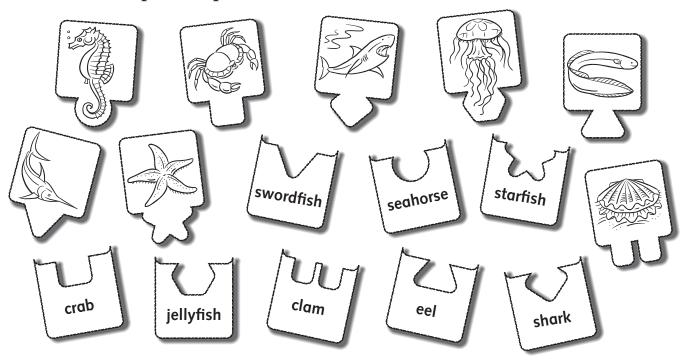


# Natural Sciences - Marine life

1 Match the puzzle pieces.



## 2 Classify the marine animals.

Vertebrates	Invertebrates	
	clam	

## 3 Tick the chart.

	swims	floats	walks	glides
shark	1			
starfish				
jellyfish				
crab				



## **TEACHER'S NOTES**



### Subject: Natural Sciences

#### Marine life

Objective: Marine life

**Vocabulary:** *jellyfish, starfish, clam, swordfish, eel, crab, seahorse, shark, vertebrate, invertebrate* 

#### Introduction

In this worksheet they will need to be aware of the properties of marine life in order to classify them correctly.

#### Warm up

- Write on the board: *vertebrate / invertebrate*. Ask pupils to provide examples of each.
- Divide the class into two groups and assign a word from the board to each group.
- Call out a list of animals including insects, amphibians and fish. Pupils stand if the animal named belongs to their group.

#### **Activity 1**

- Ask: Are all sea creatures vertebrates? Ensure that pupils understand the wide variety of types of marine life.
- Point to the pictures. Say: These are all sea creatures.
- Pupils match the puzzle pieces.

#### Activity 2

- Ask: *Is a (shark) a vertebrate?* Repeat with all the sea creatures from activity 1.
- Pupils complete the classification table.

**Answer key** vertebrates: swordfish, shark, eel, seahorse; invertebrates: jellyfish, starfish, clam, crab

#### **Activity 3**

- Ask: *Does a (shark) swim?* Repeat with the other animals from activity 1.
- Ask: Which sea creature doesn't move? Which floats?
- Pupils complete the table.
- Pupils make sentences based on the information in the table. *A jellyfish floats*. Etc.

#### Answer key

	swims	floats	walks	glides
Shark	1			
Starfish				1
Jellyfish		1		
Crab			1	

#### **Project ideas**

- Make a collage of sea creatures using magazine pictures. Classify the pictures as vertebrates / invertebrates.
- Pupils can choose one of the sea creatures and make a model of it from clay or plasticine.

