

Selections: Little Milly-Molly by Tony Retallack

Activities author: Adrian Tennant

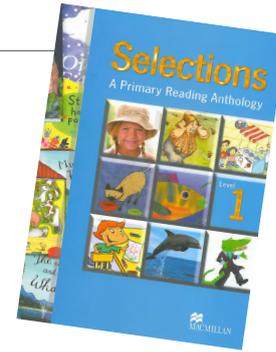
Level: Starters +

Recommended age: Level 1, primary (6+)

Time needed: Indicated for each activity

Type of English: American

Note: The activities are suitable for reading or listening. It's up to you to decide whether to give the children the transcript or not.



Activity 1 (10 minutes)

1. Hand out the worksheet to the children and ask them to match the words to the pictures.
2. Monitor and help if necessary, but don't give away too many answers.
3. Put the children in pairs and have them compare their answers together.
4. Monitor.
5. Check the answers as a class (you could use a projector for this).

Activity 2 (10-15 minutes)

1. Explain to the children that they are going to listen to a poem about a little girl called Milly-Molly. In the poem she talks about what she likes and what she doesn't like. Point out the boxes next to each picture. The children should listen and check or cross the boxes according to what Milly-Molly likes and doesn't like.
2. Check the children know what they have to do.
3. Play the recording once (stopping after each verse if necessary).
4. Put the children in pairs and have them check their answers together.
5. Monitor and help where necessary.
6. Play the recording again, if necessary.
7. Check the answers as a class.

Answer key:

candy	✓	snakes	✗
ham	✓	ghosts	✗
bedtime	✗	sunshine	✓
bananas	✓	fish	✗
toast	✓	soccer	✗

Activity 3 (10 minutes)

Note: The poem is a lovely one for children to repeat as it has a regular pattern in the verses.

1. Explain to the children that they are going to listen to the poem again. Ask them to put down their pens and just listen. Play the recording straight through once.
2. Explain that you will play it again, pausing after each line, so that the children can repeat the line.
3. Play the recording, pausing after each line. Encourage the children to repeat the line more or less together.
4. Finally, play the recording through again and have the children say it at the same time.

Activity 4 (10-15 minutes)

1. Now ask the children to decide which things they like and which things they don't like. Show them how to draw a happy or sad face next to each picture from Activity 1.
2. Model the question, *Do you like ...?* and the answer, *Yes, I like ...* or *No, I don't like ...*
3. Put the children in pairs and ask them to take turns asking and answering the question *Do you like ...?* about the things in Activity 1.
4. Monitor and help where necessary.
5. Ask a few children what they like and don't like.

Activity 5 (10-15 minutes)

1. Ask the children to think of some other things they like and don't like and to draw pictures of the things or cut them out of magazines.
2. Monitor and, if they don't know the words in English, help them by giving them the words they want.
3. Stop after about six or seven minutes.
4. Put the children in pairs and ask them to swap their pictures.

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5. Ask them to take turns asking and answering the question, *Do you like ...?* about their partner's pictures.
6. Monitor and help where necessary.
7. Finally, ask a few children to tell the class what their partner likes or doesn't like.

Note: Having the children draw or cut out pictures of the things will help them remember any new vocabulary.

Activity 6 (10 minutes)

1. Ask the children to write a class poem about what they like and don't like.
2. Each child contributes one *I like ...* line and one *I don't like ...* line. Include their pictures.
3. Finally, display the finished poem on the classroom wall.

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Little Milly-Molly

Written by Tony Retallack

Illustrated by Christine Davenier

Little Milly-Molly wakes up and
she says:

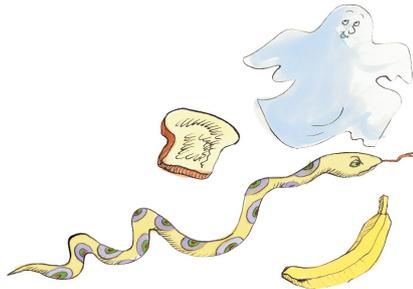
I like this ... but I don't like that!

I like candy,
and I like ham,
but I don't like bedtime
and I don't like Sam!

Little Milly-Molly walks to school
and she says:

I like this ... but I don't like that!

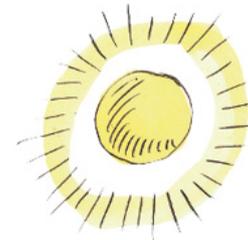
I like bananas,
and I like toast,
but I don't like snakes
and I don't like ghosts!



Little Milly-Molly comes home and
she says:

I like this ... but I don't like that!

I like playing,
and I like my toys,
but I don't like soccer
and I don't like boys!



Little Milly-Molly plays games and
she says:

I like this ... but I don't like that!

I like sunshine,
and I like my mom,
but I don't like fish
and I don't like Tom!



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Before listening / reading

Activity 1

Match the words to the pictures.

banana bedtime candy fish ghost
ham snake soccer sunshine toast



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YOUNG LEARNERS WORKSHEET

Listen and read

Activity 2

Now listen to the poem. Put a check ✓ next to what Milly-Molly likes and a cross ✗ next to what she doesn't like.

After you listen or read

Activity 4

What about you? Draw a happy face 😊 next to the things you like. Draw a sad face ☹️ next to the things you don't like.

Activity 5

Are there any other things you like or don't like? Draw some pictures here.

