# **YOUNG LEARNERS**



## Space monsters

by Jackie Holderness & Annie Hughes

#### Level 1 • Starter / Beginner +

#### Age: Primary (6-11)

Language aim: To introduce space vocabulary, to practise colours, numbers 1–10 and the alphabet, to follow a sequence (e.g. a journey)

Time: 35 minutes

**Student grouping:** Individuals, pairs, whole class **Materials:** One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); pictures of spaceship, monster, stars, planet

Language focus: I come from ..., my name's ..., it's nice to meet you, Hello, how do you do?; numbers 1–10; journey, stars, spaceship, monsters, planet, star, space, Earth; green, yellow, red, purple, black, brown, white, orange, blue, pink; letters A, B, C, D, X, Y, Z

## Procedure

#### Step 1

Show the class a picture of the earth or globe. Find out, in L1, which children have already travelled around the world. Ask Where would you most like to go? What about other planets? Who would like to travel in space?

#### Step 2

Hand out the worksheet. Explain that some aliens are visiting our planet. Four strange spaceships are in the sky and three space monsters have already landed. Teach spaceship, planet, star and monster.

#### Step 3

Tell the children they will hear descriptions of each planet. Play Track 1 of the audio. The children make a small mark of colour on each planet as they listen (they can finish colouring the planets later). The children hold up their worksheets for you to check.

#### Step 4

Explain that the class will now hear the monsters describe their various journeys from their spaceships to Earth. Play Track 2 of the audio. The children listen and trace the routes, using a different colour for each monster.

#### Step 5

Play Track 2 several times until the children have completed the journey.

### Follow-up activity

The children draw the monster from spaceship D, decide its route, and draw in a fourth route. They should not show anyone else the route. Split the class into pairs. They then ask each other about the routes.

### Transcript

#### Track 1

Planet 1 is green. Planet 2 is yellow. Planet 3 is red. Planet 4 is purple. Planet 5 is black. Planet 6 is brown. Planet 7 is white. Planet 8 is orange. Planet 9 is blue. Planet 10 is pink.

#### Track 2

Beep, beep! My name's X. I come from spaceship A. This is my journey. From spaceship A I go to planet 5... to planet 6 ... to planet 2 ... to planet 3 ... to planet 10 ... and here I am.

Sssss. My name's Y. I come from spaceship B. I go to planet 4 ... to planet 6 . . . to planet 9 ... and to your world. Sssss. How do you do?

Glurg, glurg, gloop, gloop! My name's Z and I come from spaceship C. I go to planet 5 ... to planet 1 ... to planet 8 ... to planet 9 ... and then to planet Earth. Hello!



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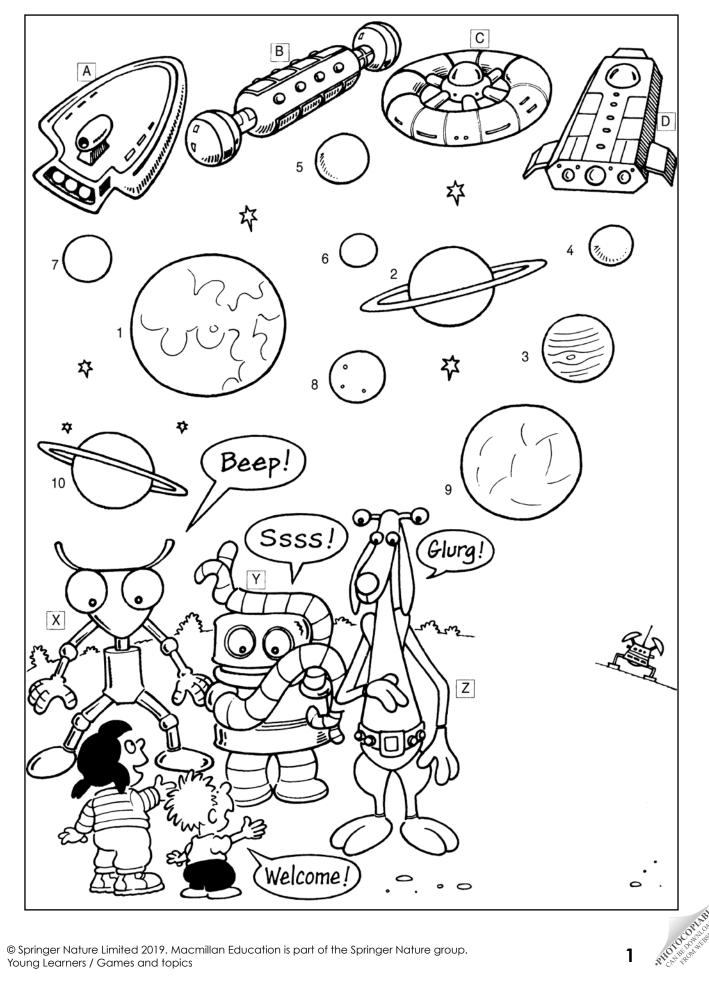
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