GUESSING GAME
(a two-part activity, practicing integrated skills)

Level: ESL beginners
Language function: asking questions
Grammar: present simple affirmative and interrogative
Vocabulary: animal description
Material: white cardboard and animal pictures

Part 1.
WRITTEN TASK : CREATE ANIMAL CARDS
(see sample cards, animal grid and worksheet)

Prepare in advance white cardboard cards, one for each student and animal pictures or have students print them.

Each student has to:
1. **write the description** of an animal assigned by the teacher or picked up at random. The animal grid can be photocopied and cut out for students to pick up.
   The description must include:
   - the **category** (mammal, reptile, sea animal, bird)
   - the **physical description** (short legs, a shell, a long neck, white fur, etc.)
   - a **characteristic** (gentle, slow, dangerous, etc)
   - the **habitat** (in the sea, on land, in the jungle, in the forest, in the jungle, etc.),
   - **food** (plants, bamboo, insects, meat, grains, small fish, small animals, etc.). The sample worksheet can be used as OHT or written on the board.

2. **type or write the text**
The sample worksheet can be used as OHT or written on the board as example for students.

3. **print the picture of the animal assigned.**
   It can be done as homework or the teacher can supply the pictures, coloured or black and white. The black and white pictures can be coloured by the students. Students can download pictures from the Web.
4. glue the picture and the text on the card.

When the cards are done you are ready to play the game.

Part 2.

SPEAKING AND READING ACTIVITY: A GUESSING GAME

1. Class activity
   Put all the cards together on a pile. A student picks up a card and provides yes/no answers to the students in the class who ask questions trying to guess the animal.

   e.g. Is it a mammal? / Does it live in the jungle? / Does it have a long neck? / Is it fierce? / Does it eat bamboo?

   When the animal is guessed, the picture is shown to the class. The student who has the final guessing question can be the next to pick up the card.

2. Group activity
   Each group of four students receives the four cards they created. In turn they give yes/no answers to the members of another group who try to guess the animals.

3. Riddle game: in turn each student picks up a card from the pile, reads the description and the others guess the animal.
<table>
<thead>
<tr>
<th>LION</th>
<th>TIGER</th>
<th>ELEPHANT</th>
<th>HIPPO</th>
<th>MONKEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIRAFFE</td>
<td>LEOPARD</td>
<td>TURTLE</td>
<td>WHALE</td>
<td>CROCODILE</td>
</tr>
<tr>
<td>SNAKE</td>
<td>SHARK</td>
<td>PANDA</td>
<td>BEAR</td>
<td>LYNX</td>
</tr>
<tr>
<td>WOLF</td>
<td>FOX</td>
<td>RABBIT</td>
<td>DOLPHIN</td>
<td>PARROT</td>
</tr>
<tr>
<td>HORSE</td>
<td>DOG</td>
<td>CAT</td>
<td>RABBIT</td>
<td>HAMSTER</td>
</tr>
<tr>
<td>PENGUIN</td>
<td>OWL</td>
<td>MOUSE</td>
<td>RHYNHO</td>
<td>ZEBRA</td>
</tr>
</tbody>
</table>
WORKSHEET

Name of the animal:  The Snake

1. category: It is a reptile

2. physical description: It is green or brown
   It has a long body and no legs

3. characteristic: It is dangerous

4. habitat: It lives in the jungle

5. food: It eats insects and small animals
Sample card
Cut around the box and fold in the middle

<table>
<thead>
<tr>
<th>The snake</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is a reptile.</td>
</tr>
<tr>
<td>It is green or brown.</td>
</tr>
<tr>
<td>It has a long body and no legs.</td>
</tr>
<tr>
<td>It is dangerous.</td>
</tr>
<tr>
<td>It lives in the jungle.</td>
</tr>
<tr>
<td>It eats insects or small animals.</td>
</tr>
</tbody>
</table>