

Move Up Intermediate Resource Pack

What kind of clothes do you like?



6. What clothes do you find most attractive on a man?



What do you wear to work/school/college?



7. Is there a hairstyle you would never have?



3. What clothes would not be appropriate at work/school/college?



What is the best fashion advice you've been given?



4. What do you wear to dress up?



9. What are your favorite stores or who are your favorite designers?



What clothes do you find most attractive on a woman?



10. Describe your favorite item of clothing.





Teacher's Notes



ACTIVITY

Pairwork: speaking, writing Questionnaire

AIM

To ask and answer questions about your style of dress.

GRAMMAR AND FUNCTIONS

Talking about style

VOCABULARY

Clothes and style of dress

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 to 30 minutes

PROCEDURE

- Ask the students to work in pairs and give one copy of the worksheet to each student in the class.
- **2.** Tell them that they are going to interview each other using the questions on the worksheet, but that they have a few moments to think about their own answers first.
- **3.** When they are ready, ask them to interview each other and to make notes of their partner's answers to the questions. They should not write their partner's name on the questionnaire.
- **4.** When the students have finished interviewing each other in pairs, collect the completed questionnaires and mix them up.
- **5.** Now give one completed worksheet to each student in the class so that they have a questionnaire which is neither their own nor the one they completed for their partner.
- **6.** Ask them to read the answers on this questionnaire and guess who it belongs to. As they read they should correct any mistakes they find.
- 7. Check whether they guessed correctly.

OPTION

After procedure point 3, simply ask the students to report back to the class on anything surprising they have found out about their partner during the activity.