



How much do you know? Answers a Fedor Mikhailovich Dostoievsky 1 Who wrote War and Peace? b Leo Tolstoy c Mikhail Gorbachov a Michelangelo Buonarroti b Benito Mussolini 2 Who painted the Mona Lisa? c Leonardo da Vinci a Humphrey Bogart 3 Who starred in Casablanca? b Clark Gable c Tom Cruise a J. S. Bach 4 Who wrote Beethoven's Ninth b George F. Handel Symphony? c Ludwig van Beethoven a Bruce Wayne 5 What was Batman's real name? b Barbara Gordon c Clark Kent a Suicide 6 How did Vincent Van Gogh die? b Car accident c Plane accident a John F. Kennedy 7 Who was the first president of b Franklin D. Roosevelt the United States? c George Washington a Pelé 8 Who said, "To be or not to be? b Hamlet That is the question."? c Hitler a Austrian 9 What nationality was b German Wolfgang Amadeus Mozart? c British a Jerusalem 10 Where was Jesus Christ born? b Nazareth c Bethlehem





Teacher's Notes

# How much do you know?

### Interaction

Group work

### Aim

To review the use of the past simple.

### **Time**

10-15 minutes

#### Skills

Reading Speaking

### **Grammar and functions**

Past simple of regular and irregular verbs Discussion of historical and cultural events

# Vocabulary

Famous people

# **Preparation**

Make photocopies of the worksheet. Make sure you have one copy for each student in the class.

#### Answers

- 1 b Leo Tolstoy
- 2 c Leonardo da Vinci
- 3 a Humphrey Bogart
- 4 c Ludwig van Beethoven
- 5 a Bruce Wayne
- 6 a Suicide
- 7 c George Washington
- 8 b Hamlet
- 9 a Austrian
- 10 c Bethlehem

### **Procedure**

- 1 Tell students they are going to play a game to test their cultural literacy. Ask them a couple of questions, e.g. Who was the last actor to play James Bond? (Pierce Brosnan) When did the U.S. declare its independence? (1776)
- 2 Divide the students into groups of four or five.
- 3 Give a copy of the worksheet to each student.
- 4 Explain that groups of students should talk among themselves and check the right answers to the questions on the worksheet.
- 5 Set a time limit of ten minutes. Ask students to start the activity.
- 6 When the time is up, check students' answers.
- 7 Give 10 points for every correct answer and make notes of each group's score on the board.
- 8 The team with the highest score wins.

### **Option**

Divide the students into two teams, A and B. Read the first question without the multiple-choice answers. The first student to raise his / her hand is allowed to answer the question for his / her team. If the answer is not correct, the other team is then allowed to answer. If neither team can answer a question, give them the three multiple-choice options as a means of helping them out. Give 10 points for every correct answer. The team with the highest score wins.

### Additional ideas

In teams, students write up ten trivia questions similar to those on the worksheet. Team A then questions team B and vice versa. The team with most correct answers wins.