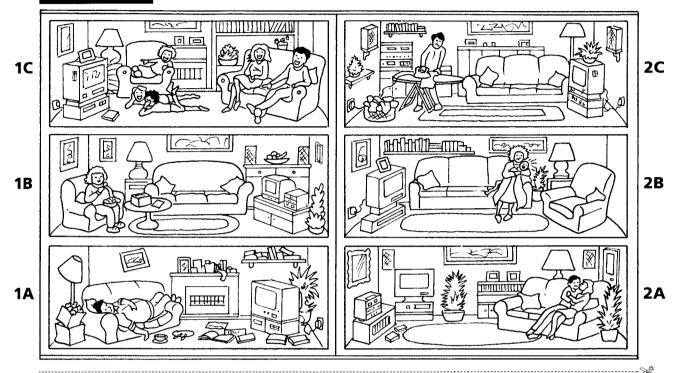


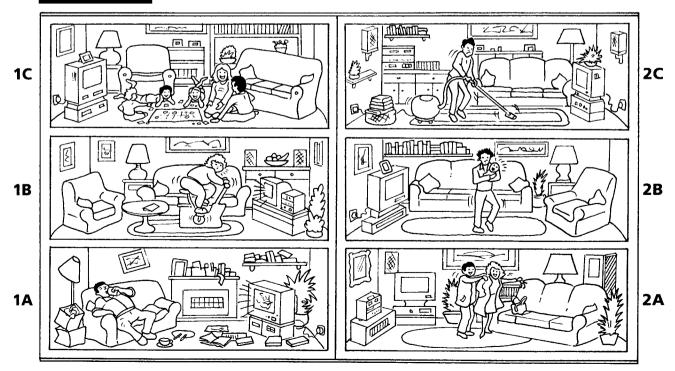


What are they doing?

Student A



Student B







Teacher's Notes

What are they doing?

Interaction

Pair work

Aim

To practice asking and answering questions using the present progressive.

Time

15-20 minutes

Skills

Speaking Listening

Grammar and functions

Questions and answers using the present progressive

Describing and comparing different activities

Vocabulary

Action verbs

Preparation

Photocopy and cut apart the A/B worksheets. Make enough copies for each pair of students to have an A and a B sheet.

Answers

Student A

Apt. 1C: The family is watching TV. Apt. 2C: The man / teenager is ironing his pants. Apt. 1B: The woman is eating ice cream and watching TV. Apt. 2B: The mother is holding her baby. Apt. 1A: The man is sleeping. Apt. 2A: The couple are kissing. Student B

Apt. 1C: The family is playing a game. Apt. 2C: The man / teenager is vacuuming the rug. Apt. 1B: The woman is exercising. Apt. 2B: The father is holding his baby.

Apt. 1A: The man is drinking and watching TV. Apt. 2A: The couple are leaving the apartment.

Procedure

- 1 Prepare students for the activity by asking individual students questions about where they live and what their neighbors are like, e.g. Do you live in a house or in an apartment? Do you know your neighbors? Can you describe one of your neighbor's daily routines?
- 2 Divide the students into two groups, A and B.
- 3 Distribute student A worksheets to group A and student B worksheets to group B.
- 4 Set the scene: Students A and B have similar pictures of an apartment building. They can see inside each of the apartments. They can see people doing different things.
- 5 Explain that students A and B should look at each apartment and talk about what they see happening. The objective of the game is to spot the differences.
- 6 Elicit the questions they might ask each other and write them on the board, e.g. Look at Apartment 2A. How many people are there? If necessary, play the part of a student A and model the activity with a student B.
- 7 Set a time limit of ten minutes and ask students to begin the activity.
- 8 Move about the classroom, checking if students are working correctly. Give help if needed.
- 9 When the time is up check students' answers.

Additional ideas

Give out the student A cards to group A and the student B cards to group B. Ask students to work in A / A and B / B pairs. One student chooses an apartment, e.g. 2A. His / her partner has to guess the apartment he / she has chosen by asking yes no questions, e.g. Is there a man in your apartment? Is he ironing clothes?