



Fantasy questionnaire

What would you do if?	
you could speak perfect English?	
you found 500 gold coins?	
you discovered your best friend was a criminal?	·
you were accused of a crime you didn't commit?	
your friend asked you to lie for him?	
a snake bit you in the jungle?	
you saw a shark while you were swimming?	
you met Madonna in a night club?	
you lost your memory?	





Teacher's Notes

Fantasy questionnaire

Interaction

Pair work

Aim

To practice the second conditional.

Time

25 minutes

Skills

Speaking

Grammar and functions

Second conditional

Vocabulary

Fantasies

Preparation

Photocopy one worksheet for each student.

Procedure

- 1 Review the question form of the second conditional by writing the following phrase on the board and asking students to make up the second half of the sentence, *What would you do if ...?*
- 2 Give out the worksheet and ask students to complete their own responses in the second column.
- 3 Have students work in pairs and interview each other. They make a note of their partner's responses in the third column.
- 4 Tell the class that one student from each pair should make a report to the class of their similarities and the other on their differences.
- 5 Write the following sentences on the board to help them compare and contrast, e.g. Student A: If we could speak perfect English, we would both become English teachers! Student B: If I found 500 gold coins I would keep them, but Anna would give them to a museum.
 - Allow a few minutes of preparation time.
- 6 Walk around checking whether individual students need help with vocabulary or structures.
- 7 Choose several students to report on similarities and differences, depending on the time available.

Additional ideas

Have students write their own questionnaire for other students to complete.