

Move Up Advanced Resource Pack

# **Team A Questions and Answers**

Between 2000 and 1800 B.C., a method of sticking needles into people to make them feel better was invented by the Chinese.

acupuncture

In 4000–3000 B.C., a new drink was discovered when the juice from grapes was left to ferment in Turkestan.

wine

In 4000–3000 B.C., a new aromatic drink was discovered when some leaves fell off a branch and landed in Emperor Shang Yeng's afternoon cup of hot water.

tea

They were first made by the Egyptians, but no difference was made between the right foot and the left foot.

shoes

This card game was first developed in Persia, but was later made popular by American gangsters.

poker

The first one was written in Akkadian, the language of the Assyrians and Babylonians; the first bilingual one was published in 1480.

dictionary

7 This drink was discovered by a Yemeni shepherd whose sheep wouldn't sleep after eating the red fruit of a plant.

coffee

They were invented by Chinese women in order to light fires to cook and keep warm.

matches

They were invented in 1280 by a Florentine physicist, who stuck two pieces of curved glass on either side of his nose.

eyeglasses

10

This drink was first made by a monk for his abbey in Scotland in 1494.

whiskey

Most people think these sweet rolls were invented by the French; in fact, they were first made in Vienna by a Polish baker.

croissants

The first pair was worn in 1760 by an eccentric Belgian, who put them on and rolled into a party in Soho, London.

roller skates

This game was invented in 1762 by a Frenchman called Dumas, who cut up maps into little pieces; the idea was to put them back together again.

jigsaw puzzle

This water sport was described by Captain Cook in his report from Hawaii, nearly two hundred years before it became popular in California.

surfing

An unpopular tool invented by George Washington's dentist in 1790.

dentist's drill

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# **25***b* | *What Is It?*

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# **Team B Questions and Answers**

A waterproof coat invented by a Scotsman in the nineteenth century.

mackintosh

This liquid was developed in England in the nineteenth century; it was made by hairdressers, who boiled soft soap in sodawater.

shampoo

The first ones were printed by James Chalmers of Scotland in 1834, but they weren't licked and used until 1840.

stamps

This musical instrument was invented by a Belgian, Adolphe Sax, in 1846.

saxophone

5 These were first manufactured by a French state-owned tobacco factory in 1843.

cigarettes

This musical instrument was developed by Spanish instrument maker Antonio Torres, but the electric version wasn't made until 1935.

guitar

An American photographer was experimenting with a substitute for rubber; he put some in his mouth, and so invented a popular treat.

chewing gum

This international language was invented by a Polish linguist in 1887.

Esperanto

9 Bicycles became more comfortable after these were invented by John Boyd Dunlop.

rubber tires

This drink was developed in the United States in 1896; it was made from sugar, caffeine, coca leaves, and soda water.

Coca-Cola

When this was invented in 1901, it replaced the broom.

vacuum cleaner

In 1913, a word-game with clues was invented by Arthur Wynne, and first appeared in an American newspaper.

crossword puzzle

In 1853, a Native American working as a cook was asked to fry some potatoes cut very thinly. As a result, he invented something which is sold in many different flavors today.

potato chips

People who couldn't afford books before started buying them when these were first published by Penguin of London.

paperbacks

The first one of these was used by Apple computers in 1983; it can be used instead of a keyboard to tell the computer what to do.

mouse



What Is It? Worksheets 25a and





NOTE: Use Worksheets 25a and 25b for this activity.

### **ACTIVITY**

Groupwork: speaking

## **AIM**

To collect letters of the alphabet by listening to descriptions of inventions and guessing what they are. To make the longest word.

# **GRAMMAR AND FUNCTIONS**

The passive

## **VOCABULARY**

Inventions through the ages

### **PREPARATION**

Make one copy of Worksheets 25a and 25b for every 6 to 8 students in the class. Make one copy of the alphabet on the back of Worksheet 25b for each group of students. Each group will need a pair of scissors and a watch with a second hand for timing the activity.

### TIME

30 minutes

#### **PROCEDURE**

- 1. Ask the students to work in groups of six to eight and to divide their groups into two teams, Team A and Team B.
- 2. Give one copy of Worksheet 25a: Team A Questions and Answers to each Team A and one copy of Worksheet 25b: Team B Questions and Answers to each Team B. Teams must not show their questions and answers to one another.
- 3. Give one copy of the alphabet to each team and ask them to cut it up as indicated. Each group of Team A and Team B should combine their two sets of letters, keeping the vowels separate from the consonants, then shuffle them, and put them in two piles face down.
- 4. Explain that they are going to play a game by asking and answering questions about inventions. The object of the game is to collect as many letters of the alphabet as they can, and to use them to make as long a word as possible. They will get one letter for each correct answer.
- 5. Explain how to play the game using the instructions below.
- **6.** The students are ready to play the game. While they are playing, go around to each group making sure they are playing correctly. Check the spelling of their words in the final stage of the game.

## **HOW TO PLAY THE GAME**

- 1. Team A sits facing Team B.
- 2. One player from Team A reads out number one on their question sheet and asks the question "What is it?"
- **3.** Team B players have 30 seconds to guess the invention. They can ask Team A to repeat the question once.
- 4. If they guess the invention correctly, they can choose a vowel or a consonant and take a letter from the top of the corresponding pile.
- 5. Teams take turns asking and answering questions.
- **6.** When all the questions have been answered, the teams have three minutes to make a word using the letters they have collected. The team which makes up the longest word is the winner.



What Is It? Worksheets 25a and 25b

·	Υ	,		,
a	e	1	0	u
a	e	1	O	u
b	C	d	d	f
g	h	j	k	1
1	m	m	n	n
p	p	$\mathbf{q}$	r	r
S	S	S	t	t
V	W	X	y	Z