd/L1.1a
	3	Take part in social interaction	Sd/L1.1a
	1 Speaking	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
11C POSITIVE PSYCHOLOGY			
110	**1 Reading**	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Recognise and understand vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	5	Express views and opinions	Sd/L1.2a
111	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings	Rs/L1.1a

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		and to read and check for sense	
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	1 Pronunciation	Listen for phonological detail	Lr/L1.2e
	2	Use stress and intonation clearly in a way that is understood	Sc/L1.1a
	3	Use stress and intonation clearly in a way that is understood	Sc/L1.1a
	1 Speaking	Follow and contribute to discussions on s range of straightforward topics	Sd/L1.1
	2	Make contributions relevant to the situation and the subject	Sd/L1.2
11D PERFECT LOCATIONS			
112	**1 Speaking & Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Describe and compare	Sc/L1.3e
	4	Describe and compare	Sc/L1.3e
	5	Describe and compare	Sc/L1.3e
	1 Listening	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Understand and identify the different ways in which meaning is built up in a range of paragraphed text	Rt/L1.1a
	4	Express views and opinions	Sd/L1.2a

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113	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	4	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	5	Narrate events in the past	Sc/L1.3c
	1 Did you know?	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1

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UNIT 12

12A LOOT			
116	**1 Speaking**	Express statements of fact	Sc/L1.3a
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Narrate events in the past	Sc/L1.3c
117	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	4	Give factual accounts	Sc/L1.3b
12B BOUNTY HUNTER			
118	**1 Speaking & Vocabulary**	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	4	Make contributions relevant to the situation and the subject	Sd/L1.2

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	5	Make contributions relevant to the situation and the subject	Sd/L1.2
	1 Listening	Listen to an explanation or narrative	Lr/L1.2a
	2	Listen to an explanation or narrative	Lr/L1.2a
	3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	4	Express views and opinions	Sd/L1.2a
119	**1 Pronunciation**	Listen for phonological detail	Lr/L1.2e
	2	Listen for phonological detail	Lr/L1.2e
	1 Grammar	Write using complex sentences	Ws/L1.1a
	2	Write using complex sentences	Ws/L1.1a
	3	Write using complex sentences Describe and compare	Ws/L1.1a Sc/L1.3e
12C SCAM			
120	**1 Speaking & Vocabulary**	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, root words, derivations and borrowings	Rw/L1.3a
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, root words, derivations and borrowings	Rw/L1.3a
	3	Ask for information	Sc/L1.2b
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a

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	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Understand and identify the different ways in which meaning is built up in a range of paragraphed text	Rt/L1.1a
	4	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	5	Make contributions relevant to the situation and the subject	Sd/L1.2
121	**1 Grammar**	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Describe and compare	Sc/L1.3e
12D DOLLAR BILL			
122	**1 Speaking**	Express statements of fact	Sc/L1.3a
	2	Follow and contribute to discussions on a range of straightforward topics	Lr/L1.6
	3	Make contributions relevant to the situation and the subject	Sd/L1.2
	1 Listening	Describe and compare	Sc/L1.3e
	2	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	3	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	4	Describe and compare	Sd/L1.3e
	1 Functional Language	Give factual accounts	Sc/L1.3b

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	2	Give factual accounts	Sc/L1.3b
123	**1 Vocabulary**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	1 Did you know?	Make contributions relevant to the situation and the subject	Sd/L1.2

WRITING

Page	Activity/exercise number	Skill	Skill code
1 A JOB APPLICATION			
126	**1 Speaking**	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Make contributions relevant to the situation and the subject	Sd/L1.2
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes Structure texts sequentially and coherently	Rt/L1.5a Wt/L1.3a

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		Select format and appropriate structure for different purposes	Wt/L1.5a
127	**1 Language Focus**	Use punctuation to aid clarity and meaning	Ws/L1.3a
	2	Use punctuation to aid clarity and meaning	Ws/L1.3a
	3	Apply knowledge about words to aid accurate spelling Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation	Ww/L1.1a Wt/L1.7a
	4	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	5	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	1 Writing	Plan and draft writing Use punctuation to aid clarity and meaning Apply knowledge about words to aid accurate spelling Select format and appropriate structure for different purposes Use language suitable for purpose and audience Write in complete sentences	Wt/L1.1 Ws/L1.3a Ww/L1.1a Wt/L1.5a Wt/L1.4 Ws/L1.1
2 A COMPOSITION			
128	**1 Speaking**	Make contributions relevant to the situation and the subject	Sd/L1.2
	2	Make contributions relevant to the situation and the subject	Sd/L1.2
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a

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129	**1 Language Focus**	Structure texts sequentially and coherently	Wt/L1.3a
	2	Structure texts sequentially and coherently	Wt/L1.3a
	3	Structure texts sequentially and coherently	Wt/L1.3a
	4	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	5	Write using complex sentences	Ws/L1.1a
	1 Writing	Apply appropriate planning strategies	Wt/L1.1a
	2	Structure texts sequentially and coherently Choose language suitable for purpose and audience Write using complex sentences	Wt/L1.3a Wt/L1.4a Ws/L1.1a
3 A REVIEW			
130	**1 Speaking**	Express statements of fact	Sc/L1.3a
	2	Express views and opinions	Sd/L1.2a
	1 Reading	Recognise how language and other textual features are used to achieve different purposes	Rt/L1.2a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	4	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
131	**1 Language Focus**	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	2	Understand how main points and specific detail are presented and linked,	Rt/L1.3a

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		and how images are used to infer meaning that is not explicit in the text	
	3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	4	Write in complete sentences	Ws/L1.1
	1 Writing	Apply appropriate planning strategies	Wt/L1.1a
	2	Select format and appropriate structure for different purposes	Wt/L1.5a
	3	Apply appropriate planning strategies Give factual accounts	Wt/L1.1a Sc/L1.3b
	4	Structure texts sequentially and coherently Choose language suitable for purpose and audience Write using complex sentences Use sentence grammar accurately to achieve purpose Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation	Wt/L1.3a Wt/L1.4a Ws/L1.1a Ws/L1.2a Wt/L1.7a
4 AN EMAIL TO A FRIEND			
132	**1 Speaking**	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Make contributions relevant to the situation and the subject	Sd/L1.2
133	**1 Language Focus**	Use implicit and explicit grammatical knowledge, along with own	Rs/L1.1a

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		knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	
	2	Recognise how language and other textual features are used to achieve different purposes	Rt/L1.2a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	4	Use formal language and register where appropriate	Sc/L1.1c
	5	Take part in social interaction	Sd/L1.1a
	1 Writing	Apply appropriate planning strategies	Wt/L1.1a
	2	Make notes to aid planning	Wt/L1.1b
	3	Select how much to write and the level of detail to include Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Proof-read and revise for accuracy of spelling and meaning Use sentence grammar accurately to achieve purpose	Wt/L1.2a Wt/L1.4a Wt/L1.5a Wt/L1.7a Ws/L1.2a
5 A STORY			
134	**1 Speaking**	Narrate events in the past	Sc/L1.3c
	2	Describe and compare	Sc/L1.3e
	3	Choose language suitable for purpose and audience	Wt/L1.4a
	1 Reading	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a

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	3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	4	Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3
135	**1 Language Focus**	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Use punctuation to aid clarity and meaning	Ws/L1.3a
	1 Writing	Describe and compare Express clearly statements of fact, explanations, instructions, accounts and descriptions	Sc/L1.3e Sc/L1.3
	2	Apply appropriate planning strategies	Wt/L1.1a
	3	Use punctuation to aid clarity and meaning Structure texts sequentially and coherently Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use sentence grammar accurately to achieve purpose	Ws/L1.3a Wt/L1.3a Wt/L1.4a Wt/L1.5a Ws/L1.2a
6 A REPORT			
136	**1 Speaking**	Make notes to aid planning	Wt/L1.1b
	2	Follow and contribute to discussion on a range of straightforward topics	Sd/L1.1
	1 Reading	Use skimming and scanning and detailed reading in different ways for	Rt/L1.5a

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		different purposes	
	2	Use skimming and scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Express views and opinions	Sd/L1.2a
137	**1 Language Focus**	Structure texts sequentially and coherently	Wt/L1.3a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	3	Describe and compare	Sc/L1.3e
	4	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a
	5	Write using complex sentences	Ws/L1.1a
	1 Writing	Apply appropriate planning strategies	Wt/L1.1a
	2	Use punctuation to aid clarity and meaning Proof-read and revise for accuracy and meaning Structure texts sequentially and coherently Select format and appropriate structure for different purposes Select how much to write and the level of detail to include	Ws/L1.3a Wt/L1.7a Wt/L1.3a Wt/L1.5a Wt/L1.2a

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