YOUNG LEARNERS



Jobs

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6-11)

<u>Language aims:</u> To practise using occupation vocabulary; to practise directional language: up, down, across, diagonally

Time: 40 minutes

Student grouping: Whole class, pairs

<u>Materials:</u> One copy of the worksheet per student; coloured pens or pencils; pictures of teacher, sailor, police officer, popstar, chef, doctor, secretary, astronaut, zoo-keeper, nurse, soldier, firefighter; multiple pairs of scissors

Language focus: Occupations: teacher, sailor, police officer, popstar, chef, doctor, secretary, astronaut, zoo-keeper, nurse, soldier, firefighter; red, yellow, blue, green; up, down, across, diagonally; choose

Step 6

Repeat, with the children choosing and colouring other sets of four pictures.

Follow-up activity

The children can cut the pictures into squares and play Pelmanism in pairs. They should shuffle the cards and place them face down on the table. They then turn up two pictures at a time. If they can make a pair and say the occupations in English, they win the pair.

Procedure

Step 1

Teach the occupation words, using the pictures you prepared. Then play occupation charades as a class.

Step 2

Hand out the worksheet. Reading from left to right, top to bottom, go through the pictures, for example 'Show me teacher A, sailor A, police officer A', etc. The children can hold up the worksheet and point to the pictures.

Step 3

Explain that you will play Bingo with the class. The children have to choose a row, a diagonal or a vertical column of four pictures.

Step 4

Teach choose, up, down, across and diagonally. The children colour the blank boxes on the four pictures they chose in red, green, blue or yellow, using a different colour for each square.

Step 5

Ask the children to hold up their worksheets for you to check. Call out the occupations with a colour, for example 'Teacher A: red; nurse A: yellow; doctor A: blue; popstar B: green.' Keep a record of what you have called, noting numbers and colours, and go on until three people have called 'Bingo!'



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