

## Funny fold faces

by Jackie Holderness & Annie Hughes

**Level 1** • Starter / Beginner +

**Age:** Primary (6–11)

**Language aims:** To practise using facial features and colours; to practise describing people; to introduce/revise *He's/She's got ...*

**Time:** 30 minutes

**Student grouping:** Individuals, whole class

**Materials:** One copy of the worksheet per student plus one copy of the worksheet already cut and folded for yourself; the audio (played via onestopenglish or downloaded in advance); multiple pairs of scissors; coloured pens or pencils

**Language focus:** *Hair, eyes, nose, ears, teeth, smile; Point to your ...; Colour ...; fold, cut; witch, chef; colours; He/She's got ...*

### Procedure

#### Step 1

Teach the body vocabulary from the language focus above by playing Simon Says – ‘Simon says point to your nose, your eyes’, etc.

#### Step 2

Ask a few individuals to come to the front and help you draw a funny face on the board – one child draws the mouth, a second child adds the nose, etc.

#### Step 3

Hand out the worksheets and the scissors, explaining that you are going to teach the children how to make magic funny faces. Teach *witch* and *chef*. Explain that the larger faces are Mason and Winnie.

#### Step 4

Show the class how to cut around the pictures of Mason and Winnie (including the extra faces, which should remain attached), along the solid black lines. Tell the children to fold along the long fold so they can only see the complete face of Mason and of Winnie. The extra faces are tucked around the back. They should then colour each of the complete faces, starting with Mason, the large chef.

#### Step 5

Tell the class to colour Mason's eyes green, mouth red, his nose and ears pink and his hat blue. Say ‘He's got green eyes, a blue hat ...’, etc.

#### Step 6

Once Mason is finished, ask the children to colour Winnie according to the audio. (The children should listen and put a simple colour mark, then go back and colour in the rest later.) Play the audio.

#### Step 7

Now, keeping the paper folded, let the children fold the other shorter folds up, one at a time, and see how many funny faces appear magically. Invent names for them, for example *Winnie, Ginnie* and *Minnie*, and *Mason, Grayson* and *Jason*.

### Follow-up activity

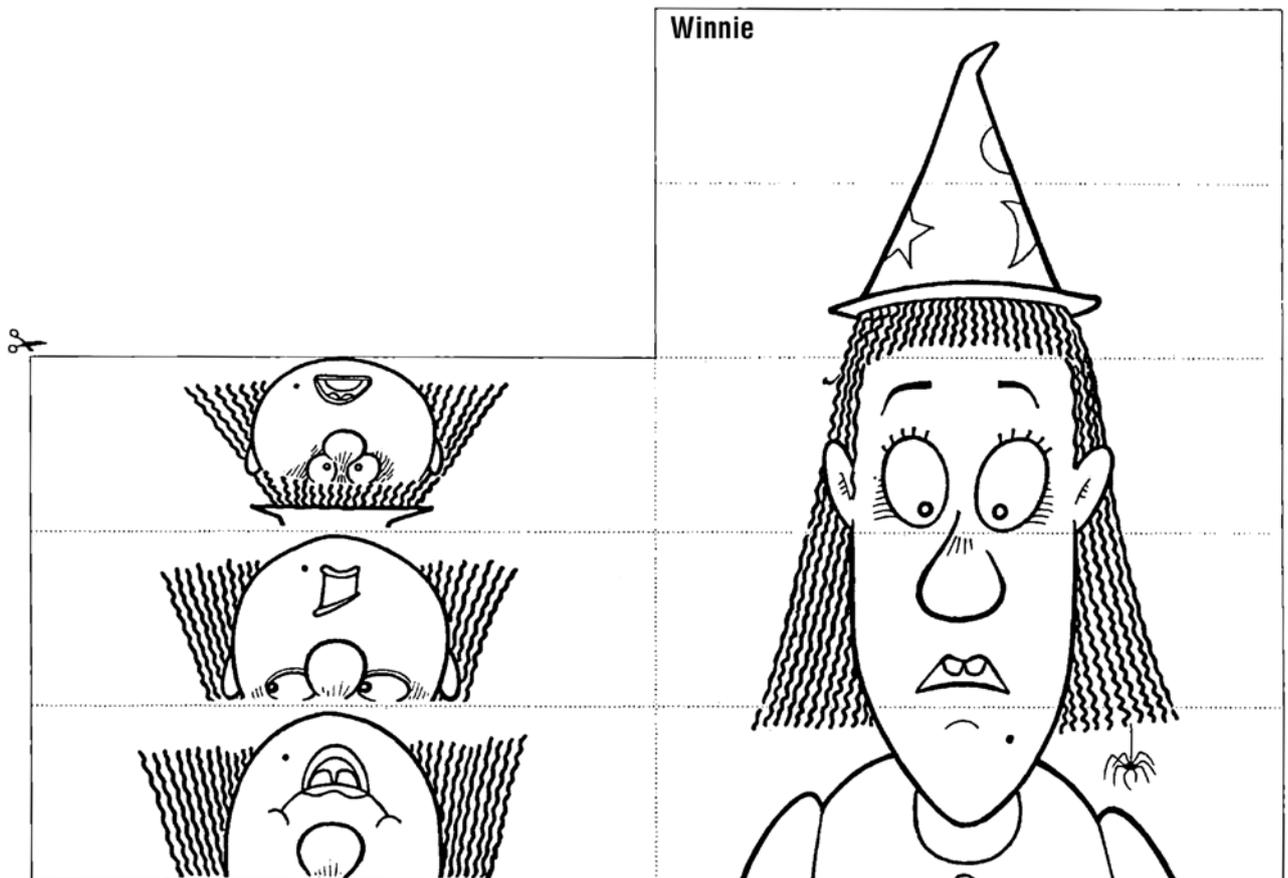
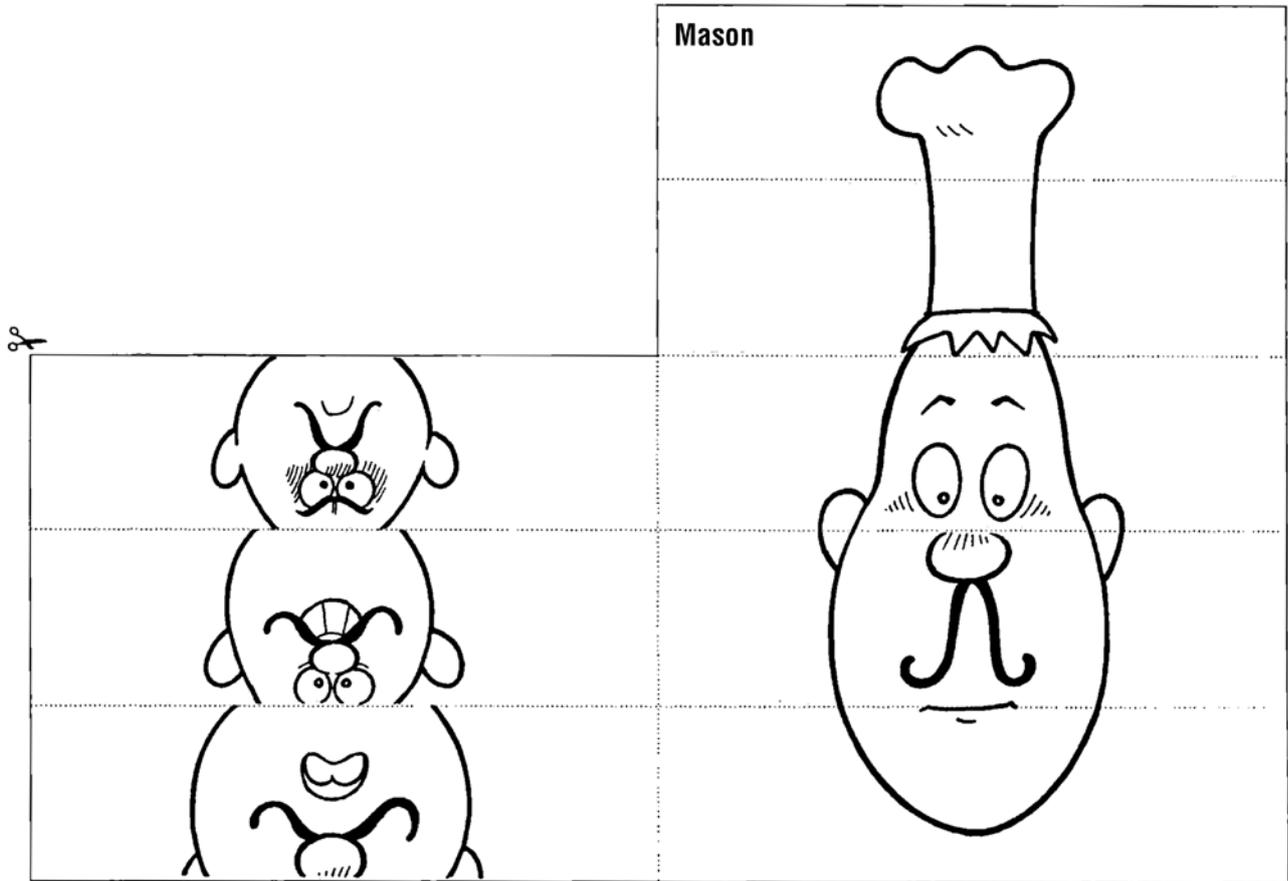
The children can colour the other funny fold faces as they wish. In pairs, they can then compare them, using ‘He's got/She's got ...’

### Transcript

Colour Winnie's hair orange. // Colour Winnie's hat green. // Colour Winnie's eyes blue. // Colour Winnie's ears and face pink and her mouth orange.

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WORKSHEET