The Well by Clare Harris

one stop english .com

Chapter Three

Author: Adrian Tennant

Level: Starter

Age: Teenagers / adults

Time needed: 30-40 minutes (approx)

Preparation: Photocopy of the worksheet for

each student.

Lead-in (optional)

1 Play an anagram game with the following words from Chapter Three: sausage, bread, bottle, bag and water.

Write up an anagram on the board, i.e. *gba*, and ask students to work out what the word is.

3 Then write up the other anagrams, i.e. *rabed*, *rawet*, etc.

4 Students can either work in pairs to work out the words or you could put students in two teams and turn it into a competition.

Before listening

Put students in pairs.

2 Ask them to look at the picture and think what Lia, Jay (her brother) and the soldier are saying.

3 Give students a few minutes – they might want to say something but not know the English for it. Help if you can.

4 Elicit a few ideas from the students and put these on the board.

5 Explain that they will find out the answer soon, but first they will do a different task.

Note: This is just to warm your students up and get them to think of some possibilities / ideas. Don't judge their ideas.

While listening: Exercise 1

Ask students to read the four paragraphs.

Explain that they are not in the correct order.

3 The students should try to decide on the correct order.

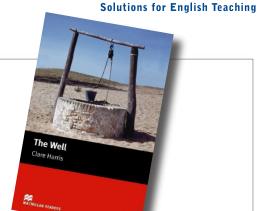
4 Put them in pairs and ask them to discuss their ideas.

5 Play the first part of the recording but stop before Lia starts speaking, i.e. after *The volcano isn't dangerous today*.

6 Get students to check their order together.

Play the recording up to the same point again if necessary.

8 Check as a class.



Answer key:

[2] Lia puts some bread and a sausage in her bag. She puts a bottle of water in the bag too.

[4] At the checkpoint, Lia and Jay meet a soldier. He talks to them. The volcano isn't dangerous today.
[1] The next morning, Lia and Jay get up early.
[3] Jay and Lia are on the highway. The air is hot. The air is full of dust.

While listening: Exercise 2

Ask students to look at the three speech bubbles.

2 Put students in pairs and ask them to try and match the speech bubbles to the correct person.

3 Play the recording and get students to check.

4 Check as a class.

Note: At this stage you can ask students to see how close their ideas in the *Before listening* stage were.

Answer key:

Lia: We're going to our grandmother's farm.

Jay: She's sick. She wants water from the well. It will cure her sickness.

Soldier: You're going to get some magic water? Bring me some too.

Follow-up

1 Put students in groups of three (try to have at least one male and one female in each group).

2 Ask students to choose roles so that in each group there is one Lia, one Jay and one soldier.

3 Get students to practice the conversation from Chapter Three.

4 Encourage the students to pay attention to intonation, etc.

5 Then, ask the students to imagine how conversation continues.

6 In their groups ask the students to add one more line for each character

6 Finally, get a few groups to act out their conversation for the rest of the class.

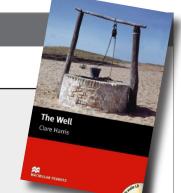


The Well by Clare Harris

onestopenglish **Solutions for English Teaching**

Chapter Three

Transcript



Chapter Three

The next morning, Lia and Jay get up early.

Lia puts some bread and a sausage in her bag. She puts a bottle of water in the bag too.

Jay and Lia are on the highway. The air is hot. The air is full of dust.

At the checkpoint, Lia and Jay meet a soldier. He talks to them. The volcano isn't dangerous today.

Lia: 'We're going to our grandmother's farm.'

Jay: 'She's sick. She wants water from the well. It will cure her sickness.'

Soldier: 'You're going to get some magic water? Bring me some too.'



Chapter Three

Worksheet

Before listening

Look at the picture. What do you think they are saying?



While listening: Exercise 1

Put the sentences in the correct order.

Lia puts some bread and a sausage in her bag. She puts a bottle of water in the bag too.

At the checkpoint, Lia and Jay meet a soldier. He talks to them. The volcano isn't dangerous today.

The next morning, Lia and Jay get up early.

Jay and Lia are on the highway. The air is hot. The air is full of dust.

Listen again and check your answers.

While listening: Exercise 2

Listen. Who says what?

We're going to our grandmother's farm.

She's sick. She wants water from the well. It will cure her sickness.

You're going to get some magic water? Bring me some too.

Role-play

Work in groups of three. One of you is Lia, one Jay and one the soldier.

- Act out the conversation. 1.
- Then, continue the conversation.