My family

**Age:** children 3+ years

**Aim:** Learning to differentiate basic members of the family; revising basic colours

**Level:** beginners (and post-beginners)

**Timing:** 35 minutes - 1+ hour

**Materials:** Family cards shared between all students and coloured pencils.

**Vocabulary:** (3-5 years old)

<table>
<thead>
<tr>
<th>family</th>
<th>family, mummy (mum), daddy (dad), grandma (granny), grandpa (granddad), brother, sister</th>
</tr>
</thead>
<tbody>
<tr>
<td>colour</td>
<td>4 colours chosen by the teacher e.g. red, blue, green and yellow</td>
</tr>
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</table>

**Vocabulary:** (5-8 years old)

<table>
<thead>
<tr>
<th>family</th>
<th>family, mummy (mum), daddy (dad), grandma (granny), grandpa (grandad), little brother, big brother, little sister, big sister</th>
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<td>colour</td>
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**Vocabulary:** (8-11 years old)

**Preparation: before the lesson**
Print a set of family cards for each child in the class. Attach to cardboard. Cut up the cards.

**Preparation: in the lesson**
Distribute a set of cards to each child in the class. Give each child a set of 4 coloured pencils and ask them to colour their family cards using these colours. NB: review basic clothes vocabulary (if not known before): shirt, skirt, hat, shorts, dress, suit, tie, etc.
Introduction:

1. Explain to the children you are going to learn about families. Teach the word ‘Family’.
2. Prepare the cards in class. Place enlarged versions of the cards on the board and teach the names according to the age group.
3. Explain the rules of Game version 1 or 2.

Game rules: version №1.

1) Collect the children’s coloured cards in a pack. Shuffle the cards and deal out five cards (or fewer) for each player (depending on the size of the class).
2) Place a card face up and put the remainder of the cards (the pack) face down beside it.
3) Explain that the aim of the game is to get rid of all your cards. Children should take turns in placing a card on the card already on the table, calling out the name of the family member on their card and the colour.
4) If the colour or family member of their card matches the card facing upwards, they can leave this card on the pile and turn the next card over for the next player - e.g. if the card showing is ‘Mummy Red’ then children can put down ‘Daddy Red’, ‘Granny Red’, ‘Granddad Red’ ‘Brother Red’ or ‘Sister Red’ card as well as any other ‘Mummy’ (yellow, blue, green, etc.).
5) Repeat steps 3 and 4 for the next player. If a player’s card doesn’t match the card facing upwards, they must keep their cards and take a new card from the top of the pile.
6) The winner is the player (or group) who is the first person to get rid of all his/her cards. If the cards from the main pile run out and the players still have cards left, the player who has the smallest number of cards left wins.
Version №2.

1) Shuffle the cards. Place one card face up and put the remainder of the cards (the pack) face down beside it.

2) The aim of the game is to get as many ‘pairs’ as possible.

3) The first player takes the card from the top of the pile and places it on top of the card at the side, saying out loud the name of the family member - for example: ‘little brother blue’.

4) If the card he/she puts his down is a member of the same family (e.g. big sister blue), he/she places his/her hand above the cards and says ‘Family’.

5) If he/she doesn’t notice that the cards match, another player may place their hand above the cards and say ‘Family’.

6) The first person to say ‘Family’ takes all the cards which have been removed from the main pile. If the family cards do not ‘match’, the next player continues and takes the second card from the pile, then the next player, and so on.

7) When all the cards have been removed, a new card from the main pile should be placed at the side. The game continues until the main pile has run out.

8) The winner is the player who has the largest number of pairs at the end of the game.