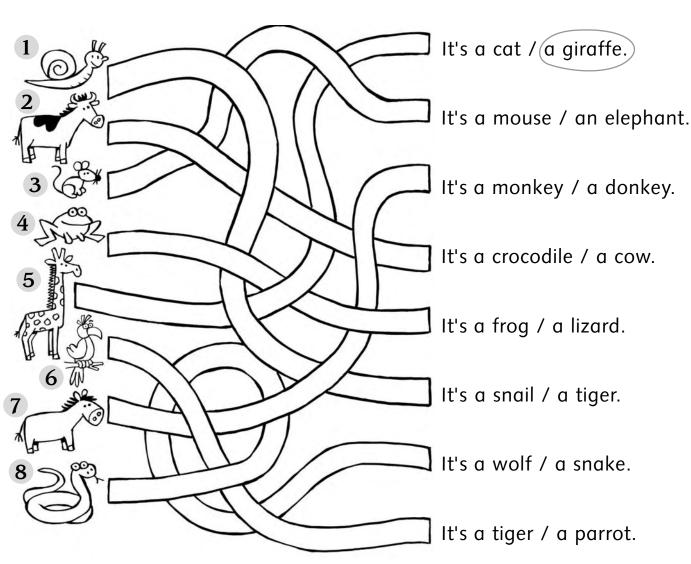
# Science - Animal classification





1 Circle the correct words.



### 2 Complete the sentences with is or isn't.

1	A parrot	a mammai.
2	A cow	a mammal.

A donkey \_\_\_\_\_ a mammal.

4 A snail \_\_\_\_\_ a mammal.

5 A mouse \_\_\_\_\_ a mammal.

6 A snake \_\_\_\_\_ a mammal.

7 A frog \_\_\_\_\_ a mammal.

8 An elephant \_\_\_\_\_ a mammal.





## **TEACHER'S NOTES**



Subject: Science

#### **Animal classification**

Objective: classifying animals (mammals)
Vocabulary: cat, giraffe, mouse, elephant, monkey,
donkey, crocodile, cow, frog, lizard, snail, tiger,
wolf, snake, parrot

#### Introduction

Pupils will be familiar with a range of ways of classifying animals and will be aware of the specific characteristics of mammals (they have lungs, they suckle their young, they give birth to live babies).

#### Warm up

- Play 'Odd one out'. Name four animals *tiger*, *dog*, *lizard*, *cat*. Ask pupils which animal is the odd one out (*lizard*). Ask why? Elicit the answer *It isn't a mammal*.
- Repeat with different animals the pupils know.

#### **Activity 1**

• Pupils follow the paths in the maze to match the picture to the animal word.

Answers: 1-snail; 2-cow; 3-mouse; 4-frog; 5-giraffe; 6-parrot; 7-donkey; 8-snake

#### Activity 2

- Ask questions to help identify mammals *Is a tiger a mammal? Yes, it is.*
- Pupils complete the sentences with *is / isn't*. **Answers:** 1-isn't; 2-is; 3-is; 4-isn't; 5-is; 6-isn't; 7-isn't; 8-is

#### Project ideas

- Make a class collage from magazine cutouts showing mammals found in your country.
- Classify mammals according to their eating habits: *carnivore*, *herbivore*, *omnivore*.

