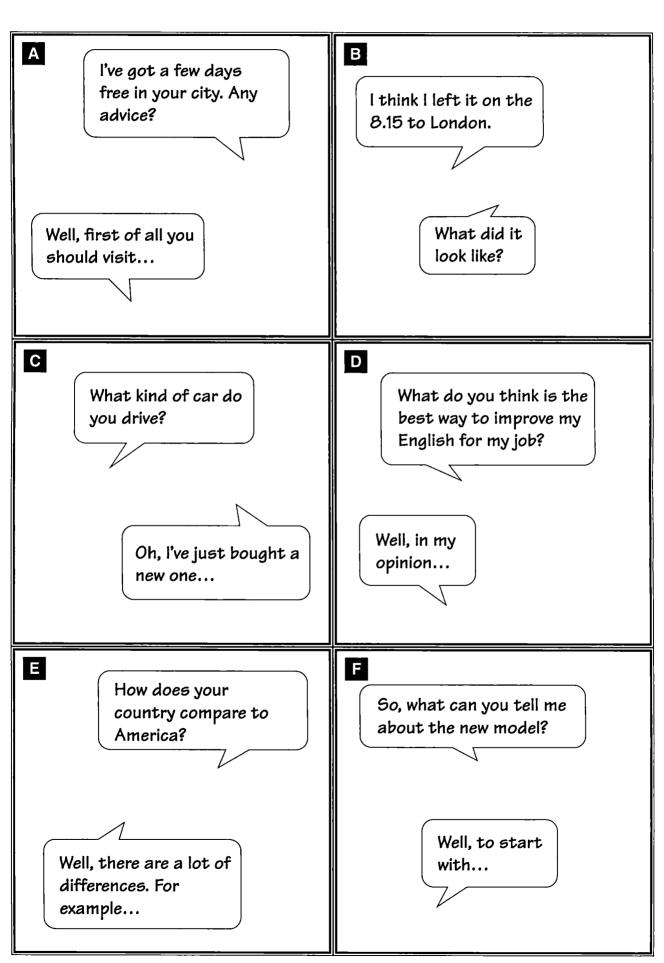


Reward Elementary Business Resource Pack



# Solutions for English Teaching

## ${\it Conversations}$ Worksheet Progress check (



#### **ACTIVITY**

Groupwork, pairwork: speaking

#### AIM

To write a conversation collaboratively.

### GRAMMAR AND FUNCTIONS

Revision: giving advice, describing objects, talking about possessions, giving opinions, making comparisons

#### VOCABULARY

free (time), compare to, model

### **PREPARATION**

Make one copy of the worksheet for each pair of students and cut it in two as indicated.

#### TIME

15 to 20 minutes

#### **PROCEDURE**

- Divide the class into pairs.
- Give each pair a copy of the worksheet.
- Establish that the worksheet shows extracts from six conversations, each with a letter, from A to F.
- Assign an extract to each pair.
- Ask the pairs of students to read their extracts.
- Deal with vocabulary questions and check that the students understand what each conversation is about. Ask questions, for example: What are they talking about? Who do you think is speaking? Where do you think they are?
- Tell the students to work together in their pairs to extend 7 their conversation for a minimum of four more lines. Make it clear that they should write the extension down so that you can check it.
- Allow 5 to 10 minutes for discussion and writing while you circulate and monitor, correcting the texts if necessary.
- Ask different pairs to perform their conversations for the rest of the class.