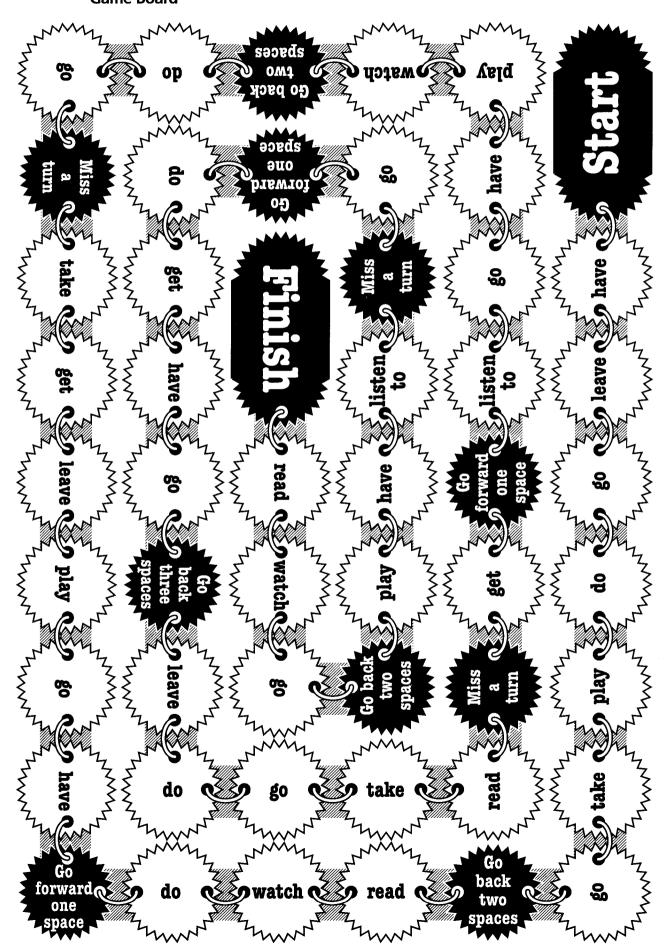




Solutions for English Teaching

Move Up Elementary Resource Pack

### **Game Board**

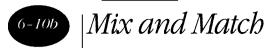






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Cards	•	<b>*</b>		
a shower ≈	a bath	lunch	dinner	breakfast
a cup of coffee	something to eat	home	school	work
music	the radio	TV	baseball	a video
to the movies	to the theater	to bed	to work	running
to school	to a club	shopping	to sleep	the dishes
the housework	some work	the ironing	some sports	the guitar
baseball	music	basketball	a newspaper	a novel
a magazine	the train	the bus	home	a drive



**Solutions for English Teaching** 

# Mix and Match

## **Worksheets Progress Check**



NOTE: Use Worksheets Progress Check 6-10a and 6-10b for this activity.

#### **ACTIVITY**

Groupwork: reading and speaking

#### **AIM**

To play a board game by matching verbs with other words and expressions.

#### **GRAMMAR AND FUNCTIONS**

Verb and noun collocations

#### **VOCABULARY**

Everyday activities

#### **PREPARATION**

Make one copy of Worksheet Progress Check 6-10a (game board) for each group of three to five students. Make one copy of Worksheet Progress Check 6-10b (cards) for each group of three to five students and cut out the cards as indicated. Provide one die and enough counters for each group.

#### TIME

30 minutes

#### **PROCEDURE**

**1.** Write one of the verbs from the game board on the board. For example:

bave

Ask the students to think of words or expressions that go with *bave*.

For example:

a sandwich, a cup of coffee, dinner

Tell the students that they are going to play a game where they match verbs and other words in this way.

- **2.** Ask the students to work in groups of three to five.
- **3.** Give one copy of the game board and one set of cards, counters, and die to each group.
- **4.** Before the students start playing the game, explain how to play, using the instructions below.

If you want to make the game more challenging, instead of asking the students to simply read out an expression (see *HOW TO PLAY THE GAME* instruction 5), ask them to make a correct sentence using the expression.

5. Now the students are ready to play the game. While they are playing, go around to each group and check if they are playing correctly. Be ready to answer questions and offer help.

#### HOW TO PLAY THE GAME

- 1. Put the game board in the middle of the table.
- **2.** Each player takes one counter and six cards. Place the rest of the cards face down in a pile on the table.
- **3.** All the players put their counters on the square marked START and take turns throwing the die. The first player to throw a six starts the game.
- **4.** Player A throws the die and moves his/her counter along the board according to the number on the die.
- 5. Player A reads the verb on the square the counter lands on and matches it with a word or expression on one of his/her cards and reads out the whole expression. If the

group thinks it is correct, Player A puts the card to the bottom of the pile on the table and it is Player B's turn to play.

If Player A doesn't have a word or expression that goes with the verb, he/she picks up a card from the top of the pile and matches it with the verb if possible.

- **6.** Now Player B throws the die and repeats steps 4 and 5 above.
- 7. The game continues until the first player reaches the square marked FINISH or finishes all his/her cards.

#### **ACTIVITY**